



## **Faculty Resilience Webinar- Chronicle of Higher Education**

**Friday, June 5 at 2PM on Zoom**

Faculty and other educators have had a challenging spring semester as Covid-19 forced an emergency pivot to online teaching earlier this year. While the situation remains uncertain as the summer and fall semesters approach, key teaching tenets still hold true — including the critical importance of student engagement.

**Join us on Friday, June 5** as Chronicle hosts Ian Wilhelm and Beckie Supiano are joined by a panel of experts (Josh Eyler & Sarah Rose Cavanagh) to explore practical techniques that can be used to keep students engaged and active in the classroom during a chaotic time.

This discussion will include tips, big and small, that faculty can offer each other for how to draw out students and ways to support struggling ones. The aim of this session is to reinforce the idea that good teaching is good teaching, no matter the medium, no matter the time.

### **Summer Opportunities**

**Take an online course on Coursera or EdX like “The Science of Well-Being” with Professor Laurie Santos of Yale University**

<https://www.coursera.org/learn/the-science-of-well-being?>

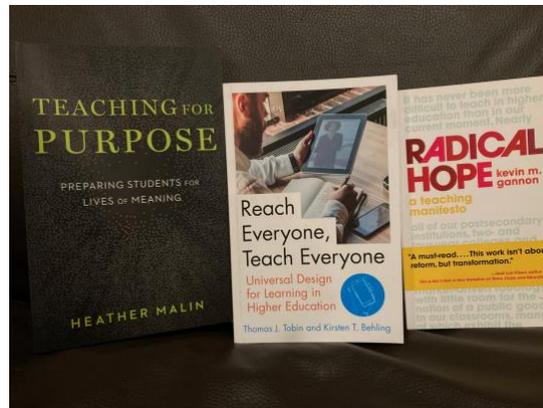
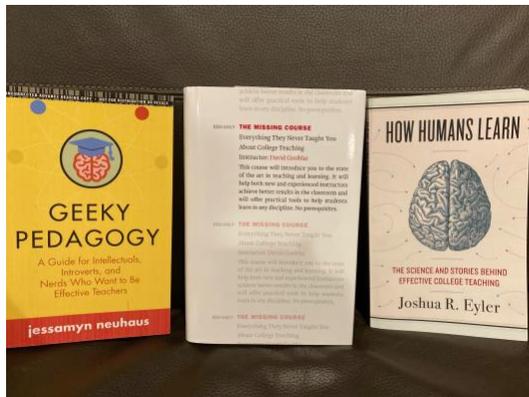
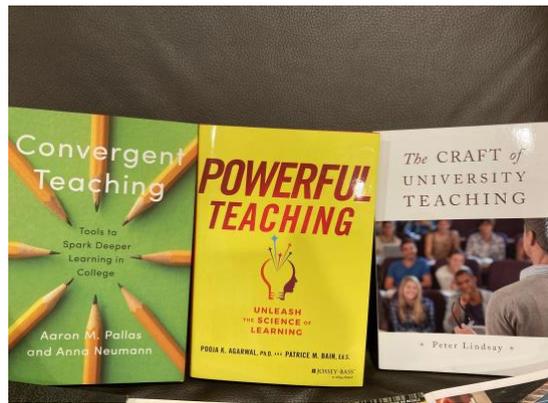
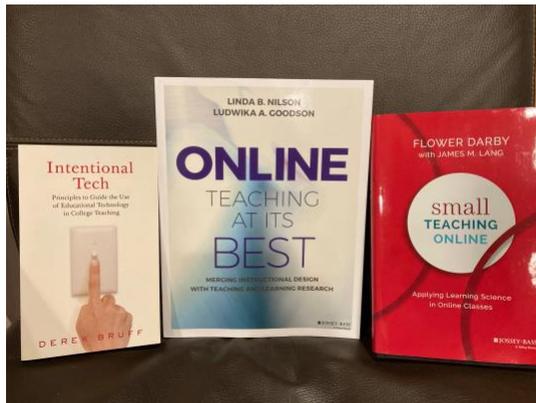
In just the past month, more than 600,000 people in an increasingly housebound world have signed up for Yale’s free online course [“The Science of Well Being,”](#) originally taught on campus in the spring of 2018 by Yale psychology professor Laurie Santos.

**Attend a CIRTl course or teaching institute**

<https://www.cirtl.net/>

The Center for the Integration of Research, Teaching, and Learning (CIRTl) seeks to enhance excellence in STEM undergraduate education through development of a national faculty committed to implementing and advancing evidence-based teaching practices for diverse learners. This summer the CIRTl Network’s online programming includes [3 courses](#), [1 MOOC](#), [3 teaching institutes](#), and [3 online teaching office hours](#). Courses and teaching institutes require advance registration during defined registration periods; MOOCs and office hours do not.

Read:



## Colby, Bates, Bowdoin (CBB) Pedagogy Matters May Institute:

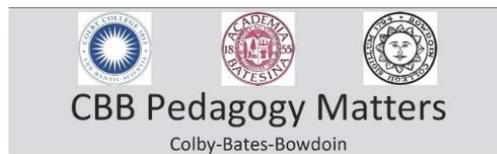
### Learning from our Remote Past

May 26-28, 2020, Online

FMI: <https://cbbpedagogymatters.com/> OR <https://www.bowdoin.edu/baldwin-center>

Blackboard- Teaching Resources for Faculty

- Building Community (Katie Byrnes)
- Reaching Across the Divide: Fostering Connections in Remote Learning (Shauna'h Fuegen- Bates)
- Transparent Assignment Design and Rubrics (Carol Hurney- Colby)
- Remote Special Collections (Marieke Van DerSteenhoven)
- Clicker Questions and iPad/White Board Uses in Remote Teaching (Eric Gaze & Paul Benham)
- Creating digital course materials that are accessible for all (Juli Haugen & Jennifer Snow)



## **The Baldwin Center for Learning and Teaching**

The Baldwin Center promotes *intentional, equitable, and effective* learning and teaching environments. We are committed to inclusive excellence and to helping all students, faculty, and staff grow as learners and teachers. The programs housed in Kanbar 102 serve as a location for discussions, tutoring, mentoring, and advising. Tutoring, mentoring and writing assistance occur Sunday-Thursday nights in Kanbar 102 between 6-10pm. Students may schedule appointments at: [www.bowdoin.edu/baldwin-center](http://www.bowdoin.edu/baldwin-center) or drop in for peer-to-peer support or make an appointment directly with Baldwin CLT Staff listed below. Faculty may make an appointment for a consultation directly with staff.

### **Administrative Contacts**

**Kathryn Byrnes, Director** 102D Kanbar 207-725-5035 [kbyrnes@bowdoin.edu](mailto:kbyrnes@bowdoin.edu)

**Tammis Donovan, Administrative Coordinator** 102G Kanbar 207-725 3006 [tdonovan@bowdoin.edu](mailto:tdonovan@bowdoin.edu)

### **ACADEMIC COACHING**

**Tina Chong, Assistant Director**, [cchong2@bowdoin.edu](mailto:cchong2@bowdoin.edu)

Tina consults individually with students to strategize plans and schedules, develop techniques for acquiring new knowledge and skills, and manage their workload while maintaining health and well-being. [Make an appointment here!](#)

### **ENGLISH FOR MULTI-LINGUAL SPEAKERS (EMS)**

**Lisa Flanagan, Advisor, 102B Kanbar 207-725-3056** [lflanagan2@bowdoin.edu](mailto:lflanagan2@bowdoin.edu)

Students, faculty, and staff who are multi-lingual or who have parents who are non-native speakers of English may work with EMS Advisor Lisa Flanagan. They may seek help with understanding assignments and reading strategies, grammar, outlining, revising, editing, and the conventions of scholarly writing.

### **THE Q (QUANTITATIVE) REASONING PROGRAM**

**Eric Gaze, Director, 301 Kanbar 207-725-3135** [egaze@bowdoin.edu](mailto:egaze@bowdoin.edu)

**James Broda, Assistant Director, 222 Kanbar 207-725-7148** [jbroda@bowdoin.edu](mailto:jbroda@bowdoin.edu)

Provides support to students in understanding and using numerical information. Peer tutors lead study groups and individual tutorials for students in quantitative courses. Supports faculty in the design and analysis of quantitative material in coursework.

### **WRITING AND RHETORIC**

**Meredith McCarroll, Director 102E Kanbar 207-721-5056** [mmccarro@bowdoin.edu](mailto:mmccarro@bowdoin.edu)

Students in any discipline may work one-on-one with a trained, peer writing assistant to improve their writing process and strengthen their writing. Writing assistants work with students in selected courses, semester partnerships, and drop-in workshops. Directs the First Year Seminar program and supports faculty incorporating writing and oral presentations in their classrooms.

### **FACULTY DEVELOPMENT-TEACHING**

**Kathryn Byrnes, Director** 102D Kanbar 207-725-5035 [kbyrnes@bowdoin.edu](mailto:kbyrnes@bowdoin.edu)

Provides support to faculty on course design, learning goals, syllabi, assignments, assessment, mid-course feedback, Bowdoin Course Questionnaires, challenges with students, and other aspects of teaching and student learning. Supports Baldwin Faculty Fellows program and Teaching Triangles reflection program. Organizes August, January, and May Institutes on teaching and learning.