

## Katharine E. Scott, PhD

Email: [k.scott@bowdoin.edu](mailto:k.scott@bowdoin.edu)

Pronouns: she/her/hers

### EMPLOYMENT

<b>Bowdoin College</b> —Assistant Professor of Psychology	July 2025–Present
<b>Wake Forest University</b> —Assistant Professor of Psychology	July 2023–June 2025
<b>Northwestern University</b> —Postdoctoral Scholar	Jan 2023–June 2023

### EDUCATION

<b>Ph.D., Psychology</b> University of Wisconsin-Madison	2023
<b>M.S., Psychology</b> University of Wisconsin-Madison	2018
<b>B.A., Psychology</b> (summa cum laude) The College of New Jersey (TCNJ)	2015

### RESEARCH INTERESTS

Prejudice reduction interventions across the lifespan  
Socialization of racial cognition  
Anti-racism in childhood  
Children’s social categorization and biases

### GRANTS, HONORS, AND AWARDS

Wake Forest Faculty Development Grant	2025
Wake Forest Faculty-Student Engagement Grant	2024
Wake Forest Creative Research Activities Development and Enrichment Grant	2024-2025
Society for Research in Child Development Small Grant for Early Career Scholars	2023
National Institutes of Health Kirschstein-NRSA (F32) Postdoctoral Fellowship [declined to accept a faculty position]	2022
Psychology Department Distinguished Service Award, UW-Madison	2021
Campus-Wide Teaching Assistant Award for “Exceptional Service,” UW-Madison	2021
Heritage Dissertation Research Award, Society for Personality and Social Psychology	2020

Marian Schwartz Fellowship, UW-Madison Department of Psychology	2020
Award for Mentoring Undergraduates in Research, Scholarly and Creative Activities, UW-Madison Graduate School	2019
Graduate Lecturer Award	2018
Graduate School Fellow, UW-Madison	2017 – 2018
Research Assistantship, UW-Madison Graduate School	2016 – 2017
University Fellowship, UW-Madison	2015 – 2020
Menzies Research Award, UW-Madison Department of Psychology	Yearly 2015 – 2022
Hertz Travel Award	Yearly 2015 – 2022
Dean's Award for Academic Excellence in the Liberal Arts, TCNJ	2015
College Honors: TCNJ Honors Program	2015
Phi Beta Kappa	2014
Undergraduate Merit Scholar, TCNJ	2010 – 2015

## PUBLICATIONS

\*Indicates a student or lab manager mentee

- Fukuda, E., **Scott, K. E.**, Swerbenski, K., Huth, N., Barnett, K., Sarmiento, N., Henkel, M., & Shutts, K. (2025). A systematic review of modern measures for capturing children's ethnic and racial attitudes, stereotypes, and discrimination. *Developmental Review*.
- Scott, K. E.**, Shutts, K., & Devine, P. G. (2025). Children's Prejudice Development and Reduction: Challenges and Opportunities. In T. Nelson (Ed.), *Handbook of Prejudice, Stereotyping, and Discrimination*, 3<sup>rd</sup> Edition.
- Scott, K. E.**, \*Huth, N., Fukuda, E., Shutts, K., & Devine, P. G. (2024). Empowering Behaviors to Address Race with Kids (EmBARK): Development and efficacy of a racial socialization program for White families. *Journal of Applied Developmental Psychology*. <https://doi.org/10.1016/j.appdev.2024.101696>
- \*Ash, T. L., **Scott, K. E.**, Bruun, M., & Devine, P. G. (2024). Changes and stagnation in contemporary racial stereotypes. *Group Processes and Intergroup Relations*. <https://doi.org/10.1177/13684302231223892>
- Rogers, L. O., **Scott, K. E.**, \*Wintz, F., \*Eisenman, S., \*Dorsi, C., Chae, D., & Meltzoff, A. N. (2024). M(ai)cro race conversations: Exploring whether and how Black and white parents talk with their children about "Black Lives Matter." *Developmental Psychology*. <http://doi.org/10.1037/dev0001693>
- Devine, P. G., Ash, T., & **Scott, K. E.** (2024). Prejudice Reduction. In D.T. Gilbert, S. T. Fiske, E. Finkel, & W. B. Mendes (Eds.), *Handbook of Social Psychology*, 6<sup>th</sup> Edition.
- Scott, K. E.**, Cochrane, A., King, R., Kalish, C., & Shutts, K (2023). Direct Assessments of Social Skills can Complement Teacher Ratings in Predicting Children's Academic Achievement. *Journal of Cognition and Development*. <https://doi.org/10.1080/15248372.2023.2216291>

- Scott, K. E., \*Henkel, M. A., \*Moens, O. M., Devine, P. G., & Shutts, K. (2023).** Children's evaluation of and reactions to racial discrimination. *Developmental Psychology*, 59(7), 1190-1202. <https://doi.org/10.1037/dev0001542>
- Scott, K. E., \*Ash, T., \*Immel, B., \*Liebeck, M., Devine, P. G., & Shutts, K. (2023).** Engaging White parents to address their children's anti-Black biases. *Child Development*, 94(1), 74-92. <https://doi.org/10.1111/cdev.13840>
- Scott, K. E., Shutts, K., & Devine, P. G. (2020).** Parents' role in addressing children's racial bias: The case of speculation without evidence. *Perspectives on Psychological Science*, 15(5), 1178-1186. <https://doi.org/10.1177%2F1745691620927702>
- \*King, R., Scott, K. E., Renno, M., & Shutts, K. (2020).** Counterstereotyping can change children's thinking about boys' and girls' toy preferences. *Journal of Experimental Child Psychology*, 191. <https://doi.org/10.1016/j.jecp.2019.104753>
- Scott, K. E., Shutts, K., & Devine, P. G. (2020).** Parents' expectations for and reactions to their children's racial biases. *Child Development*, 91(3), 769-783. <https://doi.org/10.1111/cdev.13231>
- Scott, K. E., & Graham, J. A. (2015).** Service-learning education: Implications for empathy and community engagement in elementary school children. *Journal of Experiential Education*, 38(3), 1-19. <https://doi.org/10.1177%2F1053825915592889>

#### PAPERS UNDER REVIEW OR IN REVISION

- \*Cordova-Lopez, V., Scott, K. E., Rogers, L. O., & \*Ross, J. J. (under review).** The master narrative of racialized police murders: An examination of parent-child conversations among Black and white parents.
- \*Jiao, \*Li, \*Lambeth, & Scott (under review).** Children's understanding and use of intersectional stereotypes.
- Scott, K. E., \*Jones, K., \*Dow, A., Devine, P. G., & Shutts, K. (in revision).** When do parents believe gender stereotypes are bad? The influence of gender and stereotype domain.

#### INVITED TALKS

Psychology Colloquium, Furman College	Spring 2025
Psychology Colloquium, Bowdoin College	Fall 2024
Keynote Speaker at The College of New Jersey Celebration of Student Achievement	Spring 2024
Developmental/Social Psychology Proseminar, UC Riverside	Spring 2024
Developmental/Social Psychology Proseminar, Duke University	Spring 2024
Psychology Proseminar, University of North Carolina-Greensboro	Fall 2023
Psychology Colloquium, Wake Forest University	Fall 2022
Developmental Psychology Proseminar, University of Michigan	Fall 2022
Institute for Child Development Colloquium, University of Minnesota	Fall 2022
Developmental Psychology Proseminar, University of Chicago	Spring 2021
Psychology Colloquium, University of California-Santa Cruz	Spring 2021

## CONFERENCE TALKS

- \*Boyd, S., Brady, S., & **Scott, K. E.** (2025, June). *Teachers' considerations about addressing social issues*. Talk presented at the 2025 Annual Meeting for the Society for the Psychological Study of Social Issues, Portland, OR.
- McClain, A. K., **Scott, K. E.**, Gan, J., & Guthrie, C. (2025, June). *What ethnic-racial socialization messages are present in popular U.S. picture books about race?* Talk presented at the 2025 Annual Meeting of the International Communication Association, Denver, Colorado.
- \*Jiao, C. & **Scott, K. E.** (2025, May). *The effect of race labeling on children's reactions to racial discrimination*. Talk presented at the 2025 Annual Meeting of the American Psychological Association, Washington, DC.
- Scott, K. E.**, McClain, A. K., & \*Li, Y. (2025, May). *What and who is represented in children's books about race?* Talk presented at the 2025 biennial meeting for the Society for Research in Child Development, Minneapolis, MN.
- \*Cordova-Lopez, V., **Scott, K. E.**, Rogers, L. O., & \*Ross, J. J. (2024, September). *The master narrative of racialized police murders: An examination of parent-child conversations among Black and white parents*. Talk presented at the 2024 Boston College Diversity Challenge, Boston, MA.
- Scott, K. E.**, \*Jones, K., Shutts, K., & Devine, P. G. (2023, November). *Do parents find children's gender biases concerning?* Talk presented at the 2023 meeting for the Society for Southeastern Social Psychologists, Charlotte, NC.
- Scott, K. E.**, Bruun, M., Dix, E., Ash, T., Barnett, K., Huth, N., Swerbenski, K., & Devine, P. G. (2023, October). *The Prejudice Habit Breaking Intervention: Insights from Replication and Refinement Over Time*. Talk presented at the 2023 meeting for the Society for Experimental Social Psychology, Madison, WI.
- Scott, K. E.**, \*Huth, N., Devine, P. G., & Shutts, K. (2023, March). *White parents' influence on white children's racial biases: A longitudinal randomized controlled study*. Talk presented at the 2023 biennial meeting for the Society for Research in Child Development, Salt Lake City, UT.
- Scott, K. E.**, \*Wintz, F., \*Eisenman, S., \*Dorsi, C., Chae, D., Meltzoff, A., & Rogers, L. O. (2023, March). *M(ai)cro race conversations: How Black and white parents talk with children about "Black Lives Matter."* Talk presented at the 2023 biennial meeting for the Society for Research in Child Development, Salt Lake City, UT.
- Shutts, K., **Scott, K. E.**, \*Jones, K., \*Dow, A., & Devine, P. G. (2023, March). *Do parents find children's gender biases concerning?* Talk presented at the 2023 biennial meeting for the Society for Research in Child Development, Salt Lake City, UT.
- Fukuda, E., **Scott, K. E.**, Swerbenski, K., Huth, N., Barnett, K., Henkel, M., Sarmiento, N., Shutts, K. (2023, March). *A Systematic Review of Modern Measures for Capturing Children's Ethnic and Racial Biases*. Talk presented at the Society for Research in Child Development Biennial Meeting 2023, Salt Lake City, UT.
- Scott, K. E.**, \*Henkel, M., \*Moens, O., Devine, P. G., & Shutts, K. (2023, February). *Children's evaluations of and reactions to racial discrimination*. Talk presented at the

- 2023 annual meeting for the Society for Personality and Social Psychology, Atlanta, GA. Symposium Chair.
- Scott, K. E.**, Devine, P. G., & Shutts, K. (2022, May). *Parents underestimate children's racial bias, especially when considering their own children*. Talk presented at the 2022 Society for Research in Child Development Special Topics Meeting: Construction of the Other, Rio Grande, Puerto Rico. Symposium Chair.
- \*King, R., **Scott, K. E.**, Renno, M. P., & Shutts, K. (2022, February). *Counterstereotyping changes children's gender-based thinking about toy preferences*. Talk presented at the 2022 annual meeting for the Society for Personality and Social Psychology, San Francisco, CA.
- Scott, K. E.**, \*Immel, B., \*Liebeck, M, Devine, P. G., & Shutts, K. (2021, April). *Parents underestimate children's racial bias, especially when considering their own children*. Talk presented at the 2021 biennial meeting for the Society for Research in Child Development, Virtual.
- Scott, K. E.**, \*Ash, T. L., Shutts, K., & Devine, P. G. (2020, February). *"My child wouldn't do that": Parents' beliefs about their children's racial biases*. Talk presented at the 2020 annual meeting for the Society for Personality and Social Psychology, New Orleans, LA.
- Scott, K. E.**, Shutts, K., & Devine, P. G. (2019, June). *Parents' Expectations for and Reactions to Children's Racial Biases*. Talk presented at the 2019 Ohio State University Weary Symposium on Diversity and Social Identity, Columbus, OH.
- \*King, R., **Scott, K. E.**, Kalish, C., & Shutts, K. (2019, March). *Attention to social norms predicts school success in early childhood*. Talk presented at the 2019 biennial meeting for the Society for Research in Child Development, Baltimore, MD.
- Scott, K. E.**, \*King, R., Shutts, K., & Devine, P. G. (2019, February). *Reducing children's gender stereotypes: A counterstereotyping intervention*. Talk presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.
- Cox, W. T. L., Dix, E. L., **Scott, K. E.**, & Devine, P. G. (2019, February). *Empowering people to break the prejudice habit: Evidence-based approaches to individual and institutional change*. Talk presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.
- Scott, K. E.**, Brey, E. L., Plate, R. C., Shutts, K., & Devine, P. G. (2017, October). *Stereotyping: Developmental trajectories for race and gender*. Talk presented at the Cognitive Development Society Meeting, Portland, OR.

## CONFERENCE POSTERS

- \*Boyd, S., \*Li, Y., \*Kotarski, L., \*Lambeth, C., McClain, A., & **Scott, K. E.** (2025, June). Evidence-based strategies for teaching about race in children's books.
- \*Sarmiento, N., Fukuda, E., \*Mohan, M., \*Huth, N. Devine, P. G., Shutts, K., & **Scott, K. E.** (2024, March). *Children's responses to racial discrimination during shared book reading predict future evaluations of discrimination*. Poster presented at the 2024 Meeting for the Cognitive Development Society, Pasadena, CA.
- \*Mohan, M., **Scott, K. E.**, Fukuda, E., \*Sarmiento, N., \*Huth, N., Devine, P. G., & Shutts, K. (2024, March). *Children's confrontations of racial discrimination: Testing a method for*

- increasing anti-racist action*. Poster presented at the 2024 Meeting for the Cognitive Development Society, Pasadena, CA.
- Fukuda, E., \*Sarmiento, N., **Scott, K. E.**, Devine, P. G., & Shutts, K. (2024, March). *Black and White U.S. children's preferences for racially diverse versus homogeneous groups*. Poster presented at the 2024 Meeting for the Cognitive Development Society, Pasadena, CA.
- \*Huth, H., **Scott, K. E.**, Devine, P. G., & Shutts, K., (2023, March). *How do "anti-racist" white parents engage in racial socialization?* Poster presented at the 2023 Biennial Meeting for the Society for Research in Child Development, Salt Lake City, UT.
- Scott, K. E.**, \*Jones, K., \*Dow, A., Devine, P. G., & Shutts, K. (2022, April). *Are parents concerned about children's gender stereotypes?* Poster presented at the Cognitive Development Society Meeting, Madison, WI.
- Scott, K. E.**, \*Ash, T. L., \*Immel, B., \*Liebeck, M., Shutts, K., & Devine, P. G. (2022, February). *Engaging White parents to address children's racial biases*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Virtual.
- \*Ash, T. L., **Scott, K. E.**, Bruun, M., & Devine, P. G. (2022, February). *Changes and stagnation in contemporary racial stereotypes*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Virtual.
- Bruun, M., **Scott, K. E.**, Ash, T. L., & Devine, P. G. (2022, February). *Intervention science in an evolving world*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Virtual.
- Scott, K. E.**, Liebeck, M., Immel, B., Devine, P. G., & Shutts, K. (2021, April). *Parents' perceptions of children's racial bias: The role of confirmation bias*. Poster presented at the 2021 Biennial Meeting for the Society for Research in Child Development, Virtual.
- \*Huth, N., **Scott, K. E.**, \*Bone, M., \*Moens, O., Devine, P. G., & Shutts, K. (2021, April). *A content analysis of popular children's literature featuring Black protagonists*. Poster presented at the 2021 Biennial Meeting for the Society for Research in Child Development, Virtual.
- Scott, K. E.**, King, R., Kalish, C., & Shutts, K. (2019, March). *Interpersonal skills and academic achievement in 4K*. Poster presented at the 2019 Biennial Meeting for the Society for Research in Child Development, Baltimore, MD.
- Scott, K. E.**, Shutts, K., & Devine, P. G. (2019, February). *The better-than-average effect: Parents believe their children express less racial bias than other children*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.
- \*King, R., **Scott, K. E.**, Kalish, C., & Shutts, K. (2019, February). *Attention to social relationship cues predicts school success in early childhood*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Portland, OR.
- \*Immel, B., **Scott, K. E.**, Devine, P. G., & Shutts, K. (2018, July). *A perspective-taking intervention to decrease gender-based exclusion in children*. Poster presented at the Annual Meeting of the Cognitive Science Society, Madison, WI.

- Scott, K. E.,** Shutts, K., & Devine, P. G. (2018, March). *Parents' standards and expectations for their children in the race domain*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Atlanta, GA.
- Scott, K. E.,** Shutts, K., & Devine, P. G. (2017, January). *Assessing parents' standards and feelings of responsibility for children's racial prejudice*. Poster presented at the Society for Personality and Social Psychology Annual Convention, San Antonio, TX.
- Hughes, J. M., Foot, R., King, A., Lombardi, J., Portner, P., **Scott, K. E.,** Young, J., & Young M. (2015, March). *Relations among intercultural thinking, motivations to suppress bias, and interethnic anxiety among African American adolescents*. Poster presented at the biannual meeting for the Society for Research in Child Development, Philadelphia, PA.
- Scott, K. E.** (2014, May). *Service-learning education: Implications for empathy and community engagement in elementary school children*. Poster presented at Celebration of Student Achievement, Ewing, NJ.

## TEACHING

Instructor for Prejudice and Stereotyping, Wake Forest University	Spring 2025
Instructor for Research in Social Psychology, Wake Forest University	Spring 2025
Instructor for Research in Social Psychology, Wake Forest University	Fall 2024
Instructor for Research in Social Psychology (2 sections), Wake Forest University	Spring 2024
Instructor for Social Psychology (2 sections), Wake Forest University	Fall 2023
Instructor for Introduction to Social Psychology, UW-Madison	Fall 2021
Teaching Assistant for Graduate Statistics	2019 – 2020
Instructor for the Development of Social Categories, UW-Madison	Fall 2018
Teaching Assistant for Social Development, UW-Madison	2018

## TEACHING AND MENTORING TRAINING

Teaching Triangles Program, Baldwin Center, Bowdoin College	Fall 2025
Course (re)Design Institute, Baldwin Center, Bowdoin College	Summer 2025
Course Design Intensive Summer Institute, Center for the Advancement of Teaching, Wake Forest University	Summer 2024
New Faculty in the Forest, Office of the Dean of the College, Wake Forest University	2023 – 2024
Syllabus Workshop, Psychology Department, Wake Forest University	2023 – 2024
Teaching and Mentoring Community, Psychology Department, Wake Forest University	2023 – 2024
Instructor-Learning Environment and Pedagogics Institute, UW-Madison Delta program	Summer 2018
Teaching Seminar, UW-Madison Psychology Department	2017 – 2018
Research Mentor Training course, UW-Madison Delta program	2016

## MENTORING

### Master's Students Supervised:

*Cynthia Jiao*

Sep 2023 – June 2025

*Yanying Li*

Sep 2023 – June 2025

*Sophie Boyd*

May 2024 – June 2025

### Honors Theses Supervised:

*Sadie Nipon*

2024 – 2025

*Amelia Dow*

2021 – 2022

*Meredith Bone*

2020 – 2021

-Received Hilldale Undergraduate Research Fellowship

*Olivia Moens*

2020 – 2021

-Received Hilldale Undergraduate Research Fellowship

*Nicole Huth*

2019 – 2020

-Received Hilldale Undergraduate Research Fellowship

-Received UW-Madison Sophomore Research Fellowship

*MaKayla Liebeck*

2019 – 2020

-Received Hilldale Undergraduate Research Fellowship

-Received Honors Summer Thesis Award

*Teagan Twombly*

2018 – 2019

-Received Hilldale Undergraduate Research Fellowship

-Received University Book Store Academic Excellence Award

*Bailey Immel*

2017 – 2018

-Received Summer Thesis Research Grant

-Received University Book Store Academic Excellence Award

### Mentor for UW-Madison Psychology Research Experience Program

*Kylett Jones*

Summer 2021

*Isley Jean-Pierre*

Summer 2019

Graduate student mentor for undergraduate research assistants

2015 – 2022

Psychology Peer Mentor, TCNJ

2013 – 2014

## CONSULTING

Bowdoin Childcare Center Advisory Committee

2025 – present

Consultant for Wake Forest University Police Department's

Spring 2025

Community Climate Survey

Statistics Consulting for Contemporary Leadership Advisors, New York City, NY

2020

Statistics Consulting for EmbraceRace Non-Profit Organization, Amherst, MA

2019 – 2020

Statistics Consulting for Cornell University, Dept. of Psychology, PI: Katherine Kinzler, Ithaca, NY

2018 – 2019



## OUTREACH

Professional Development for Bowdoin Childcare Center staff, Brunswick, ME	Oct 2025
Development of <a href="#">Ages and Stages: A Caregiver's Guide to Supporting Children's Racial Learning</a> with EmbraceRace	Summer 2025
Professional Development for Kaleideum Children's Museum staff, Winston Salem, NC	April 2024

## ASSOCIATIONS AND AFFILIATIONS

Cognitive Development Society  
Society for Research in Child Development  
Society for Personality and Social Psychology  
Psi Chi: International Honors Society in Psychology: Vice President  
Phi Beta Kappa

## ACADEMIC SERVICE

American Association of University Professors, Treasurer, Wake Forest University	2024 – 2025
Diversity and Inclusion Committee, Wake Forest Dept. of Psychology	2024 – 2025
Social Media Committee, Wake Forest Dept. of Psychology	2023 – 2025
Wake Forward, NC Laws Working Group, Wake Forest University	2023 – 2025
Graduate Studies Committee, Wake Forest Dept. of Psychology	2023 – 2025
Research Pool Committee, Wake Forest Dept. of Psychology	2023 – 2024
Reviewer for <i>Cognitive Development Society</i> Meeting	Fall 2023
NSF Ad-Hoc Grant Reviewer	Fall 2023
Vice Chair for UW-Madison Psychology Colloquium Committee	2018 – 2019
Treasurer for UW-Madison Psychology Colloquium Committee	2017 – 2018
Member of UW-Madison Psychology Colloquium Committee	2015 – 2022
Student Representative for UW-Madison Psychology Climate and Diversity Committee	2017 – 2018
Reviewer for <i>Psychological Science</i>	
Reviewer for <i>Perspectives on Psychological Science</i>	
Reviewer for <i>Personality and Social Psychology Bulletin</i>	
Reviewer for <i>Child Development</i>	
Reviewer for <i>Nature Human Behaviour</i>	
Reviewer for <i>Group Processes &amp; Intergroup Relations</i>	
Reviewer for <i>Social Development</i>	
Reviewer for <i>British Journal of Developmental Psychology</i>	

Last Updated 10/31/25

Reviewer for *Developmental Psychology*

Reviewer for *Journal of Applied Development Psychology*