CLT Open House (open to all)
September 25, 8:30-9:30 a.m. Kanbar 102
Come learn about what we offer the Bowdoin Community.

CLT Book Group: Small Teaching
For more details, please see Katie Byrnes’ email to the all faculty list on Sept. 20 with subject line, “Teaching Times”. The Center for Learning and Teaching (CLT) invites faculty to join us for a book group, reading James Lang’s (2016) Small Teaching: Everyday Lessons from the Science of Learning. The group will meet 3 times: Mondays October 15, November 12, Thurs. December 6. Free book available for 3 meeting commitment!
FMI Katie Byrnes kbyrnes@bowdoin.edu

Small Teaching Hacks
In collaboration with the Library an Academic Technology and Consulting (ATC), the CLT is offering a series of workshops exploring how one small teaching tip can be implemented across Bowdoin classrooms. Attend any or all! Email kbyrnes@bowdoin.edu for signup link

- Thursday, Oct 11 8:30-9:30 AM, Assessing for Learning: Hacking the First and Final Minutes of Class
- Thursday, Nov 8, 8:30-9:30 AM, Designing a Social Classroom: Hacking Groupwork with Technological Tools
- Thursday, Nov 29, 8:30-9:30 AM, Inspiring and Motivating Students: Hacking Storytelling and Affective Learning

Baldwin Workshops for Faculty
FMI Kathryn Byrnes, kbyrnes@bowdoin.edu
- September 28, 1:30-3 PM, Single Frame Visual Syllabus with Marsha Dunn, graphic facilitator, Kanbar 109. Register: email kbyrnes for link
- Friday, October 26, 9-11:30 AM, Fostering Student Success: with Dr. Laura Rendón, 30 College St. Register: tdonovan@bowdoin.edu (limited to 40 participants)

Faculty Workshops in Writing and Rhetoric
Open to all interested faculty. FMI Meredith McCarroll, mmcarro@bowdoin.edu
- Friday, October 5, 11:45-1 PM Teaching Close Reading
  What do we do when students “do the reading,” but fail to grasp the concepts? A workshop designed to help you guide students through reading for your course. Thorne-Pinette Dining Room
- Wednesday, November 7, 11:45-1 PM Writing with Sources (and Avoiding Plagiarism)
  Provides some direct and simple exercises and assignments that will empower your students to approach writing with sources actively. They will be able to avoid plagiarism, but more importantly will gain knowledge about using sources. Thorne-Pinette
- Friday, November 16, 11:45-1 PM Oral Communication in the Classroom
  Drawing from recent scholarship on equitable learning in a speaking classroom, we will discuss ways to make good use of class time and create dynamic and measurable assignments for oral presentations. Thorne-Pinette.

Voice and Power Series Open to all interested faculty. FMI Meredith McCarroll, mmcarro@bowdoin.edu. With additional support from the English Department.
October 3, 4:30, Lara Greenfield. "Anti-Oppression and Language Diversity: A Radical Praxis for Educators"
October 18, 4:30, Vershawn Ashanti Young. "Allies of Code-Meshers and Translingual Writers"
November 1, 4:30, Akshya Saxena “All the Englishes"