

Bowdoin Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:00 AM					
7:15 AM					
7:30 AM					
7:45 AM					
8:00 AM	Open block for any programming		Open block for any programming		
8:15 AM	Break		Break		
8:30 AM		7		9	
8:45 AM	Open block (committee meetings, student activities, programming)		5		4 - reserved for intro languages and upper level courses
9:00 AM					
9:15 AM					
9:30 AM					
9:45 AM					
10:00 AM		FYWS and non-FY classes only/Block 1		FYWS and non-FY classes only/Block 1	
10:15 AM	1		3		6
10:30 AM					
10:45 AM					
11:00 AM					
11:15 AM					
11:30 AM		8		1	
11:45 AM			4 - reserved for intro languages and upper level courses		
12:00 PM	2				7
12:15 PM					
12:30 PM					
12:45 PM					
1:00 PM		9		2	
1:15 PM			Open block (committee meetings, student activities, programming)		
1:30 PM	3				8
1:45 PM					
2:00 PM					
2:15 PM					
2:30 PM		FYWS and non-FY classes only/Block 2		FYWS and non-FY classes only/Block 2	
2:45 PM	4 - reserved for intro languages and upper level courses		6		9
3:00 PM					
3:15 PM					
3:30 PM					
3:45 PM					
4:00 PM		Student Affairs block		3	
4:15 PM					
4:30 PM	5		7		Campus Programming
4:45 PM					
5:00 PM					
5:15 PM					
5:30 PM		1		Student Affairs block (and meal for students who may be on campus)	Student Affairs block
5:45 PM	Student Affairs block (and meal for students who may be on campus)		Student Affairs block (and meal for students who may be on campus)		
6:00 PM					
6:15 PM					
6:30 PM		Break			
6:45 PM					
7:00 PM					
7:15 PM					
7:30 PM	6	2	8	5	
7:45 PM					
8:00 PM					
8:15 PM					
8:30 PM					

**Important Information regarding this plan:**

Time blocks for the fall 2020 semester address several goals:

- Supporting equity, engagement and access for our students (accommodating students' different time zones and various responsibilities)
- Following the findings from their investigation of best practices in online education, the Continuity in Teaching and Learning Group strongly recommends that all courses include both synchronous and asynchronous elements. We agree with this recommendation, and request that all faculty follow this guidance. As the CTL Group noted, synchronous elements are critical for developing a sense of community among students participating in a class. At the same time, asynchronous elements can serve as crucial vehicles for allowing students to engage with their education around their often challenging home schedules. The expanded timespans allotted to each course in these time blocks should make it possible for faculty to provide the appropriate level of synchronous contact to their students in various locations, and living lives structured around quite different schedules. Faculty are not expected to use all of the 4.5 hours provided for each class; rather, they are expected to work flexibly within those blocks to provide students equitable access to their synchronous course elements. If there are students who have issues engaging in synchronous learning due to challenges at home, campus resources will be deployed to support the faculty and the student.
- Providing opportunities for student affairs programming for community-building.

The 4.5-hour time blocks are meant to afford flexibility to faculty by providing several possible slots within that time block for scheduling synchronous class sessions with multiple, small groups of students enrolled in the course. They also allow faculty to engage students in standard course work as well as additional activities like labs, film viewings, discussion sections, etc. In addition to synchronous sessions with faculty members, this time may include asynchronous activities such as discussion posts, and watching and responding to recorded lectures, or student-led discussions, among other things. These time blocks place a "hold" on students' calendars for three windows of time during the week, with the specific time for a synchronous meeting for individual students to be determined once enrollments are finalized. There is no expectation that a student or faculty member would have synchronous meetings scheduled for the entirety of these 4.5-hour time blocks. Once the semester begins and the course plan emerges, the balance of time left over in the block is released back to the student. The CTL group recommends that faculty participate in workshops, webinars, and other training opportunities that will be offered this summer to consider a variety of contact time options for their courses.

1. All departments and programs should put one course in each block before using a block twice.
2. This assumes that all activities normally scheduled in "additional meeting times" (labs, film viewings, discussion sections etc) will be included in the 4.5-hour block, or will be held asynchronously.
3. Faculty should choose one full 4.5-hour block per course. During registration, students will sign up for the full 4.5-hour block, and faculty can then work with students to determine how the 4.5-hours will be used.
4. Committee meetings are not restricted to committee meeting blocks -- these are just set aside for meetings that involve all faculty or larger groups if necessary.
5. This assumes 10 minutes between blocks.
6. Student Affairs blocks may include athletics, CXD, student group programming, and campus - wide community building activities and events.

Block	M	T	W	R	F
Block 1	10:00-11:20	5:00-6:20		11:00-12:20	
Block 2	11:30-12:50	7:00-8:20		12:30-1:50	
Block 3	1:00- 2:20		10:00-11:20	3:30-4:50	
Block 4	2:30-3:50		11:30-12:50		8:30-9:50
Block 5	4:00-5:20		8:30-9:50	7:00-8:20	
Block 6	7:00-8:20		2:30-3:50		10:00-11:20
Block 7		8:00- 9:20	4:00-5:20		11:30-12:50
Block 8		11:00-12:20	7:00-8:20		1:00-2:20
Block 9		12:30-1:50		8:00-9:20	2:30-3:50
FYWS 1		9:30-10:50		9:30-10:50	
FYWS 2		2:00-3:20		2:00-3:20	

Block	Days
Block 1	MTR
Block 2	MTR
Block 3	MWR
Block 4	MWF
Block 5	MWR
Block 6	MWF
Block 7	TWF
Block 8	TWF
Block 9	TRF