SRP IN A NUTSHELL
5 ACTIONS
Each protocol has specific staff and student activity that are unique to the action. In the event a student or staff member identifies the initial threat, calling 911 and administration is advised.

HOLD! IN YOUR ROOM OR AREA. CLEAR THE HALLS.
Students are trained to:
- Clear the halls and remain in the room or area until the “All Clear” is announced
- Do business as usual

Staff is trained to:
- Close and lock door
- Account for students and adults
- Do business as usual

SECURE! GET INSIDE. LOCK OUTSIDE DOORS.
Students are trained to:
- Move away from sight
- Maintain silence

Staff are trained to:
- Recover students and staff from outside building

- Lock or monitor outside doors
- Increase situational awareness
- Account for students and staff
- Do business as usual

LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT
Students are trained to:
- Move away from sight
- Maintain silence
- Do not open the door

Staff are trained to:
- Recover people from the hallway if possible
- Lock or barricade doors
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend

EVACUATE! TO A LOCATION
Students are trained to:
- Leave belongings behind if required
- If possible, bring their phone
- Evacuate as a class or individually
- Follow instructions

Staff are trained to:
- Lead students to Evacuation location
- Account for students and staff
- Report injuries or problems at Evacuation Assembly using Red Card / Green Card method

SHELTER! FOR HAZARD USING A SAFETY STRATEGY
Hazard might include:
- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:
- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:
- Appropriate hazards and safety strategies

Staff are trained in:
- Appropriate hazards and safety strategies
- Accounting for students and staff
- Report injuries or problems using Red Card/Green Card method.

ONE DEMAND
The protocol also carries an obligation. An implicit part of the SRP is that campus authorities are transparent about what’s going on. People need accurate information for the greatest survivability, to minimize panic, and to mitigate recovery.

Note: Training includes preparation for some alternative methods during a tactical response but reinforces deference to local law enforcement.