Request to Convert Distribution from ESD to DPI

Difference, Power, and Inequity (DPI)

These courses examine difference in terms of power and inequity. Students learn theories, methods, and skills to analyze structures of privilege and inequality. Students confront how such structures intersect with their own experiences.

When complete, email as a Word document to Katie Byrnes. (kbyrnes@bowdoin.edu)

Name of Current ESD Course

DPI Qualifying Question #1
How are you addressing difference in terms of power and inequity in your course? [You are welcome to use relevant course learning goals.]

DPI Qualifying Question #2
What are the principal theories, methods, and skills that your course will prepare students to apply in their analysis of difference, power, and inequity? [You are welcome to use a paragraph from your potential syllabus that explains to students why this is a DPI course]

DPI Qualifying Question #3
Provide one or two specific examples of the types of assignments (e.g., papers, critiques, debates, discussions, journal writing, community service experience, etc.) students in the course will complete, briefly describing how those assignments will assist in students’ acquisition of the terminology, approaches, and skills identified above. [You are welcome to use assignment descriptions linked to question #2 above]
DPI Qualifying Question #4
Provide one or two specific examples of the types of assignments (e.g., papers, critiques, debates, discussions, journal writing, community service experience, etc.) students in the course will complete, briefly describing how those assignments will critically engage students to reflect on their own lived experience as it relates to the dynamics of power, privilege, and inequality. [You are welcome to use assignments descriptions linked to #1 above.]

Course description
You have the option to provide a revised course description for the DPI course or to keep the current course description. Please provide one or the other and note whether it is a current or revised course description.

OPTIONAL: syllabus
You have the option to provide the syllabus for the previous ESD course or a draft syllabus for the revised DPI course to give a context for your responses to the qualifying questions

OPTIONAL: additional information
If you have anything else to submit along with this request form, please include it below.

Faculty with ESD courses currently appearing in the Bowdoin College Catalogue and Academic Handbook may use this streamlined form to apply for the DPI designation instead of completing a full course revision proposal. If faculty are unable to complete the process of transitioning their ESD courses to DPI during the 2020-2021 academic year, their ESD courses will remain on the books and can be submitted for DPI consideration at a later date.