ON CAMPUS EVENTS

What will you be doing to celebrate Earth Day this year?
How about volunteering for Eco Service Day!
Saturday, April 17th 1- 4 PM

Volunteer for local non-profit organizations that help sustain Maine’s natural resources
Project Partners Include: The Bowdoin Organic Garden, Brunswick-Topsham Land Trust, Wolfe’s Neck State Park Bradbury Mountain State Park, Cathance River Education Alliance, Bowdoin’s Coastal Studies Center, Brunswick Town Commons, The Bowdoin’s Children’s Center. Volunteers will help with various activities such as trail building, trail clean up, seed planting & gardening.

Sign-up at SU Info desk today!
Sponsored by Bowdoin Outing Club, Environmental Studies, Evergreens, Joseph McKeen Center for the Common Good and Sustainable Bowdoin
Need more info?  E-mail cpayson or mcroslan

Climate Days 2010

Bowdoin has committed to being carbon neutral by the year 2020. Achieving this will take innovation and engagement by the entire Bowdoin community. This year’s Climate Days will celebrate this approach by showcasing innovators who address climate change through a series of lectures, performances, and art installations. What is our responsibility in reducing our carbon footprint and how can we all help to move the college to carbon neutrality by 2020?

April Events: Be a part of the conversation

B-mail: Does the environment matter?
Join this campus conversation!  During the month of April, "B-mail" postcards will be distributed around campus asking you what you think about the environment.  Grab one and design a card that gives us your thoughts!  When you are finished, drop it in campus mail; SU Box 975.
B-mail cards will be collected until the Locavore Dinner on April 22nd where they will be displayed.  For more information, contact Megan Brunmier, Student Activities Program Advisor.

Locavore Dinner and Film Competition
Thursday, April 22; 5:30 - 8:00, Thorne Dining Hall
This year's Climate Days will culminate in a community Locavore dinner.  Top nominees for the "How are YOU Committed" film competition will be shown during the dinner and voted on by the Bowdoin Community.

Career Panel – Farming the Land
Thursday, April 22  7:30 pm
Schwartz Outdoor Leadership Center
Sponsored by GGI

Come hear from three farmers about their work.  Panelists will be showing pictures of their farms and answering questions about what they do and why they do it, as well as accepting inquiries regarding potential future job opportunities at their farms!

EVENT RECAP:
When: Thursday, April 22nd from 7:30-8:30 PM  
Where: The Bowdoin Outing Club  
What: Farmers' Panel  
Who: Nanne Kennedy ’82 as well as farmers from Six River Farm and Fishbowl Farm  

Please stop by and support these local farmers!

Greenstock  
Saturday, April 24; 7:30pm, QUINBY HOUSE  
Come celebrate the end of Climate Days at Quinby House with the soulful folk-rock of Avi & Celia, make-your-own granola and some recyclable art.

Water in Mind: Investigating the Cultural Implications of Climate Change in Siberia (posted 4/12)  
Wednesday, April 21  7:30 PM  
Beam Classroom, VAC  
Dr. Susan Crate has done anthropological fieldwork among the people of Viliui Sakha of northeastern Siberia, Russia since 1991. These native horse and cattle breeders are experiencing the effects of global climate change in the form of increasing amounts of water on the land. People are concerned about their ability to continue to raise livestock should this trend continue, and also fear their communities will be flooded and destroyed. This talk is part of the “Catastrophe and Adaptation” lecture series. The series is organized by the Arctic Studies Program and the Department of Sociology and Anthropology and is funded with assistance from the Mellon Foundation. Free and Open to the Public. Call 725-3416 for information.

Sustainable Bowdoin hiring EcoReps for 2010-2011 - Applications due 4/20

Telling Environmental Stories- Fall 2010 (posted 4/12)  
Anthony Walton will be teaching “Telling Environmental Stories” fall semester. Please see below for a course description. If you are interested in taking this class you will need to submit a sample of your writing to Room 102, Mass Hall by 4:00 PM Thursday, April 22. ** See below for the requirements.

Intended for students with a demonstrated interest in environmental studies, as an introduction to several modes of storytelling, which communicate ideas, historical narratives, personal experiences, and scientific and social issues in this increasingly important area of study and concern. Explores various techniques, challenges, and pleasures of storytelling, and examines some of the demands and responsibilities involved in the conveyance of different types of information with clarity and accuracy in nonfiction narrative. Engages student writing through the workshop method, and includes study of several texts, including The Control of Nature, Cadillac Desert, Living Downstream, and Field Notes from a Catastrophe. (Same as English 213.)  
Prerequisite: Permission of the instructor. Preference given to students who have taken Environmental Studies 101.

** Writing Sample Requirements: 8-10 pages of expository and/or narrative prose. This can consist of more than one piece equaling the 10 pages. If you have questions, please contact Bobbie Olmstead in the English Department e-mail: bolmstea@bowdoin.edu

And if you want to know how you can continue to educate peers about environmental topics, throughout the academic year, considering applying to be an EcoRep
Applications for the EcoRep position for next year are due Tuesday, April 20th.

Do you like meeting new people? Did you ROCK the Dorm Energy Competition? Is recycling up there with long walks on the beach on your list of favorite things to do?

If so, consider applying to be an Eco-Rep, Bowdoin’s frontline for sustainability outreach and education on campus. As an Eco-Rep, you will work closely with students in one first-year dorm to educate them about ways to live more sustainably at Bowdoin. You will also work with your fellow Eco-Reps to promote sustainability around campus by organizing fun events such as the Dorm Energy Competition and Recylemania.

To read more about the job, or fill out an application, visit the Student Employment Website and search under “Fall semester jobs” – but fyi, this is a year-long stipend position.

OFF CAMPUS EVENTS

Presentation: Climate Change in Greenland, Maine Audubon
Monday, April 19th, 7 PM, Falmouth
Admission is Free!

The humans and wildlife of Greenland, where ice is melting rapidly, face the impacts of climate change on a daily basis. Join us for a compelling discussion of how severe ice melt due to climate change is threatening the Greenlanders' subsistence hunting practices and other cultural traditions.

Børnehjemmet, or the Children's Home, is a residence and educational institution for the young people of Greenland. Here, young Greenlanders experience a rite of passage through a dog sledge expedition on the late winter ice of Uummannaq Fjord. Learning to drive a sledge and care for the dogs, to fish, hunt, and set up camp, these young Greenlanders pass from childhood to adulthood.

Several representatives from the Children's Home will be in Maine on April 19th to discuss life in their homeland in the era of global warming. For more information, please visit: http://habitat.maineaudubon.org/activities/featured/

Panelists Include: Rene Kristensen - an employee of the Children's Home, a residence and educational institution for the young people of Greenland, Rene originally hails from Denmark where he worked in the Copenhagen zoo.
Hans Gundel - Graduate of The Children's Home, now 19 years old and attending school in Denmark
Will Richard - PhD, geography; Smithsonian Arctic Studies Center - Research Collaborator

Film: No Impact Man: The Documentary
Tuesday, April 20th, 7 PM, Frontier Café

Author Colin Beavan, a newly self-proclaimed environmentalist who could no longer avoid pointing the finger at himself, vows to make as little environmental impact as possible for one year. No more automated transportation, no more electricity, no more non-local food, no more material consumption...no problem. That is, until his espresso guzzling, retail-worshipping wife Michelle and their two-year-old daughter are dragged into the fray.

Includes Discussion with Fred Horch of F.W. Horch Sustainable Goods & Supplies and Ted Markow from Brunswick Permaculture Group.
**Film: Addicted to Plastic**  
*Wednesday, April 21st, 7 PM, Frontier Café*

Filmmaker Ian Connacher conducts an international odyssey revealing the disturbing long-term effects of the most ubiquitous and versatile material ever invented. From water bottles and Styrofoam cups to toothbrushes and garbage bags, in less than a century the pervasive presence of plastics has marked every ecosystem and all aspects of human activity. Visually compelling, entertaining and thought provoking, ADDICTED TO PLASTIC is both a wake-up call and an inspiring consideration of possible recycling or down-cycling solutions.

Includes Discussion with Phil Camill, Program Director of Environmental Studies at Bowdoin College  
Please Call the UU Church of Brunswick at 729-7331 for Reservations

**Service Event: Scarborough Marsh Earth Day Clean Up**  
*Saturday, April 24th, 9 am – noon, Scarborough Marsh Audubon Center*  
*To register, please email smac@maineaudubon.org or call 415-8331 to participate*

“Come to the Nature Center where we will assign teams throughout the marsh, local beaches, and along the roadsides. We also need teams to help get the center ready to open for the season. Bring your family or group to help the marsh and clean-up the environment! This clean-up is part of the TogetherGreen volunteer days. Audubon and Toyota came together to create TogetherGreen to fund volunteer projects all over the United States to make the world a greener, healthier place for all of us.”

**2010 Maine Land Conservation Conference (posted April 12)**  
*Friday, April 20 (in Brunswick)-Saturday, May 1 (in Topsham)*

Through a generous donation, funding is available for three students to attend this great conference. If you have any interest in land trust or conservation work, this is the conference to attend in Maine. If you would like to apply for funding to attend this conference, please send an email to Eileen Johnson ejohnson@bowdoin.edu

Register Now & Save - Form must be received by April 16th
Maine Coast Heritage Trust presents the Maine Land Conservation Conference in support of its Maine Land Trust Network program and Maine's land conservation community. This year the conference will take place on Friday, April 30th in Brunswick and Saturday, May 1st in Topsham (please note that this is a different location than the past few years). The conference provides training on best practices in land trust management, land transactions, and stewardship. It provides a forum for learning about the most pressing issues facing land conservation today.

For more information and to register, see the webpage:  
**http://www.mltn.org/meetings/conference/highlights.html**

**Teach For America** https://www.teachforamerica.org/index.htm is the national corps of outstanding recent college graduates and professionals - of all majors, backgrounds, and career interests - who commit to teach for two years in urban and rural public schools and become lifelong leaders in expanding educational opportunity. This year, 7,300 corps members are teaching in 35 regions across the country while 17,000 Teach For America alumni continue working from inside and outside the field of education for the fundamental changes necessary to ensure educational excellence and equity. Full salary and benefits information is available on the website (under ‘corps experience’-‘finances’). All majors and professional experiences welcome.

To learn more see the webpage, or contact admissions at: <admissions@teachforamerica.org>.
$55 before April 10. $65 after April 10. Lunch Included.  
Open to the Public. For more information and to register: see the webpage: 

As always, the conference will offer the latest on climate change science, as well as practical workshops for those interested in exploring ways of using renewable energy, efficiency technologies, and residential-scale green technology.

INTERNSHIPS / FELLOWSHIPS / JOBS

GREENHOUSE GAS INVENTORY - INTERN
The City of South Portland is seeking an student intern to help conduct a GHG inventory and assist in the drafting of the city’s Climate Action Plan. A stipend is available for this position.

To apply, please forward a resume and letter of interest to:
Angela Griffiths
South Portland Energy & Recycling Committee
Green South Portland/Warm Home Cool City
(207) 799-0794
ang@maine.rr.com

STUDENT TEMPORARY EMPLOYEE PROGRAM
U.S. Fish and Wildlife Service - Gulf of Maine Coastal Program

The U.S. Fish and Wildlife Service (USFWS) Gulf of Maine Coastal Program (GOMCP) is seeking to fill a Student Temporary Employee Program (STEP) position. The position will help implement GOMCP’s management priorities which include recovering Atlantic salmon, restoring diadromous fish, protecting and restoring migratory birds and New England cottontail habitat, participating in strategic habitat conservation planning, and protecting and restoring Gulf of Maine Ecosystem Plan priority habitats. This position is part of the USFWS Student Educational Employment Program (SEEP) which seeks to train highly-motivated students in a variety of natural resource fields and improve the diversity of the Service to meet the needs of and become more relevant to the American people. Dates of service are June 1 – August 31, but both start and end dates are flexible.

Location: The project will take place primarily in Falmouth, Maine. Work will extend to coastal watersheds and islands and may require overnight stays in other locations.
Anticipated Projects: The student will be exposed to a variety of biological assessment, planning and on-the-ground conservation projects both with GOMCP and our conservation partners. Specific projects may include conducting fish stream assessments, monitoring seabirds, conducting biological surveys, managing habitat, developing outreach materials, and participating in a variety of meetings.
The position will provide a unique opportunity for a student to gain a deeper understanding of conservation issues and challenges facing those that are involved in restoring habitats and recovering species. The student will benefit from training in a variety of field techniques, GIS and GPS software, project planning, and habitat restoration and partnership techniques.

Qualifications desired/required:
• Currently enrolled in Masters or undergraduate program in biology, ecology, ecological restoration, fish and wildlife science, environmental studies, or closely allied field.
• Highly desired: Geographic Information Systems (GIS) and computing skills.
• Valid driver’s license in good standing.
• Interest in and commitment to the success of habitat restoration projects.
• Ability to work independently and with others.
• Flexibility and a positive attitude.
• Interest in a career with the U.S. Fish and Wildlife Service.

Physical Demands: Physical demands vary from office environment to fieldwork involving a considerable amount of walking, stooping, bending and lifting.

For more information and how to apply:
For more information on Student Educational Employment opportunities please visit http://www.usajobs.gov/STUDENTS.asp. For more information about GOMCP, please visit our website at http://www.fws.gov/northeast/gulfofmaine/. To apply submit a cover letter and resume, the names and current phone numbers of at least two references by May 1, 2010. Submit these items electronically (preferred) in PDF or MS Word format to mao_lin@fws.gov with “STEP Application” in the subject field or mail to:
Mao Lin
Gulf of Maine Coastal Program
4R Fundy Rd.
Falmouth, ME 04105

JOBS FOR SENIORS

Island Institute Island Fellows Program (posted 4-12-10)
The Island Institute is currently accepting applications for Island Fellowship awards. Applicants are encouraged to apply early, as applications are reviewed and preliminary interviews conducted on a rolling basis. The application deadline is May 26, however positions may be filled before that date. In-person, on-island interviews will be conducted late April through May, with decisions made on a rolling basis. For more information: http://www.islandinstitute.org/island-institute-news-and-press-releases/Accepting-Applications-for-Island-Fellowship/13746/

Americorps Position – Teaching Position
Our Sisters’ School opened in the fall of 2008 as an independent, tuition-free middle school for low-income girls from the greater New Bedford community. We currently have 40 students enrolled in grades 5-7, with plans to add 8th grade in the fall and to increase our enrollment to 60 students. Our program is an extended-day model, incorporating a variety of components of a well-rounded and academically competitive educational program. We have established a variety of support systems to assist our AmeriCorps volunteers in exploring the teaching profession and effectively serving our students, including:

• Grade level teaching teams who work closely together and support each other in the classroom at all times.
• 1:1 mentoring for all new teachers by veteran educators
• A full month (August) of on-site teacher training in classroom management, curriculum planning, instruction, assessment, and other professional development topics.
• Weekly grade-level, subject-area and faculty meetings with the administration to coach and support teaching practices.
• Monthly professional development half-days for observations of professional educators at other area middle schools, additional embedded professional development workshops, and curriculum development and planning.

In addition, we offer a full complement of benefits for AmeriCorps volunteers which, while different from traditional starting salaries, offer a smooth transition from campus life to independent living. These include:
• Housing & utilities provided by the school.
• Monthly living allowance, August through June, based on qualifications and experience provided by the school.
• AmeriCorps Education Award of $5350.00 upon completion of one year of service in the program. This award can be used to pay back federal student loans or for graduate-school tuition. In addition, the AmeriCorps Education Award allows certain types of loans to be placed on forbearance so there are no payments due during AmeriCorps service and the interest on these loans is paid by the federal government (see www.americorps.org for additional information and restrictions).
• Employer-sponsored health-insurance and dental coverage.
• Paid Time Off (PTO) in accordance with OSS personnel policies.
• Lunches provided by the school families and a monthly household food stipend provided by the school.

Please visit our website at www.oursistersschool.org for additional information about the school.

We appreciate your assistance in our search for enthusiastic and dedicated individuals to join our staff as AmeriCorps volunteer classroom teachers. We have attached information about the AmeriCorps Classroom Teacher position and I would be happy to answer any questions that you might have or to send you additional information. You can reach me at 508-994-1255 or lyates@oursistersschool.org.

Conservation International
Position: Many positions
Location: Arlington, VA
Website: http://www.conservation.org/discover/careers/Pages/default.aspx

Colleagues,
There are a number of positions open at Conservation International. visit the link to see details of the positions.
http://www.conservation.org/discover/careers/Pages/default.aspx

Fall Internship - Smithsonian Environmental Research Center

The Smithsonian Environmental Research Center (SERC) in Edgewater, Maryland offers undergraduate and beginning graduate students a unique opportunity to gain hand-on experience in the fields of environmental research and education. The program enables students to work on specific projects while getting experience in valuable lab techniques all under the direction of the Center’s professional staff. The program is tailored to provide the maximum educational benefit to each participant. SERC is focused on understanding the causes and consequences of environmental change for marine, freshwater, and terrestrial ecosystems. Interns at SERC conduct independent projects over 10-16 weeks utilizing our 2,800 acre research site on the shores of Chesapeake Bay to provide novel insights into some of the most profound
issues challenging our world today, including habitat loss, climate change, and invasive species. The Smithsonian Environmental Research Center has maintained an REU site since 2001 and those students sponsored have used our professional-training programs as a stepping stone to pursue advanced careers in the environmental sciences.

Application to the SERC Internship Program consists of a registration form, transcripts, personal essay, and two letters of recommendation using the Smithsonian Online Academic Appointment (SOLAA) system at: https://solaa.si.edu/solaa/solahome.html

Application deadlines are listed below:

**Spring** (January-May): Deadline is November 15th  
**Summer** (May-August): Deadline is February 1st  
**Fall** (September-December): Deadline is June 1st

For more information please visit our web site at www.serc.si.edu/pro_training/index.aspx

Or email: SERCintern@si.edu

The Smithsonian Institution is an Equal Opportunity Employer

Under-represented minorities are strongly encouraged to apply

*For Previous Newsletters, Please Visit http://www.bowdoin.edu/environmental-studies/resources/newsletter.shtml*