

James C. Gaither Junior Fellows Program

James C. Gaither Junior Fellows Program 2024-2025 Application Cycle

Applications must be received by January 16, 2024

The Carnegie Endowment for International Peace is a global network of policy research centers. In a complex, changing, and increasingly contested world, the Carnegie Endowment generates strategic ideas and independent analysis, supports diplomacy, and trains the next generation of international scholar-practitioners to help countries and institutions take on the most difficult global problems and safeguard peace.

The James C. Gaither Junior Fellows Program at the Carnegie Endowment for International Peace is designed to provide a substantive work experience for students who have a serious career interest in the area of international affairs. Approximately 15 students will be hired to work as employees at Carnegie in Washington, DC on a full-time basis for 10-12 months.

<u>ASSIGNMENTS</u>: Gaither Junior Fellows provide research assistance to scholars working within Carnegie's programs, listed below. They have the opportunity to conduct research, contribute to op-eds, papers, reports, and books, edit documents, participate in meetings with high-level officials, contribute to congressional testimony and organize briefings attended by scholars, activists, journalists and government officials.

QUALIFICATIONS: Applicants must be nominated by an official of their university or institution who has been designated for this purpose (usually the career placement officer, fellowship advisor or an academic department chairperson). A listing of participating institutions and nominating official titles may be found at http://carnegieendowment.org/about/jr-fellows. Applications are accepted only from graduating college seniors or individuals who have graduated within the past academic year. No one will be considered who has started graduate studies (except those who have completed a joint bachelor's/master's degree program).

Applicants should have completed a significant amount of coursework related to their discipline of interest. Language and other skills may also be required for certain assignments. The selection process for the program is very competitive. Accordingly, applicants should be of high academic quality.

Qualifications for Gaither Junior Fellows may vary by program. Please review the bulletin for program requirements and more information on what each program is looking for.

<u>APPLICATION PROCESS</u>: All application materials must be <u>received</u> by the program **on or before Tuesday, January 16th.** Colleges/universities generally set earlier deadlines internally. Applicants should consult their designated nominating official concerning nominations. Each nominating institution may nominate two students. Nominating institutions may nominate three students if at least one of those applicants is from a historically underrepresented group.

Finalists in the selection process will be interviewed by phone or videoconference in the spring. Selection decisions are generally made in mid-March and no later than March 31st. Students will not be notified of their status until the entire selection process has concluded.

<u>DIVERSITY INITIATIVE</u>: As an organization dedicated to pursuing global engagement and peace, we believe the work of the Carnegie Endowment for International Peace is enriched and should be informed by a diverse array of perspectives. We are committed to building a diverse, equitable, and inclusive community among staff and partners and on our public platform.

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Carnegie seeks to increase the diversity of our junior fellow applicant pool. We strongly encourage participating universities to join us in this initiative. In addition to the two nominations traditionally sought, we continue to welcome a third application if one or more of those nominees is from a historically underrepresented group.

<u>DURATION</u>: All fellowships will begin on or about September 1, 2024 and last through June 30, 2025. Gaither Junior Fellows are hired for a period of 10-12 months. Some fellowships may extend through August 31, 2025 by mutual agreement between the research program and the junior fellow.

<u>SALARY AND HOUSING</u>: The monthly salary is \$3,916.67, paid semi-monthly, subject to federal, state and local taxes. A generous benefits package is provided, including medical, dental and life insurance as well as vacation leave. Gaither Junior Fellows will be provided up to \$1,500.00 (grossed up for taxes) in relocation support but are otherwise responsible for their own housing arrangements.

All of the following must be <u>submitted through Embark</u> via the designated nominating official no later than January 16th:

- Application information (see: Checklist)
- An essay (personal statement) of one page or less, double-spaced on why the student would like to become a junior fellow.
- Resume/C.V. (preferably 1-2 pages)
- Two letters of recommendations. These recommendations can come from anyone the student feels can best speak to their abilities as a potential Gaither Junior Fellow.
- Transcript of undergraduate records. The transcript may be unofficial. (We prefer unofficial)
- An essay of no more than three (3) typewritten, double-spaced pages on one of the following topics. These topics are intended to test skills in analysis, logic, and written expression. The essays should be analytical thought pieces, not research papers. Students should submit an essay related to their primary research program interests, although the James C. Gaither Junior Fellows Program may ultimately select an applicant for a program outside of his/her designated primary interest or make an assignment to more than one program.
 - While candidates may indicate a second research program choice on the application, we encourage candidates to tailor their application towards their first choice.

Applicants must respond to the question pertaining to the program to which they are applying.

- **A.** Democracy, Conflict, and Governance Program. Choose any two countries in the world, from two different regions, including at least one from the Global South. Explain how political developments in those countries in the past five to ten years embody what you believe are some of the most important elements of the global democratic recession. Be sure to give some indication why you have chosen the countries you focus on.
- **B.** American Statecraft Program. America's role in the world is changing, whether it likes it or not. What are the 3-5 most important factors that will shape the context in which America conducts its foreign policy in the next two decades?
- **C.** Nuclear Policy Program. Which state without nuclear weapons do you believe is most likely to acquire them?

- **D.** Technology and International Affairs Program (Please respond to just ONE of the two following questions). When you read or hear discussions about 'risks of AI' what questions do you have that you do not think are being answered well? **OR** What technology issue will have the greatest impact on international stability in the coming decade, and why?
- **E. Middle East Program.** The Middle East region is going through a huge, agonizing and protracted transformation characterized by dwindling oil revenues, rising populations, failing governance structures and government services, rising extremism and sectarianism, and high youth unemployment. The current situation has enabled regional powers to intervene in each other's affairs as well as non-state actors such as the self-proclaimed Islamic State to emerge and spread new toxic ideologies. What do you see as one of the most difficult threats facing the region today and the underlying drivers of turmoil? Discuss the impact this has had on two countries in the region and strategies that will help move these countries toward a better future.
- F. International Security and Political Economy [to work with the International Security and South Asia Programs] (Please respond to just ONE of the two following questions). Many scholars argue that the world is experiencing a worrying period of democratic backsliding, while skeptical voices suggest that backsliding concerns are overblown. With reference to existing data sources and democracy ratings, which position do you find more compelling and why? OR Should the United States end its ambiguity over defending Taiwan?
- **G. Asia Program**. To what extent are states in Asia "forced to choose" between the US and China? Consider political, economic, security, and other factors to substantiate your analysis.
- **H.** Russia and Eurasia Program. The U.S.-Russia relationship has plummeted to unprecedented post-Cold War lows amid the war in Ukraine. Can this downward trajectory be arrested? What are the key dangers in the current situation and how might the White House seek to prevent things from getting out of hand?
- I. Africa Program. Narratives about Africa's future often oscillate between unrealistic optimism and blanket pessimism. Clearly the truth lies in a more nuanced middle. Compare and contrast the recent trajectories of two African countries—including both their economic and political dimensions—to help illuminate a nuanced picture of Africa's current direction.
- J. Global Order and Institutions Program. The UN Secretary-General has depicted the world as "gridlocked in colossal global dysfunction." What accounts for the failures of many multilateral institutions, and what—if anything—can be done to improve international cooperation in addressing major global challenges?
- K. Sustainability, Climate and Geopolitics Program. (Please respond to just ONE of the two following questions). After 30 years of UN climate conferences, the multilateral approach to climate mitigation has a poor record by the most important metric: global greenhouse gas emissions continue to rise each year, even as climate impacts become more noticeable and severe. This poor record raises doubts about the "bottom-up" logic of voluntary, national climate pledges as embodied in the 2015 Paris Agreement. Has this bottom-up logic failed, and if so, what should replace it? OR Imagine it is the year 2040 and you are working for a major international organization. Your teenaged niece, who is about to begin studying for a bachelor's degree in Climate & Geopolitics, asks you to summarize how the climate

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crisis and the responses to it have transformed international affairs since you were a student. In the interest of time, she asks you to focus on 2-3 of the most important developments. What do you tell her?

L. Europe Program (Please respond to just ONE of the two following questions). The war in Ukraine has galvanized European defense efforts and revived a "braindead" NATO. Looking at the recent successes of transatlantic security cooperation, some have questioned the continued relevance of European "strategic autonomy". At the same time, the war has revealed the gaps in European defense capacities and the degree to which Europe still depends on the US for its security. After decades of foot-dragging, European governments are now finally investing in their defense budgets. How should they spend the new money? And what else is needed to put the transatlantic defense relationship on a more sustainable footing? OR With the Trade and Technology Council (TTC), the US and Europe have established a new mechanism to coordinate policy on crucial questions related to democratic technology governance. How important is the TTC for the transatlantic partnership and its effectiveness in tackling both systemic and acute challenges? And what is one initiative or project you would recommend the two sides should launch at their next TTC meeting?

The designated university nominating official or their staff should send all of the above materials by **January 16**, **2024** via the Embark system. Instructions on how to use Embark can be referenced here https://ceipfiles.s3.amazonaws.com/pdf/junior-fellows/24-Embark%2BGuide.pdf.

Questions concerning the above requirements and the James C. Gaither Junior Fellows Program should be addressed to Christopher Grider in Human Resources at (202) 939-2308 or jrfellowinfo@ceip.org. Students should contact their institution's nominating official with questions.