

Year	Focus issue	Trip description	Destination	State	Country	Leaders	Fee	Advisor
2004	Youth, poverty, education	Students traveled to Guatemala City, Guatemala to work with Hanley Denning '92 and the organization she founded, Safe Passage, to help bring education to some of Guatemala's poorest children.	Guatemala City		Guatemala		\$800	Caitlin MacDonald
2004	Gender	By combining direct service, community and grassroots organizing, and political activism, this trip's participants examined issues affecting women in the D.C. area and throughout the United States.	Washington	DC	United States		\$350	Alice Hershey
2005	Public health	Students worked with those who try to make the lives of people living with AIDS better and learned about organizations, local and abroad, that work to end the epidemic.	Washington	DC	United States	Lindsey Parsons & Chris Knight	\$450	Peter Coviello
2005	Youth	Through first-hand experience, both on the worksite and in the village, volunteers gained a deeper awareness of our global interdependence and made life-long friendships.	Las Conchitas		Nicaragua	Sarah Mountcastle & Jenny Bordo	\$1,400	Enrique Yepes
2005	Education, youth	Participants spent a week living and volunteering in Harlem, working on issues of education, child care, families, and access to technology.	Harlem	New York	United States	Dan Hall & Jocelyn Eoulke	\$450	Nancy Riley
2005	Urban development	Volunteers helped improve the quality of life for the residents of a shanty town in Lima by helping to build a park and explore the richness of the people and culture of Peru!	Lima		Peru	Colin Doyle & Ruth Morrison	\$950	Allen Wells
2005	Religion, race, poverty	Students participated in a week of hardcore service and discussions of race, poverty, and systemic injustice, modeled after Jesus, right in the heart of Boston.	Dorchester	Massachusetts	United States	Joy Lee & Trina McCarthy	\$250	Will Truesdell
2006	Poverty, gender, sex work	Through volunteering with various organizations, participants learned about poverty in Thailand and specifically examine women's rights and the sex trade.	Bangkok		Thailand	Michelle Chan & Jae Lee	\$1,400	
2006	Education	Participants volunteered in classrooms and after-school programs in the Bronx to examine inequalities in education.	New York City	New York	United States	Jamie Knight & Aisha Woodward	\$400	
2006	Education, youth, poverty	Participants worked at Safe Passage, an education center for the children who live at the Guatemala City Garbage Dump.	Guatemala City		Guatemala	Tam Do & Emma Sears	\$900	
2006	Native Americans, public health	Participants worked directly with the Native American community to address public health issues.	Gallup	New Mexico	United States	Meaghan Kennedy & Laura Satori	\$600	
2006	Poverty, housing, rural development	Participants addressed rural poverty by building houses with Habitat for Humanity in the southern United States.	Pontotoc	Mississippi	United States	Nellie Connolly & Bennett Haynes	\$600	
2006	Urban development	Participants learned about rural poverty in a developing nation through building projects in shanty towns outside of Lima.	Lima		Peru	Mike Taylor & Liz Hoering	\$1,150	
2007	Hunger, housing	Participants spent a week in the nation's capital, working with local organizations to address issues of hunger and homelessness through direct service and advocacy on Capitol Hill.	Washington	DC	United States	Phillip Beard & Torin Peterson	\$400	Michael Franz
2007	Housing	Participants addressed affordable housing by building homes with Habitat for Humanity in Pontotoc, Mississippi.	Pontotoc	Mississippi	United States	Tim Bourassa & Steve Kolowich	\$675	Joe Bandy
2007	Native Americans, public health	Participants lived and worked in the Native American community of Gallup, New Mexico, discovering and addressing public health issues.	Gallup	New Mexico	United States	Anna Conterato & L.D. Lord	\$750	Sue Livesay
2007	Agriculture	Participants promoted sustainable agriculture and community development through work at an organic farm and farmers market in Puerto Rico.	Puerto Rico		United States	Kate Hourihan & Holly Kingsbury	\$675	Katherine Creswell
2007	Poverty, housing	Participants joined Bridges to Community in addressing poverty-housing in a Nicaraguan community by building structurally sound, long-term homes for families.			Nicaragua	Alden Karr & Alice Lee	\$1,400	Genie Wheelwright
2007	Housing, education	Participants assisted the Appalachian community of Oak Hill, West Virginia with labor and education projects, including home renovation and GED assistance.	Oak Hill	West Virginia	United States	Thu-Nga Ho & Bier Kraichak	\$675	Seth Ovardia

2008	Education	Participants explored issues of urban public education in NYC by connecting with the Harlem Children's Zone and working in elementary schools in the Bronx.	New York City	New York	United States	Elyse Terry & Kati Joseph	\$450	Doris Santoro
2008	Education, youth, poverty	Participants helped empower disadvantaged children by combating poverty through education at Safe Passage in Guatemala.	Guatemala City		Guatemala	Julia Bond & Jamie Nadeau	\$1,200	Allen Wells
2008	Housing, rural development	Participants worked to rebuild homes in rural Pheonix, Louisiana, a community devastated by Hurricane Katrina.	Pheonix	Lousiana	United States	Margaret Brenner	\$625	Barry Logan
2008	Housing	Participants learned about affordable housing by working on a Habitat for Humanity build site in Pontotoc, Mississippi.	Pontotoc	Mississippi	United States	Patrick Costello & Jamilah Gurwala	\$675	Joe Bandy
2008	Urban development	Participants built a park and promoted community development in the shantytowns of Lima, Peru.	Lima		Peru	Laura Belden & Lincoln Pac	\$1,200	David Vail
2008	Refugees, youth	Participants traveled to the Lost Boys Center in Phoenix, Arizona, to work with and learn from recently relocated Sudanese refugees.	Phoenix	Arizona	United States	Caroline Bader	\$750	David Gordon
2009	Rural development, education	Participants empowered children of impoverished rural communities by improving the quality of schools in Ibarra, Ecuador.	Ibarra		Ecuador	Hannah Stokes & Jamilah Gurwala	\$1,400	Enrique Yepes
2009	Rural development, housing	Students joined the rural community of Phoenix, Louisiana as they continue to rebuild after the devastation of Hurricanes Katrina and Rita.	Phoenix	Lousiana	United States	Krista Bahm & Elsie Thomson	\$575	Mike Kolster
2009	Urban development, housing	By working on a community development project, students cultivated change in the shanty towns of Lima, Peru with Solidarity in Action.	Lima		Peru	Isaac Irby & Rebecca Van Horn	\$1,300	Genie Wheelwright
2009	Housing	Participants learned about and addressed the issue of affordable housing by working with Habitat for Humanity in Pontotoc, Mississippi.	Pontotoc	Mississippi	United States	Claire Lewkowicz & Callie Titcomb	\$700	Craig McEwan
2009	Public health, Native Americans	Students examined public health issues by working with middle schoolers and talking with health advocates from a Native American reservation in Gallup, New Mexico.	Gallup	New Mexico	United States	Matt Shew & Nick Simon	\$800	Sue Livesay
2009	Education, youth	Volunteers worked alongside Guatemalan teachers at Safe Passage, an organization that creates opportunities for Guatemala City's poorest children through the power of education.	Guatemala City		Guatemala	Kyle Dempsey & Suzanne Heller	\$1,300	Allen Wells
2009	Education, youth, poverty	Students helped combat poverty and violence through education with Urban Promise, an organization that works with youth in Camden, New Jersey.	Camden	New Jersey	United States	Whitney Grass & Nga Tong	\$400	Sim Gregory
2010	Migrant work, youth	Students spent a week working with and learning from the migrant workers of Immokalee, Florida. Participants got to know the underpaid and overworked immigrants that pick your food as they tutored their children, served them dinner at the Friendship House soup kitchen, and advocated for their fair and humane treatment.	Immokalee	Florida	United States	Alex Reed & Elaine Tsai	\$675	
2010	Native Americans, agriculture	Participants explored an Eastern Tennessee community through connections with the Cherokee Nation and service on social and environmental issues. Students learned about sustainable agriculture practices, volunteered at a Cherokee preschool, took part in Cherokee National Forest trail maintenance, and connected with local community members.	Maryville	Tennessee	United States	Josh Magno & Matthew Cannon	\$850	
2010	Education	Students learned about urban education in New York City through hands-on experiences with a Bronx public school and Harlem Children's Zone. Participants assisted in classrooms, worked with children, and learned about multiple approaches to education.	New York City	New York	United States	Connie Chi & Niko Pilibosyan	\$475	
2010	Education	Volunteers worked with students in under-served rural and urban schools in South Carolina to remove barriers to higher education.	Charleston	South Carolina	United States	Elyse Terry & Lindsey Thompson	\$775	

2010	Hunger, housing	Participants worked with organizations in Washington, D.C. to address issues of hunger and homelessness through direct service and advocacy. Students volunteered in soup kitchens, learned directly from current and former homeless individuals, and met with Maine senators and congressmen and women to discuss related legislation.	Washington	DC	United States	Krista Bahm & Loretta Park	\$575
2010	Native Americans, public health	Students explored issues of health education with a New Mexico Native American community through connections with local schools and hospitals. Participants planned fun activities with kids to teach them about health topics and visited a local hospital and learn about the health care system.	Gallup	New Mexico	United States	Helen Pu & Nandini Vijayakumar	\$675
2010	Education, youth	Volunteers helped break the cycle of poverty through their work with Safe Passage, an organization that creates opportunities for Guatemala City's poorest children through the power of education. Students assisted Guatemalan teachers, met the families that make their living off the Guatemala City dump, and learned about the legacy of Hanley Denning, Bowdoin class of 1992, who created Safe Passage to provide a quality education to the children of Guatemala City.	Guatemala City		Guatemala	Jamie Nadeau & Jamey Anderson	\$1,325
2010	Education, youth	Students lended a hand at Urban Promise in Camden, New Jersey while learning about issues of urban education. Volunteers worked with children in the classrooms and volunteered with the important school maintenance projects that help keep their operational costs low.	Camden	New Jersey	United States	Hasan Elsadig & Julian Leung	\$425
2010	Hunger, housing, poverty	(Winter break trip) Preble Street in Portland, Maine, works to provide accessible barrier-free services to people experiencing problems with homelessness, housing, hunger, and poverty, and advocates for solutions to these problems. Join student leaders from the McKeen Center for an intensive week of service and learning right here in Maine. Participants will sleep on campus at 30 College St., cook their own meals, and travel to Portland each day to volunteer at Preble Street. Students will also explore the issue of homelessness by talking with local leaders, attending community meetings, and learning about research and legislation related to the topic.	Mid Coast	Maine	United States	Katherine Stewart & Samantha Collins	100
2011	Rural development, housing	Students traveled to the former coal mining community of Beards Fork, WV to learn about affordable housing as well as issues impacting rural America. Volunteers will work with the Southern Appalachian Labor School to build and repair local homes.	Beards Fork	West Virginia	United States	Grace Hyndman & Elsie Thompson	\$725
2011	Rural development, housing	Participants spent thier spring break learning about affordable housing and rural poverty. Volunteers addressed these issues by building homes with Habitat for Humanity in northern Mississippi.	Pontotoc	Mississippi	United States	Henry Brockway & Erin St. Peter	\$685
2011	Refugees, education	Students learned about refugee resettlement and help refugees form a new life in Atlanta, GA. Volunteers worked with various organizations to prepare for the arrival of newcomers and provide educational services to the current Atlanta refugee community.	Atlanta	Georgia	United States	Sam Collins & Ivan Zhang	\$725
2011	Migrant work	Participants spent a week working with and learning from the migrant workers of Immokalee, Florida. Volunteers helped address issues of inequality, wage disparities, human rights and poverty with community organizations and political action groups.	Immokalee	Florida	United States	Sean Campos & Sam Collins	\$600

2011	Native Americans, housing, poverty	Students combated poverty and learned about the unique housing and legal issues of Native American populations by participating in direct service and advocacy at the Pine Ridge Indian Reservation in South Dakota. Volunteers explored the distinct tribal laws of the Oglala Sioux through volunteer work and connect with local community leaders.	Pine Ridge Indian Reservation	South Dakota	United States	Lindsey Mingo & Morgan Taggart-Hampton	\$750	
2011	Education, youth	Volunteers helped break the cycle of poverty through their work with Safe Passage, an organization that creates opportunities for Guatemala City's poorest children through the power of education. Students assisted Guatemalan teachers, met the families that make their living off the Guatemala City dump, and learned about the legacy of Hanley Denning, Bowdoin class of 1992, who created Safe Passage to provide a quality education to the children of Guatemala City.	Guatemala City		Guatemala	Kristofer Tupper & Zulmarie Bosques	\$1,350	
2011	Education, youth	Students lended a hand at Urban Promise in Camden, New Jersey while learning about issues of urban education. Volunteers worked with children in the classrooms and volunteered with the important school maintenance projects that help keep their operational costs low.	Camden	New Jersey	United States	Teresa Arey & Julian Leung	\$400	
2011	Immigration, refugees	(Winter break trip) This AWB will focus on the theme of education and progress in the context of refugee resettlement in Portland. We will be working with organizations including Portland Housing Authority and Portland Multilingual Multicultural to gain a well-rounded perspective on the issues that refugees face. Join student leaders from the McKeen Center for an intensive week of service and learning right here in Maine. Participants will sleep on campus at 30 College St., cook their own meals, and travel to Portland each day to volunteer at a variety of organizations. Students will also explore the issue of refugee resettlement by talking with local leaders, attending community meetings, and learning about research and legislation related to the topic.	Mid Coast	Maine	United States	Mike Hendrickson & Samantha Collins	125	
2011	Hunger, housing, poverty	(Winter break trip)	Mid Coast	Maine	United States	Jordan Francke	125	
2012	Refugees, youth	Volunteering with the Arizona Lost Boys Center, students will gain an understanding of support systems available to African refugee families as they work to transition into the U.S. while exploring policy and advocacy related to refugee services.	Phoenix	Arizona	United States	Sienna Kurland & Kate Leifheit	\$780	David Gordon
2012	Rural development, housing	Working with the Southern Appalachian Labor School on home renovation to support sustainable, affordable housing, students will learn from this former coal mining community about the challenges facing rural America in Appalachia.	Beards Fork	West Virginia	United States	Alexandra Davis & Melanie Gaynes	\$750	Nancy Jennings
2012	Native Americans, public health, education	Through connections with local schools and hospitals, students will explore issues of health education with the Native American community while assisting in classrooms, providing nutrition lessons, and learning from local Native American health professionals.	Crownpoint	New Mexico	United States	Tracie Goldsmith & Meg Bunke	\$745	Kelly Fayard
2012	Refugees	Helping recently resettled refugees adjust to life in the United States by working closely with organizations that provide them with education, housing, and job training students will prepare for the arrival of newcomers and provide educational services to the current Atlanta refugee community while learning directly from refugees.	Atlanta	Georgia	United States	Matt Frongillo & Sarah Leven	\$745	Janice Jaffe

2012	Poverty, hunger, housing	Students will examine the impacts of poverty and learn about public policy and services designed to alleviate hunger and homelessness while volunteering with soup kitchens and shelters, working with advocacy organizations and individuals affected by these issues, and visiting Capitol Hill to meet with Maine's elected officials.	Washington	DC	United States	Jordan Francke & Mariya Ilyas	\$600	Jeffery Selinger
2012	Urban development, sustainability	Students will assist with rebuilding efforts and distribute energy efficient light bulbs while working with Operation Nehemiah to address environmental and social issues related to community building through green projects in Post Katrina neighborhoods.	New Orleans	Louisiana	United States	La'Shaye Ervin & Teona Williams	\$810	Condrad Schneider
2012	Education, youth	Volunteering with Safe Passage, an organization that works with children in the Guatemala City by creating opportunities and fostering dignity through education, students will assist Guatemalan teachers, meet the families that make their living off the Guatemala City dump, and learn about the legacy of Safe Passage's founder, Hanley Denning, Bowdoin class of '92.	Guatemala City		Guatemala	Dijoia Darden & Katie Woo	\$1,450	Allen Wells
2012	Education, youth	Serving with UrbanPromise, students will learn about urban education and the challenges students face in low-income communities while working with children in classrooms and on school maintenance projects.	Camden	New Jersey	United States	Johnny Coster & Mary Ridley	\$445	Katie Byrnes
2012	Hunger, housing	(Winter break trip) This service immersion project is designed to expose participants to the prominent issues of hunger and homelessness within the Portland community. Activities include preparing and serving breakfast at the soup kitchen, folding and distributing clothes at the Clothing Closet, working with homeless youth at the Teen Center, attending Homeless Voices for Justice meetings, and working with Brunswick organizations that combat homelessness. Bowdoin students will stay on campus for the duration of the trip.	Mid Coast	Maine	United States	Jordan Francke & Suzie Rawden	125	Sarah Seames
2012	Education, immigration, refugees	(Winter break trip) This service trip will give students the opportunity to work with and deepen their understanding of the immigrant and refugee communities in Portland, ME. Students will: (1) Engage first generation American students at Lincoln Middle School with a college aspirations program tailored towards English Language Learning students; (2) Assist in the office of Community Financial Literacy, an organization that teaches basic financial literacy skills to help enhance economic opportunities for immigrants; and, (3) Volunteer at Portland Adult Education, an institution offering literacy, mathematics, history, etc. classes for immigrants, refugees, ESOL individuals, and other adults seeking to continue their education. Bowdoin students will stay on campus for the duration of the trip.	Mid Coast	Maine	United States	Mike Hendrickson & Robbie Harrison	125	Janice Jaffe
2013	Hunger, housing, urban development	Participants explored issues of hunger and homelessness by working with a food shelter, a housing and neighborhood redevelopment program, and other organizations designed to alleviate poverty.	Philadelphia	Pennsylvania	United States	Diana Lee & Courtney Chuang	\$575	Brian Purnell
2013	Migrant work, youth	Participants worked with and learned from the migrant workers of Immokalee, Florida by tutoring youth, working in a soup kitchen, and advocating for their fair and humane treatment.	Immokalee	Florida	United States	Leovanny Fernandez & Macy Galvan	\$810	Nadia Celis
2013	Native Americans, education	Participants learned about Native American communities in Maine by volunteering in schools and learning from community members of the Pleasant Point Passamaquoddy Tribe.	Pleasant Point	Maine	United States	Erin St. Peter & Micah Ludwig	\$0	Kelly Fayard
2013	Housing	Participants examined issues of affordable housing by working on a Habitat for Humanity build site in Pontotoc, Mississippi.	Pontotoc	Mississippi	United States	Laura Keller & Marcus Karim	\$750	Tom Okie

2013	Education	Participants gained perspectives on urban education by working with students from Harlem Children's Zone and a Bronx public school.	New York City	New York	United States	Jess Caron & Emma James	\$425	Katie Byrnes
2013	Refugees, education, housing	Participants learned about refugee resettlement by working closely with organizations that provide education, housing, and job training to Atlanta refugee communities.	Atlanta	Georgia	United States	Jessie Turner & Melody Hahm	\$700	Janice Jaffe
2013	Education, youth	Participants engaged in cross-cultural exchange and participated in discussion, worked in English classrooms, and facilitated creative projects at Safe Passage, an organization that provides education and support for the children and adults of the Guatemala City garbage dump community.	Guatemala City		Guatemala	Tasha Sandoval & Sandra Martinez	\$1,300	Elizabeth Shesko
2013	Hunger, housing, poverty	(Winter break trip) This service trip is designed to expose participants to the prominent issues of homelessness within the Portland community. Students will learn about the American welfare system and work with Preble Street Resource Center to serve people faced with hunger, homelessness, and poverty. Participants will prepare meals in the soup kitchen, interact with both clients and staff at Preble Street, and complete small projects to meet the immediate needs of the Resource Center.	Mid Coast	Maine	United States	Olivia Paone & Phui Yi Kong	125	
2013	Education, immigration, refugees	(Winter break trip) This service trip will give students the opportunity to volunteer with the immigrant and refugee community in Portland, ME. Volunteers will engage first generation American students at a Portland middle school and work with a college aspirations program tailored towards English Language Learning students. Volunteers will also work with various education-focused organizations that support these populations, including Portland Adult Education (an institution offering literacy, mathematics, history, etc. classes for immigrants, refugees, ESOL individuals, and other adults seeking to continue their education).	Mid Coast	Maine	United States	Erin St. Peter & Robbie Harrison	125	
2014	Migrant work, poverty, education	Work with community outreach organizations to explore issues of poverty, social mobility, and education within the context of harvesting communities in Immokalee, FL.	Immokalee	Florida	United States	Carl Boisrond & Matthew Friedland	\$710	Nadia Celis
2014	Refugees	Assist refugees on the path to resettlement, from citizenship to education to job placement. Meet individual refugees of all backgrounds and leave with insight into untold refugee narratives.	Atlanta	Georgia	United States	Malik McKnight & Elina Zhang	\$640	Janice Jaffe
2014	Education, youth	In collaboration with Safe Passage, engage in educational and creative activities with youth and adults living around the main landfill in Guatemala City, while learning about the environmental issues of the country's most urban setting.	Guatemala City		Guatemala	Tracie Goldsmith & Georgia Whitaker	\$1,250	Allen Wells
2014	Hunger	Explore the issues of nutrition and food accessibility in communities still recovering from hurricane Katrina. Immerse yourself in the working of New Orleans' food banks and soup kitchens.	New Orleans	Louisiana	United States	Kathryn Brady & Amy Schwietzer	\$680	Seth Ramus
2014	Native Americans, education	Gain insight into Native American communities in Maine by working in a local elementary school and interacting with community members of the Pleasant Point Passamaquoddy Tribe.	Pleasant Point	Maine	United States	Kelsey Freeman & Sarah Levy	\$0	Sarah Seames
2014	Hunger, education	Explore Philadelphia's food access programs and education system, by working with soup kitchens and independent high schools.	Philadelphia	Pennsylvania	United States	Laura Keller & Carolyn Veilleux	\$425	Nancy Jennings

2014	Hunger, housing, poverty	(Winter break trip) This service trip is designed to expose participants to the prominent issues of homelessness within the Portland community. Students will learn about the American welfare system and work with Preble Street Resource Center to serve people faced with hunger, homelessness, and poverty. Participants will prepare meals in the soup kitchen, interact with both clients and staff at Preble Street, and complete small projects to meet the immediate needs of the Resource Center.	Mid Coast	Maine	United States	Ryan Davis & Tenzin Tsagon		Deb Degraff
2014	Education, immigration, refugees	(Winter break trip) Students will have the opportunity to volunteer with organizations that serve the immigrant and refugee community in Portland, ME. We will work with Portland Adult Education, an institution that offers literacy, mathematics, history class for any interested adults. We will also spend time shadowing students at a very diverse Portland middle school and work closely with a college aspirations program tailored towards English Language Learning students. Part of this trip will be aimed at learning about the great organizations that serve the immigrant community in Portland.	Mid Coast	Maine	United States	Juliet Eyraud & June Guo		Janice Jaffe
2015	Poverty, education	Examine issues of urban poverty and their connection to education in our nation's capital by participating in direct service and learning about educational policy.	Washington	DC	United States	Thomas Read & Olivia Paone	\$650	Doris Santoro
2015	Urban development, housing	Learn what it takes to build stronger neighborhoods in Philly through direct service with housing and community development organizations, and through engagement with local advocacy groups working on public policy solutions.	Philadelphia	Pennsylvania	United States	Anna Cumming & Jacqueline Uranga	\$450	John Fitzgerald
2015	Native Americans, education	Gain insight into Native American communities in Maine by working in a local elementary school and interacting with members of the Pleasant Point Passamaquoddy Tribe.	Pleasant Point	Maine	United States	Lane Sturtevant & Abby Roy	\$0	Roy Partridge
2015	Migrant work, education	Engage in direct service with working migrant families and explore the impact of income inequality on access to housing, education and social services.	Immokalee	Florida	United States	Edward Mahabir & Skyler Folks	\$710	Nadia Celis
2015	Refugees	Assist refugees on the path to resettlement, from citizenship to education and job placement, and connect with refugees of all backgrounds.	Atlanta	Georgia	United States	Preston Thomas & Alex Sukles	\$640	Janice Jaffe
2015	Gender, sexuality	Explore issues of gender and sexuality by engaging with a diversity of local organizations, from women's shelters to queer youth centers in SF, and investigate the historical, social, political, and economic context of the fight for women's and LGBT rights.	San Francisco	CA	United States	Karl Reinhardt & Alice Wang	\$700	Kate Stern; Melissa Quinby; Jack Geiseking
2015	Education, youth	Serve the community surrounding the Guatemala City garbage dump by volunteering in English classrooms and engaging in creative projects aimed at fostering learning.	Guatemala City		Guatemala	Kaylee Wolfe & Dieu Ho	\$1,250	Allen Wells
2015	Hunger, housing, poverty	(Winter break trip) Work with Preble Street Resource Center and other community partners to understand issues of housing, hunger, and health faced by Mainers. Connect with people who are working to address these challenges, on the ground and in the government.	Mid Coast	Maine	United States	Mariely Garcia & Jordan Lantz		Jeff Selinger
2015	Education, immigration, refugees	(Winter break trip) Work with school and nonprofits in Portland and Lewiston to understand the needs and services available to support the transitions of new Mainers, young and old.	Mid Coast	Maine	United States	Bill De La Rosa & Victor Leos		Janice Jaffe
2016	Native Americans, education	Gain insight into Native American communities in Maine by working in a local elementary school and interacting with community members of the Pleasant Point Passamaquoddy Tribe. *This trip is fully financed by the President's Office as part of the Bowdoin-Colby-Bates Wabanaki Collaborative.	Pleasant Point	Maine	United States	Sam Mayne & Rayne Sampson	\$0	Roy Partridge

2016	Arts, education	Participants will witness the interaction between public art and art education, in a city rich with arts programming. Working with local arts and education institutions, participants will explore how public art and arts education can be a tool for empowerment in a wide range of communities.	New York City	New York	United States	Mariah Reading & Maya Reyes	\$310	Joachim Homann
2016	Migrant work, poverty	Participants will engage in hands-on work and communication with working migrant families Immokalee, Florida. Key issues addressed on this trip will include the impact of poverty and income inequality on immigrants' access to housing, education, and social services. Additionally, we will explore the roles that cultural traits such as language have on shaping immigrants' identity and experience.	Immokalee	Florida	United States	Kevin Hernandez & Perla Rubi	\$660	Janice Jaffe
2016	Immigration	Participants will study the immigration debate in the United States, and travel to remote areas of the Arizona-Sonora border to witness the consequences of heightened border security measures such as "prevention through deterrence". Tucson, Arizona is at the center of the immigration debate and it is where numerous humanitarian service groups have emerged in response to the border crisis.	Tucson	Arizona	United States	Bill De La Rosa & Rubi Duran	\$725	Marcos Lopez
2016	Disability	Dividing time between Boston and upstate New York, participants will explore different solutions and struggles concerning disabilities. In Boston they will connect with disabled individuals and organizations to understand the daily difficulties and activism specific to a big city. In New York state they will work at a rural, residential community that demonstrates unique approaches and successes in addressing concerns such as continuing education, transition, independence, and security in a less-structured environment.	Hudson	New York	United States	Daisy Wislar & Jae Yeon Yoo	\$180	Whitney Hogan
2016	Disability	Dividing time between Boston and upstate New York, participants will explore different solutions and struggles concerning disabilities. In Boston they will connect with disabled individuals and organizations to understand the daily difficulties and activism specific to a big city. In New York state they will work at a rural, residential community that demonstrates unique approaches and successes in addressing concerns such as continuing education, transition, independence, and security in a less-structured environment.	Boston	Massachusetts	United States	Daisy Wislar & Jae Yeon Yoo	\$180	Whitney Hogan
2016	Housing, poverty	Participants will examine the history of poverty, food insecurity, and especially housing insecurity in Philadelphia. They will work with agencies that provide supportive housing, and that coordinate community campaigns to bring about policy changes.	Philadelphia	Pennsylvania	United States	Gina Stalica & Dillon Sandhu	\$390	Theo Greene
2016	Poverty, sex work, human trafficking	(Winter break trip) This trip explores the coexistence of human trafficking and poverty in Portland, Maine. We don't often associate these issues with Maine, but 2014 saw a record high in the number of people forced into prostitution or unpaid labor in the state, and Maine has the highest rate of food insecurity in New England. On this trip, participants will connect with social service agencies, healthcare providers, educators, and survivors to understand the forces that cause and sustain these issues and learn how to combat them.	Mid Coast	Maine	United States	Talia Cowen & Jesse Ortiz		N/A

2016	Education, immigration, refugees	(Winter break trip) Students will have the opportunity to volunteer with organizations that serve the immigrant and refugee community in Portland, ME. We will work with Portland Adult Education, and institution that offers literacy, mathematics, history class for any interested adults. We will also spend time shadowing students at a very diverse Portland middle school and work closely with a college aspirations program tailored towards English Language Learners.	Mid Coast	Maine	United States	Sewheat Asfaha & Elina Zhang		Janice Jaffe
2017	Identity	This trip explored the intersection of race, gender identity, and sexuality in a city grappling with rapid gentrification. Students learned about the effects of gentrification on LGBTQ communities, and advocacy efforts aimed at supporting marginalized populations.	San Francisco	CA	United States	Hassan Mizra & Hayley Nicholas	\$570	Theo Greene
2017	Education, youth, poverty	The Guatemala City trip learned about the historical and cultural background of poverty existing in the Guatemala City garbage dump, and learned about additional social issues affecting the community. Participants worked with community members across all ages, educational projects for kids, helped with English classes, and spent time at Safe Passage's Early Childhood Education Center.	Guatemala City		Guatemala	Chrissy Rujiraorchai & Ryan Herman	\$960	Allen Wells
2017	Native Americans, education	The Pleasant Point trip learned from Maine's Passamaquoddy Native community by assisting teachers at the Beatrice Rafferty School and serving at the Sipayik Youth and Recreation Center. Participants also met with community leaders to discuss historical and contemporary tribal concerns, helping developing Bowdoin's long-term relationship with the Passamaquoddy.	Pleasant Point	Maine	United States	Annie Wilcosky & Swapnika Mallipeddi	\$0	Roy Partridge
2017	Public health	The Atlanta trip learned about many local public health efforts, with a particular emphasis on health issues related to nutrition and food security. Participants spent time with officials at the Center for Disease Control as well as with local agencies that work to improve health outcomes, access to nutrition and healthcare, and quality of life for underserved communities.	Atlanta	GA	United States	Rachel Kupferman & Meghan Bellerose	\$500	Seth Ramus
2017	Housing Insecurity	The Philadelphia trip learned about homelessness and housing insecurity, with an emphasis on homeless youth and LGBTQ individuals. In addition to examining the structural causes and effects of homelessness, participants worked with a variety of organizations that employ unique approaches to combating homelessness.	Philadelphia	PA	United States	Emma Roberts & Brandon Morande	\$340	Theo Greene
2017	Climate Change	The New Orleans trip investigated the inequitable distribution of burdens of adapting to climate change, coastal land loss, and pollution in coastal Louisiana. Participants met with local agencies and contributed to a project addressing coastal erosion, and a neighborhood agency that is working to restore the Lower Ninth Ward.	New Orleans	LA	United States	Liam Gunn & Laurine Verwiel	\$560	Matt Kingle
2017	Sexual Health, Justice	(Winter break trip) This trip focused on reproductive justice, which exists when all people have social, political, and economic power to make decisions about their gender, health, bodies, sexuality, and family planning. Participants learned from numerous community partners including trans* rights groups, sexual health organizations, policy makers, and groups dedicated to helping survivors of trafficking and assault. At the end of the week, trip participants traveled to Washington, D.C. to take part in the Women's March on Washington.	Portland	Maine	United States	Harriet Fisher & Penelope Lusk	120	

2017	Immigration, Education	(Winter break trip) Participants will work with schools and nonprofits to understand the needs and services available to support the transitions of new Mainers, young and old. Activities will include engaging first generation American students at a Portland middle school, working with a college aspirations program tailored towards English Language Learners, and visiting other related organizations such as Portland Adult Education.	Portland	Maine	United States	Ellen Pham & Tranh Tran	120	
2018	Latinx Communities, Health	Participants will gain a greater understanding of the intersections of health and community in the Los Angeles area. Working with grassroots health agencies, they will observe how cultural competence, marginality, and income inequality contribute to a wide range of health disparities within the Latinx community	Los Angeles	CA	United States	Kevin Hernandez & Cindy Rivera	\$770	Seth Ramus
2018	Education, Youth	Participants will work with Safe passage, an organization established around the Guatemala City garbage dump that allows access to education for city's poorest children. Participants will learn about the social, political, and economic issues that surround access to childhood education in the encompassing area.	Guatemala City		Guatemala	Jorge Gomez & Dia Su	\$1,350	Allen Wells
2018	Rural Communities, Food Systems	Students will examine rural food systems and community efforts to promote access to food, healthcare and education. Engaging with local farms, community action groups, and nonprofits, participants will gain a greater understanding of life in middle America and the solutions being pursued to address challenges facing people in rural communities	Coralville	IA	United States	Julianna Burke & Nickie Mitch	\$620	Eillen Johnson
2018	Education, Urban	Participants will observe the ways in which education is intertwined with Baltimore's particular complications and contradictions. By meeting with a variety of stakeholders and delving into the promises and pitfalls of education as a tool for social justice in an urban environment, participants will develop insight into local and national education politics.	Baltimore	MD	United States	Holly Hornbeck & Stephanie Intal	\$600	Ingrid Nelson
2018	Native American, Education	For the Passamaquoddy tribe, education and cultural preservation are powerful forms of resistance to the continued forces of colonization. Participants will learn from educators at Beatrice Rafferty School and the Sipayik Youth & Rec. Center as well as leaders of tribal government, connecting their work to the broader indigenous sovereignty movement.	Pleasant Point	ME	United States	Hanna Baldecchi & Diana Furukawa	\$0	Roy Partridge
2018	Immigration, Refugees	(Winter break trip) Participants will work with schools and nonprofits to understand the needs and services available to support the transitions of new Mainers, young and old. Activities will include engaging first generation American students at a Portland middle school, working with a college aspirations program tailored towards English Language Learners, and visiting other related organizations such as Portland Adult Education.	Portland	Maine	United States	Nina Alvarado-Silverman & Sara Caplan	\$120	
2018	Hunger, Homelessness	(Winter break trip) Participants will examine the complexities of life for those facing homelessness, and connect with agencies that work to address it. The trip will consider impacts on the individual as well as families; the effects of policy on who becomes homeless and how people are helped; and examine women's homelessness and safety in particular.	Portland	Maine	United States	Praise Hall & Jhadha King	\$120	

2018	Public Health, War	(Winter break trip) Participants will witness the enduring ramifications of the Vietnam War, particularly its continuing public health impacts and reconciliation efforts. Participants will live and serve at a rehabilitation center that serves children and veterans affected by Agent Orange, a toxic herbicide that the U.S. deployed during the war	Hanoi		Vietnam	Quyen Ha & Bao Ma	\$1,750	
2019	Substance Use Disorder, Addiction, Recovery	Participants will work with government and grassroots organizations that serve Mainers experiencing addiction and recovery. The trip will examine the opioid epidemic in Maine and consider the issue through scientific, social, and institutional lenses.	Brunswick & Portland	ME	United States	Nina Alvarado-Silverman and Annie Rose		Kelly Parker-Guilbert
2019	Immigration, Refugees	Participants will connect with agencies that serve immigrants and refugees, such as Portland Adult Education and the Portland Public Schools. Engaging with residents of all ages, backgrounds, and stages of residency, participants will understand the process of immigrating to the United States and how Bowdoin students can support the transitions of New Mainers.	Portland	ME	United States	Sam Kenney & Jenna Scott		Jacob Fay
2019	Immigration, Identity	Participants will work with agencies serving Asian American communities to understand the history and experiences of Asian people in the USA. Connecting with immigrants across generations, participants will learn about the past and future of these diverse communities.	San Francisco	CA	United States	Nate Austria and Hide Akai	\$570	Nancy Riley
2019	Migrant Workers, Education, Identity	Participants will engage in hands-on work and communication with working migrant families, examining the impact of income inequality on immigrants' access to housing, education, and social services in a rural farming community. This trip will also explore the impact of cultural traits in shaping immigrants' identity and experience.	Immokalee	FL	United States	Ben Hopkins and Ariel Gonzales	\$700	Eduardo Pazos
2019	Education, Youth	Participants will work with Safe Passage, an organization established around the Guatemala City garbage dump that allows access to education for city's poorest children. Participants will learn about the social, political, and economic issues that surround access to childhood education in the area.	Guatemala City		Guatemala	Reyna Parker and Louis Mendez	\$1,300	Irina Popescu
2019	Housing Access	Participants will partner with organizations in the greater Brunswick community that serve individuals and families dealing with homelessness, poverty, or economic insecurity. This trip will explore the social, economic, political, legal, and health implications of living in poverty.	Brunswick	ME	United States	Sophie Lewis and Aine Lawlor	\$160	Lisa Peterson
2019	Indigenous Communities, Education, Cultural Identity & Preservation	For the Passamaquoddy tribe, education and cultural preservation are powerful forms of resistance to the continued forces of colonization. Participants will learn from educators at Beatrice Rafferty School and the Sipayik Youth & Rec. Center as well as leaders of tribal government, connecting their work to the broader Indigenous sovereignty movement.	Pleasant Point	ME	United States	Archer Thomas and Safiya Osei	\$0	Rick Thompson
2019	Disability, Ableism, Education & Advocacy	Participants will engage with disability and ableism in a rural upstate New York population. By living and working in a supportive residential community, students will connect with young adults with developmental disabilities and learn the theory and history of addressing these issues through education and advocacy.	Hudson	NY	United States	Miranda Dils and Kay Torrey	\$180	Margaret Boyle
2019	Community Health, Identity	Participants will connect with community-based health and advocacy organizations, addressing recuperative efforts post-hurricanes Irma and Maria. The group will also explore some complexities of Puerto Rican identity with respect to the US mainland. Spanish language skills required.	San Juan	PR	United States	Ellie Heywood and Ray Tarango	\$600	Jay Sosa

2020	Indigenous Communities, Education, Cultural Identity & Preservation, Colonization	For the Passamaquoddy tribe, education and cultural preservation are powerful forms of resistance to the continued forces of colonization. Participants will learn from educators at Beatrice Rafferty School and the Sipayik Youth & Rec. Center as well as leaders of tribal government, connecting their work to the broader indigenous sovereignty movement.	Pleasant Point	ME	United States	Fiona Carey & Louisa Izydorczak		Willie Lempert
2020	Healthcare Access & Justice, Immigration	Through service and engagement with the immigrant community in D.C, participants will examine how immigrant status, class, and culture shape access to healthcare. Students will also learn about the ways policy shapes the lived experiences of marginalized individuals.	Washington	DC	United States	Eskedar Girmash & Rebeca Perez Bernal		Seth Ramus
2020	Food Justice, Environmental Issues	Participants will learn about food justice and sustainability in Maine by working with local nonprofits and farmers mostly in Aroostook County. They will gain a real-world understanding of issues relating to public health, definitions of sustainable agriculture, food security, and indigenous rights.	Aroostook County	ME	United States	Riena Harker & Lauren Hickey		Jeremy Tardif
2020	Digital Literacy & Equity	(Winter Break Trip) Digital literacy is important for the economic, social, and democratic health of communities and individuals. Students will understand digital inclusion in terms of representation, access, and equity, and will participate in the nation's first statewide effort to increase digital literacy among its aging rural residents.	Midcoast	ME	United States	Luis Miguel Guerrero & Sasa Jovanovic		Crystal Hall
2020	Immigration, Humanitarian Aid, Advocacy	The San Diego/Tijuana border is one of the busiest, most militarized, and technologically advanced borders in the world. Participants will work with community organizations that advocate for immigrant rights and provide humanitarian aid along the border, as well as hear from people affected by the complexities of our immigration system.	San Diego & Tijuana	CA	United States	Camila Argueta Angulo & Arein Nguyen		Marcos Lopez
2020	Substance Use Disorder, Addiction, Recovery	(Winter Break Trip) Understanding Maine's opioid and addiction epidemic requires considering various perspectives on the issue. Students will volunteer for local organizations, meet public health officials, and hear personal stories about addiction and recovery	Brunswick & Portland	ME	United States	Tam Phan & Biz Sweeney		Oyman Basaran
2020	Housing Access, Community Advocacy, Identity, Colonialism	Homelessness is Hawaii's most prominent, yet invisible, social ill. Participants will work with local organizations within native and Asian communities to develop an intersectional understanding of the forces that have determined who will be homeless, and how communities are advocating for justice.	Honolulu	HI	United States	Eunice Shin & Lynn Nguyen		Nancy Riley
2020	Environmental Sustainability and Justice, Identity, Colonialism	Participants will engage with community organizations to better understand issues of environmental sustainability, Puerto Rican identity, and post-hurricanes Irma and Maria advocacy. In preparation for this trip, this cohort will organize fundraisers to provide donations for community partners. Spanish language skills required.	Mayaguez	Puerto Rico	United States	Ray Tarango & Miehclle Veras		Javier Cikota
2022	Immigration, Humanitarian Aid, Advocacy	Participants will examine immigration, justice, and humanitarian aid in the context of the US-Mexico borderlands. Through service and engagement with community organizations, local advocates, and migrants, students will gain insight into the realities of this region and the impacts of US immigration policies.	Tucson	AZ	United States	Roman Parajon & Dani Quezada	\$615	Javier Cikota
2022	Migrant Work, Youth, Identity	Participants will examine the impact of structural inequality on immigrants' access to housing, education, and social services. Through hands-on work and communication with working migrant families, students will learn about the history of labor activism, the impact of COVID on agricultural workers, and the forces that shape immigrants' identities and experience.	Immokalee	FL	United States	Emily Pan & Julia Perillo	\$715	Margaret Boyle
2022	Digital Literacy & Equity	Digital literacy and broadband access impact the economic, social, and democratic stability of communities and individuals everywhere. Participants will learn how Maine's rural character and large older population contribute to the urgency of its digital divide; and will work with local community partners on efforts to ensure equitable access.	Brunswick	ME	United States	Angelica Peña & Micaela S	\$115	Fernando Nascimento

2022	LGBTQ+ Issues, Queerness, Identity	Queerness and urbanity are two often overlooked lived experiences in Appalachia. Working with LGBTQ+ organizations around Asheville, NC, participants will challenge misconceptions and stereotypes while learning about the impacts of substance abuse, uneven access to healthcare, and the celebration of queer experience.	Asheville	NC	United States	Zoe Guyot & Melissa Magrath	\$550	Meredith McCarroll
2022	Environmental Racism, Urban Planning/Development	Participants will examine the history and evolution of cities, with a focus on environmental racism. Working with non-profit organizations in New York City, participants will explore the impact of urban planning on underprivileged communities, how policies and infrastructures determine demographics, the racism and classism are embedded in "efficient" and "advanced" cities, and how these communities push for a promising future.	New York	NY	United States	Samira Iqbal & Lemona Niu	\$400	Brian Purnell
2022	Public Art, Social, Economic & Political Empowerment	Participants will learn how art functions as a tool for social, economic, and political empowerment by working with Semilla Art Initiative, a non-profit art organization in central Philadelphia. Participants will engage with the music and visual arts scenes, learning from and working with members of the community who use art to uplift their city.	Philadelphia	PA	United States	Ryant Blackburn & Andria Polo Brizuela	\$275	Clare MacKenzie
2022	Women's Health & Rights, Agricultural Sustainability, Political & Community Organizing	Participants will examine women's health and rights, agricultural sustainability, and political and community organizing. Through engaging with community organizations, participants will explore these focal issues in relation to the complexities of Puerto Rican identity with respect to the U.S mainland, COVID-19, and Hurricanes Irma and Maria. Spanish language skills required.	San Juan & Ponce	PR	United States	Beth Koeller & Turo Linan-Martinez	\$1,000	Manuel Diaz-Rios