ON CAMPUS EVENTS

What will you be doing to celebrate Earth Day this year?
How about volunteering for Eco Service Day!
Saturday, April 17th 1- 4 PM

Volunteer for local non-profit organizations that help sustain Maine’s natural resources
Project Partners Include: The Bowdoin Organic Garden, Brunswick-Topsham Land Trust, Wolfe’s Neck
State Park Bradbury Mountain State Park, Cathance River Education Alliance, Bowdoin’s Coastal
Studies Center, Brunswick Town Commons, The Bowdoin’s Children’s Center. Volunteers will help with
various activities such as trail building, trail clean up, seed planting & gardening.

Sign-up at SU Info desk today!
Sponsored by Bowdoin Outing Club, Environmental Studies, Evergreens, Joseph McKeen Center for the
Common Good and Sustainable Bowdoin
Need more info? E-mail cpayson or mcroslan

Climate Days 2010
Bowdoin has committed to being carbon neutral by the year 2020. Achieving this will take innovation
and engagement by the entire Bowdoin community. This year's Climate Days will celebrate this
approach by showcasing innovators who address climate change through a series of lectures,
performances, and art installations. What is our responsibility in reducing our carbon footprint and how
can we all help to move the college to carbon neutrality by 2020?

April Events: Be a part of the conversation

B-mail: Does the environment matter?
Join this campus conversation! During the month of April, "B-mail" postcards will be distributed around
campus asking you what you think about the environment. Grab one and design a card that gives us your
thoughts! When you are finished, drop it in campus mail; SU Box 975.
B-mail cards will be collected until the Locavore Dinner on April 22nd where they will be displayed. For
more information, contact Megan Brunmier, Student Activities Program Advisor.

Locavore Dinner and Film Competition
Thursday, April 22; 5:30 - 8:00, Thorne Dining Hall
This year's Climate Days will culminate in a community Locavore dinner. Top nominees for the "How
are YOU Committed" film competition will be shown during the dinner and voted on by the Bowdoin
Community.

Greenstock
Saturday, April 24; 7:30pm, QUINBY HOUSE
Come celebrate the end of Climate Days at Quinby House with the soulful folk-rock of Avi & Celia,
make-your-own granola and some recyclable art.

Water in Mind: Investigating the Cultural Implications of Climate Change in Siberia (posted 4/12)
Wednesday, April 21 7:30 PM
Beam Classroom, VAC
Dr. Susan Crate has done anthropological fieldwork among the people of Viliui Sakha of northeastern Siberia, Russia since 1991. These native horse and cattle breeders are experiencing the effects of global climate change in the form of increasing amounts of water on the land. People are concerned about their ability to continue to raise livestock should this trend continue, and also fear their communities will be flooded and destroyed. This talk is part of the “Catastrophe and Adaptation” lecture series. The series is organized by the Arctic Studies Program and the Department of Sociology and Anthropology and is funded with assistance from the Mellon Foundation. Free and Open to the Public. Call 725-3416 for information.

**Telling Environmental Stories- Fall 2010 (posted 4/12)**

Anthony Walton will be teaching “Telling Environmental Stories” fall semester. Please see below for a course description. If you are interested in taking this class you will need to submit a sample of your writing to Room 102, Mass Hall by 4:00 PM Thursday, April 22. **See below for the requirements.**

Intended for students with a demonstrated interest in environmental studies, as an introduction to several modes of storytelling, which communicate ideas, historical narratives, personal experiences, and scientific and social issues in this increasingly important area of study and concern. Explores various techniques, challenges, and pleasures of storytelling, and examines some of the demands and responsibilities involved in the conveyance of different types of information with clarity and accuracy in nonfiction narrative. Engages student writing through the workshop method, and includes study of several texts, including *The Control of Nature*, *Cadillac Desert*, *Living Downstream*, and *Field Notes from a Catastrophe*. (Same as English 213.)

Prerequisite: Permission of the instructor. Preference given to students who have taken Environmental Studies 101.

**Writing Sample Requirements: 8-10 pages of expository and/or narrative prose. This can consist of more than one piece equaling the 10 pages. If you have questions, please contact Bobbie Olmstead in the English Department e-mail: bolmstea@bowdoin.edu**

**OFF CAMPUS EVENTS**

**2010 Maine Land Conservation Conference (posted April 12)**
Friday, April 20 (in Brunswick)-Saturday, May 1 (in Topsham)

Through a generous donation, funding is available for three students to attend this great conference. If you have any interest in land trust or conservation work, this is the conference to attend in Maine. If you would like to apply for funding to attend this conference, please send an email to Eileen Johnson ejohnson@bowdoin.edu

Register Now & Save - Form must be received by April 16th
Maine Coast Heritage Trust presents the Maine Land Conservation Conference in support of its Maine Land Trust Network program and Maine's land conservation community. This year the conference will take place on Friday, April 30th in Brunswick and Saturday, May 1st in Topsham (please note that this is a different location than the past few years). The conference provides training on best practices in land trust management, land transactions, and stewardship. It provides a forum for learning about the most pressing issues facing land conservation today.
For more information and to register, see the webpage: http://www.mltn.org/meetings/conference/highlights.html
“Minka, Traditional Japanese Farmhouse”- Lecture by Yoshihiro Takishita
Tuesday, April 13 7:00
105 Keyes Building, Colby College

Architect and antiquarian Yoshihiro Takishita will give the Clara M. Southworth lecture at Colby College “Minka, Traditional Japanese Farmhouse”. In this lecture he will address his work rebuilding and renovating centuries-old Japanese farmhouses. The simplicity of these farmhouses, or minka, was associated in Japan with poverty until Mr. Takishita brought their dignity and elegance to the public’s attention. Mr. Takishita holds a law degree from Tokyo’s Waseda University (1967). His work with minka began about forty years ago as a personal mission to rescue a farmhouse near his hometown in the Gifu Prefecture. Built in 1734, the house was slated to be submerged as the result of the construction of a local dam. With a steeply sloped roof that looked like “praying hands”, the minka so moved Mr. Takishita that he arranged to have it transported to a different location and outfitted it for twentieth-century living. Urged by clients to continue restoring minka, Mr. Takishita has brought their rural vernacular out of the cultural shadows in Japan and has become internationally known.

In his talk, Mr. Takishita will discuss the ways his restorations harmonize the traditional design of the minka with modern aesthetics and concerns for sustainability. Mr. Takishita’s work has been featured numerous times in Architectural Digest and is the subject of John Roderick’s Minka: My Farmhouse in Japan (Princeton Architectural Press, 2008). Mr. Takishita is the author of a bilingual edition of Japanese Country Style (Kodansha, 2002). This lecture is open to the public without charge. This lecture receives continuing education credit with the American Institute of Architects.

Teach For America https://www.teachforamerica.org/index.htm is the national corps of outstanding recent college graduates and professionals - of all majors, backgrounds, and career interests - who commit to teach for two years in urban and rural public schools and become lifelong leaders in expanding educational opportunity. This year, 7,300 corps members are teaching in 35 regions across the country while 17,000 Teach For America alumni continue working from inside and outside the field of education for the fundamental changes necessary to ensure educational excellence and equity. Full salary and benefits information is available on the website (under ‘corps experience’ -> ‘finances’). All majors and professional experiences welcome.

To learn more see the webpage, or contact admissions at: <admissions@teachforamerica.org>.

2010 Campus to Senate:  Let’s Talk, Maine
Tuesday, April 13, 1pm

WHO: staffer for Senator Susan Collins speaks to Maine students & citizens
WHAT: statewide conference call on climate & clean energy policy
WHEN: Tuesday, April 13, 1pm
WHERE: dial (712) 432-3100, enter conference code 253385
HOW: Click here to sign up and/or submit questions!

To all Maine students, faculty, staff and community members:
This is a critical time for climate and clean energy policy; legislation is now being prepared on Capitol Hill that will define the U.S. response to climate change. On behalf of Professor Nancy Ross, Associate Professor of Environmental Policy at Unity College, you are invited to join the conversation on climate change by participating in a statewide conference call on Tuesday, April 13 at 1pm with the office of U.S. Senator Susan Collins.

The call will begin with a briefing by a Maine student, who will discuss statewide campus engagement on
climate issues. Senate staffer Amy Carroll will then discuss the position of Senator Collins on climate issues. After these two introductory briefings she will then respond to pre-submitted student questions and concerns.

While the call is designed to connect campus to the Senate, interested community members are welcome to send in their own questions, and join the call as well. Please help spread the word and also send us the contact information for others in Maine so that we can engage the maximum number (500) Maine students, faculty, staff and citizens with Senator Collins on the call on Tuesday, April 13th.

FOR MORE INFO:
Follow us on Twitter and on our Facebook page! Let’s Talk is coordinated by the Bard Center for Environmental Policy as part of a national initiative connecting campus to congress. Please contact us with any questions at climate@bard.edu.

Local Food Perspectives: Kitchen & Market- Friends of Merrymeeting Bay Speaker Series
Wed. April 14 7:00 PM  (posted April 5)
Bath City Auditorium

The evening presentation features John Naylor, Co-owner of the Rosemont Market (formerly owner of Portland’s Green Grocer), and Gallit Sammon, Local Farmer and Chef.
To receive more information on FOMB’s programs call Misty Gorski, Executive Coordinator, Friends of Merrymeeting Bay, at 737-8508 or fomb@gwi.net. Full speaker schedule and biographies are available on the web at www.friendsofmerrymeetingbay.org.

INTERNSHIPS / FELLOWSHIPS / JOBS

GREENHOUSE GAS INVENTORY - INTERN
The City of South Portland is seeking an student intern to help conduct a GHG inventory and assist in the drafting of the city’s Climate Action Plan. A stipend is available for this postion.

To apply, please forward a resume and letter of interest to:
Angela Griffiths
South Portland Energy & Recycling Committee
Green South Portland/Warm Home Cool City
(207) 799-0794
ang@maine.rr.com

STUDENT TEMPORARY EMPLOYEE PROGRAM
U.S. Fish and Wildlife Service - Gulf of Maine Coastal Program

The U.S. Fish and Wildlife Service (USFWS) Gulf of Maine Coastal Program (GOMCP) is seeking to fill a Student Temporary Employee Program (STEP) position. The position will help implement GOMCP’s management priorities which include recovering Atlantic salmon, restoring diadromous fish, protecting and restoring migratory birds and New England cottontail habitat, participating in strategic habitat conservation planning, and protecting and restoring Gulf of Maine Ecosystem Plan priority habitats. This position is part of the USFWS Student Educational Employment Program (SEEP) which seeks to train highly-motivated students in a variety of natural resource fields and improve the diversity of the Service to meet the needs of and become more relevant to the American people. Dates of service are June 1 – August 31, but both start and end dates are flexible.

Location: The project will take place primarily in Falmouth, Maine. Work will extend to coastal watersheds and islands and may require overnight stays in other locations.
Anticipated Projects: The student will be exposed to a variety of biological assessment, planning and on-the-ground conservation projects both with GOMCP and our conservation partners. Specific projects may include conducting fish stream assessments, monitoring seabirds, conducting biological surveys, managing habitat, developing outreach materials, and participating in a variety of meetings. The position will provide a unique opportunity for a student to gain a deeper understanding of conservation issues and challenges facing those that are involved in restoring habitats and recovering species. The student will benefit from training in a variety of field techniques, GIS and GPS software, project planning, and habitat restoration and partnership techniques.

Qualifications desired/required:
• Currently enrolled in Masters or undergraduate program in biology, ecology, ecological restoration, fish and wildlife science, environmental studies, or closely allied field.
• Highly desired: Geographic Information Systems (GIS) and computing skills.
• Valid driver’s license in good standing.
• Interest in and commitment to the success of habitat restoration projects.
• Ability to work independently and with others.
• Flexibility and a positive attitude.
• Interest in a career with the U.S. Fish and Wildlife Service.

Physical Demands: Physical demands vary from office environment to fieldwork involving a considerable amount of walking, stooping, bending and lifting.

For more information and how to apply:
For more information on Student Educational Employment opportunities please visit http://www.usajobs.gov/STUDENTS.asp. For more information about GOMCP, please visit our website at http://www.fws.gov/northeast/gulfofmaine/. To apply submit a cover letter and resume, the names and current phone numbers of at least two references by May 1, 2010. Submit these items electronically (preferred) in PDF or MS Word format to mao_lin@fws.gov with “STEP Application” in the subject field or mail to:
Mao Lin
Gulf of Maine Coastal Program
4R Fundy Rd.
Falmouth, ME 04105

INTERN WITH 1SKY (posted 4/5)

All hands on deck! 1Sky is a national climate campaign working to mobilize a broad base of support for climate change legislation in 2010 from across all sectors and communities in this country. And we're not stopping until we have the federal policy we need!

For more details see last week (4-5) ES newsletter.

SUMMER INTERNSHIPS, US EPA NEW ENGLAND (REGION I) (posted 4/5)

You must be an enrolled student and have yet to finish your program of study to qualify for one of the posted positions. If you are interested in working for Region I EPA this Summer, go to: www.epa.gov/ohr/student/summerregion1.htm and follow the directions at the end of the announcement you are interested in. If you have trouble with the link, please follow the following directions: Go to www.epa.gov → Careers → Student Opportunities → Student Summer Employment Opportunities → Opportunities in EPA Regional Offices → Region .1

JOBS FOR SENIORS
Island Institute Island Fellows Program (posted 4-12-10)
The Island Institute is currently accepting applications for Island Fellowship awards. Applicants are encouraged to apply early, as applications are reviewed and preliminary interviews conducted on a rolling basis. The application deadline is May 26, however positions may be filled before that date. In-person, on-island interviews are required. On-island interviews will be conducted late April through late May, with decisions made on a rolling basis. For more information: [http://www.islandinstitute.org/island-institute-news-and-press-releases/Accepting-Applications-for-Island-Fellowship/13746/](http://www.islandinstitute.org/island-institute-news-and-press-releases/Accepting-Applications-for-Island-Fellowship/13746/)

Sustainability Studies Chair – White Mountain School (posted 4-5-10)

**Sustainability Studies Department Chair – Job Description**

**Introduction**

The White Mountain School, established in 1886, is a co-educational, college-preparatory boarding and day school for 9th to 12th grade students, located on the edge of the White Mountain National Forest in Bethlehem, New Hampshire. All students graduating from The White Mountain School are required to complete two courses in the department, one focused on the theory of sustainability and one intended to develop action-oriented skills to create positive change in the world.

**Responsibilities:**
- Teach 5 term-length sections or the equivalent load
- Courses may include: Environmental Science, Comparative Economic Development, Climate and Energy, Biomimicry, American Democracy
- Coordinate Work Jobs
- Coach two seasons (likely Farm and Forest)
- Develop, organize, and run special events on sustainability topics
- Provide leadership for the broad school community on the integration of the principles and practices of sustainability into the life and culture of the school
- Provide professional development to colleagues on integration of sustainability into curriculum
- Provide leadership on the design and implementation of new sustainability curriculum, perhaps in concert with the implementation of the IB curriculum
- Engage in program evaluation and revision based on feedback mechanisms
- Serve as the faculty advisor to the student-led Sustainability Club
- Publicize the school’s sustainability initiatives through publications, conference presentations, and development of relationships with external organizations
- Develop and maintain affiliations with external organizations with shared mission and goals to create opportunities for collaboration and curricular development
- Stay abreast of current developments in the field of sustainability and sustainability education, introducing new curricular topics and approaches as the field evolves

**Requirements**
- Bachelor’s or advanced degree in a field related to sustainability (Environmental Science, Environmental Studies, Global Studies, Resource Policy, Environmental Economics, Sustainable Systems). Advanced degree preferred.
- Background in ecology, economics, policy, systems thinking
- Classroom teaching experience, preferably at the high school level

**Benefits**

Salary between 28K and 40K, in addition to housing and food, retirement (7% contribution), health insurance, and life insurance.
**Application**

Applications are being considered on a rolling basis. Please send a cover letter and updated CV/resume to Dr. Tim Breen, Associate Head of School, tim.breen@whitemountain.org, at your earliest convenience. We anticipate that the successful candidate will be hired before the end of April 2010.

**CONTRACT ANNOUNCEMENT Fishery Data Analyst (posted 4/5)**

The Cape Cod Commercial Hook Fishermen’s Association (CCCHFA) is a community fisheries organization that aligns protection of the oceans with the economic interests of our historic fishing community. We currently have an opening for a part-time Fishery Data Analyst.

CCCHFA is a progressive leader that promotes stewardship of coastal ecosystems through education, research, and policy programs. Started in 1991 by a small group of Cape Cod commercial hook and line fishermen, CCCHFA quickly developed into an organized voice for local fishermen. Their theory was simple: that responsible fishing practices and conservative regulations would generate healthy fish stocks and revitalize the region’s ailing fishing communities. CCCHFA supports a local fishing cooperative. The cooperative is assembled to locally organize the catch of nearly 2 million pounds of cod and other groundfish (like haddock and flounder).

The Fishery Data Analyst will be contracted immediately to work with CCCHFA staff and fishermen members of the harvesting cooperative. It is preferred that the candidate would be located on Cape Cod, Massachusetts. However, CCCHFA is open to discussing the possibility of filling the position with a remote hire. Depending on the candidate, this position may be a consultancy or an hourly part time staff position with no benefits. Compensation will be competitive, and commensurate with experience. For more information, please visit: [http://www.ccchfa.org/about/about_jobs.htm](http://www.ccchfa.org/about/about_jobs.htm).

Please send resume, desired rates, references, and cover letter to:
Melissa Sanderson, Assistant Director
mel@ccchfa.org
Cape Cod Commercial Hook Fishermen's Association
210-E Orleans Road, North Chatham, MA 02650

**Program Associate, Andes Amazon Initiative, Gordon and Betty Moore Foundation (posted 4/5)**

The Gordon and Betty Moore Foundation is a non-profit, grant making organization, dedicated to advancing environmental conservation and leading edge science around the world, and to helping improve the quality of life in the San Francisco Bay Area. Its vision is to create positive outcomes for future generations. For more information, please consult our website: [www.moore.org](http://www.moore.org).

The Program Associate position will provide program and administrative support for the Gordon and Betty Moore Foundation’s Andes Amazon Initiative. This position has a term limit of four years.

**Initiative Overview:** The Andes-Amazon Initiative’s goal is to conserve the Amazonian forests, which provide habitat for biodiversity and regulate the regional climate cycle. To achieve this goal, through the Foundation’s funds and the work of its Grantees, the Initiative must effectively manage 370 million hectares of forested landscapes. Protecting these areas will lead to the: maintenance of the climatologic function of the Amazon Basin, as measured by forest cover distributed among the six climate zones and protection of Amazonian biodiversity, as measured by the distribution of forested habitat among the eight major ecoregions and 13 major watersheds.
