Teamwork/Collaboration - Builds collaborative relationships with colleagues and customers representing diverse cultures, races, ages, genders, religions, lifestyles, and viewpoints.

Level	Demonstrated Behavior	Associated Skills	Example
Level I Basic Experience	Ability to work within a team structure to support and work effectively with others.	Active Listening Practice Inclusivity	Devon quickly jumped in to help the other event staff when he saw the lengthening line of people at the
DUSIC LAPETICITUE	support and work effectively with others.	Verbal Communication	reception check in desk.
Level II	Ability to work well inside the team structure,	Active Listening	Cameron sent the team an email sharing a new idea
Practical Application	shares ideas and is inclusive. Contributes to	Practice Inclusivity	he had seen at another college for event
	team projects.	Verbal Communication	management which might improve the department's process. He asked other assistants for their thoughts
			and feedback before he spoke with the supervisor.
Level III	Ability to work within a team structure, openly	Active Listening	Kiraney had an excellent sense of the "big picture"
Advanced Application	shares ideas and feedback and is committed to	Practice Inclusivity	and the priorities of the department. She was always
	get results. Works in and across teams to gain	Verbal Communication	happy to jump in when there was a staff shortage or
	commitment and build rapport.	Builds Trust	when the department fell behind in one of the
		Flexibility	service areas. Kiraney's strong working relationship
		Credibility	with others in the department created a cohesive
		Establish Relations	environment within the team.
Level IV	Demonstrates trust and reliability. Builds and	Active Listening	Thanks to Chanel's "win-win" attitude as team
Subject Area Expertise and	maintains collaborative relationships. Works on	Builds Trust	leader, she considered all perspectives in the conflict
Application	projects as team member, sharing ideas and expertise with other team members. Learns to	Flexibility Credibility	and encouraged others to voice their concerns. She
	manage conflict and practice influencing within	Leadership	demonstrated an understanding of all sides and was able to mediate the issue for the team. Her
	and outside of the team. Demonstrates	Networking	professional approach and coaching resulted in
	commitment to team goals and acts with	Practice Inclusivity	better collaboration of the team and enabled them
	integrity.	Establish Relations	to work more productively.
		Verbal Communication	
Level V	Individual demonstrates trust and reliability.	Active Listening	Jenna worked to promote the department's mission
Mastery and Extensive Application	Builds and maintains collaborative	Builds Trust	and goals by communicating and coordinating work
	relationships. Works on projects as team	Flexibility	with the college community and outside parties. Her
	member, sharing ideas and expertise with other	Credibility	collaboration and planning promoted positive work
	team members. Learns to manage conflict and	Leadership	relationships to help get the job done inside and
	practice influencing within and outside of the	Networking	outside of the college. She recruited a committee to
	team. Demonstrates commitment to team goals	Practice Inclusivity	represent diverse thinking to enrich the department.
	and acts with integrity.	Establish Relations	Her networking activities and inclusiveness of other
		Verbal Communication	organizations contributed to the successful outcome of projects.