

## **JULIA C. VENEGAS**

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### **EDUCATION**

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Emory University, Atlanta, GA Ph.D., Spanish Dissertation Advisor: Ricardo Gutiérrez-Mouat	2006
University of Wisconsin at Madison B.A., Latin American Studies	1997

### **POSITIONS HELD**

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Lecturer in Spanish, Bowdoin College, Brunswick, ME	2017-present
Adjunct Lecturer of English, University of Southern Maine, Portland, ME	2016-17
Visiting Assistant Professor, Bowdoin College, Brunswick, ME	2015-2017
High School Spanish Teacher, Thornton Academy, Saco, ME	2015
Visiting Adjunct Lecturer, Bowdoin College, Brunswick, ME	2014
Upper School Spanish Teacher, North Yarmouth Academy, Yarmouth, ME	2013-14
Adjunct Lecturer, Spanish University of Southern Maine, Portland, ME	2013, 2017
Lecturer, Katholische Familienbildungsstätte, Hannover, Germany	2007-09
Visiting Assistant Professor, Emory University, Atlanta, GA,	2005-06
Andrew W. Mellon Teaching Fellow, Clark Atlanta University, Atlanta, GA	2004-05
Graduate Fellow, Emory College Writing Center	2003-04
Graduate Student Teaching Assistant, Emory University	2000-03
English Teacher, Linguattec (now BridgeEnglish), Santiago, Chile	1997-98
Latino Youth Internship Coordinator, Centro Hispano, Madison, WI	1997

### **COURSES TAUGHT**

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<b>Bowdoin College</b>	2014, 15-16,
Hispanic Studies 1103, Advanced Elementary Spanish	2017
Hispanic Studies 2203 2204, - Intermediate Spanish I and II	2016-17
Hispanic Studies 1101- Elementary Spanish I	

<b>University of Southern Maine</b>	
English 326: Modern Latin American Fiction (in translation)	2016-17
Spanish 352: Introduction to Hispanic American Literature	2017
Span 304-Advanced Composition and Conversation	2013
Span 303- Third Year Grammar and Conversation Practice	
<b>Thornton Academy,</b>	2015
Spanish 2, 4, and AP Spanish (Culture)	
<b>North Yarmouth Academy</b>	2013-14
Spanish 1, 2 and 4	
<b>Katholische Familienbildungsstätte e. V. Hannover, Germany</b>	2007-09
Hispanic Literature Seminar at an institute of continuing education	
<b>Clark Atlanta University, Andrew W. Mellon Teaching Fellowship,</b>	2004-05
Span 201- Intermediate Spanish I	
Span 102- Elementary Spanish II	
<b>Emory University</b>	2000-05
<u>Literature and Culture</u>	
Span 300: Reading in Spanish: Texts and Contexts	Spring 2002, 2003
Span 311: History and Theory of Spanish Narrative	Fall 2005
Span 302: Modern Hispanic Literature and Culture	Spring 2006
<u>Language and Culture</u>	
Span 101: Elementary Spanish I	Fall 2000
Span 102- Elementary Spanish II	Summer 2001
Span 201 Intermediate Spanish I	Fall 2005
Span 202- Intermediate Spanish II	Spring 2001
Span 212- Advanced Language Practice & Conversation	Fall 2001
Span 215: Reading and Writing Strategies: Cross-cultural Perspectives	Spring 2006
<u>Latin American and Caribbean Studies</u>	
Latin American Studies 101 (Teaching Assistant)	2004

## **ADDITIONAL PEDAGOGICAL EXPERIENCE**

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<u>ACTFL Oral Proficiency Interview Training Workshop</u>	summer 2016
Completed four-day training workshop to learn how to conduct oral Proficiency interviews in Spanish using the widely accepted ACTFL Proficiency scale.	
<u>K-12 Spanish teaching certification</u>	Spring 2015
Completed additional college coursework at Endicott College, took exams; worked as high school teacher (2013-14, 15) Granted Maine Provisional k-12 (2015)	
<u>Graduate Fellow, Emory College Writing Center</u>	2003-2004
Assisted faculty director in daily operations of the center, which serviced over 1500 students per semester. Mentored undergraduate tutors; tutored writing in English and Spanish; led writing workshops for instructors and faculty from different disciplines.	

<u>Seminars, Workshops, additional coursework &amp; projects</u>	
ACTFL Conference participant	2017
Foreign Language Association of Maine conference participant “Teaching the Exceptional Child in the Regular Classroom” course participant, Endicott College	2015
<u>Translation assistant to Mark Sanders</u>	2005-2006
Manuscript translation of Batrell’s memoir <i>Para la historia</i>	
“Heritage Language Learners,” Participant, Emory Language Center	October 2005
“Familiarization with the Standards of Foreign Language Instructions Workshop,” Participant, Emory Language Center	October, 2003
“OPI (Oral Proficiency Interview) Implications and Applications to Teaching,” with Lucía Caycedo Garner, participant. Emory University	April, 2003
<u>National Institute for Technology &amp; Liberal Education</u>	
Three-week summer workshop participant, Middlebury, VT	2002
<u>Study Abroad Experience</u>	
Emory Undergraduate Study Abroad Program in Salamanca, Spain, TA	2000
University of Wisconsin, Office of Study Abroad, student assistant,	1996-1997
University of Wisconsin, Semester in Santiago, Chile, Universidad Católica,	1996

## HONORS AND AWARDS

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Andrew W. Mellon Graduate Teaching Fellowship <i>Awarded on a competitive basis for graduate students who excel in teaching and scholarship</i>	2004-2005
Emory University Dean’s Writing Center Fellowship <i>Awarded on a competitive basis to graduate students who excel in the teaching of writing</i>	2003-2004
Emory University Fund for Internationalization Grant <i>Competitive Award to assist graduate students in international dissertation research</i>	July 2003
Ph.D. Qualifying Examinations <i>Passed with “Honors”</i>	December 2002
Technology and Language Instruction certificate National Institute for Technology & Liberal Education, Middlebury, VT <i>Selection for participation based on strong record of language and teaching, academic standing, and outstanding recommendations</i>	June-July 2003
Sigma Delta Pi (National Collegiate Hispanic Honor Society) UW Madison chapter 1996-1997 <i>Awarded to students who excel in their undergraduate Spanish course work</i>	1996-1997

## PUBLICATIONS

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“The Marginal on the Inside: Nannies and Maids in Chilean Cultural Production.” Democracy in Chile: The Legacy of September 11, 1973. Eds. Sylvia Nagy-Zekmi and Fernando Leiva. Sussex, U.K: Sussex Academic Press, 2005.

“Spanish Affect and its Effects: Bilingual Process in Giannina Brashi’s Yo-yo boing!” Leading Ladies: Women in Hispanic Literature and Art. Eds. Margaret Parker and Yvonne Fuentes. Baton Rouge, LA: LSU Press, 2006.

Book Review. *Crafting Gender: Women and Folk Art in Latin America and the Caribbean*.

“Working Gender: Cultural Representations of Women and Labor.” Brújula. (Fall, 2005)

“Inarticulate Witness: Post-dictatorial (Re) readings of Testimonio in Diamela Eltit’s El padre mío and El infarto del alma.” La Torre. Vol. 10, 38 (2005)

## CONFERENCES

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“New Spaces and Subjects: The Villa Miseria and the Villero in Recent Argentine Literature.” *South Atlantic Modern Language Association*. Atlanta, GA. (November 6, 2005)

“Antique Emotions, Recast: Critical Nostalgia in Zoé Valdés’ La nada cotidiana.” *Latin American Studies Association 2004*. Las Vegas, Nevada. (October 7-9, 2004)

“Inarticulate Witness: Post-dictatorial (Re) readings of Testimonio in Diamela Eltit’s El padre mío and Infarto del alma. “*Recharging Identities with Diamela Eltit, Eduardo Mendoza and José Emilio Pacheco*. Brown University, Providence, RI. (April 15-17, 2004)

“Spanish Affect and its Effects: Bilingual Process in Yo-yo boing!” Panel organizer. *Louisiana Conference on Hispanic Literatures*, Louisiana State University, Baton Rouge. (February 19, 2004)

“The Marginal on the Inside: Nannies & Maids in Chilean Cultural Production.” *Democracy in Latin America Thirty Years after Chile’s 9/11*, SUNY Albany. (October 2003)

## PROFESSIONAL MEMBERSHIPS

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ACTFL

Foreign Language Association of Maine

The American Association of Teachers of Spanish and Portuguese

## LANGUAGE PROFICIENCY

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Spanish-near-native fluency

German-high intermediate proficiency

Portuguese-novice proficiency

French- reading proficiency.

## REFERENCES

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Karen Stolley, Emory University, Department of Spanish & Portuguese  
(404) 727-0857, [kstolle@emory.edu](mailto:kstolle@emory.edu)

Donald Tuten, Emory University, Department of Spanish & Portuguese  
(404) 727-3159, [dtuten@emory.edu](mailto:dtuten@emory.edu)

Elena Cueto Asín, Bowdoin College, Romance Languages and Literatures  
(on leave AY 2017-18) [ecueto@bowdoin.edu](mailto:ecueto@bowdoin.edu)

Carl Good, [carlgood@gmail.com](mailto:carlgood@gmail.com)

Charlene Suscavage, University of Southern Maine, (retired)

[mahanoy1015@myfairpoint.net](mailto:mahanoy1015@myfairpoint.net)

John Drisko, Headmaster at North Yarmouth Academy, [jdrisko@nya.org](mailto:jdrisko@nya.org)

Rick Thompson, Foreign Languages Chair, Thornton Academy,  
[rick.thompson@thornton.academy.org](mailto:rick.thompson@thornton.academy.org)