

January Institute on Teaching and Learning

January 13-17, 2020

The Baldwin Center for Learning and Teaching, in collaboration with Academic Technology and Consulting, Arctic Museum, Digital and Computational Studies Department, Dean for Academic Affairs, Dean of Students Office, H-L Library, McKeen Center for the Common Good, and Museum of Art is offering a series of workshops for faculty and staff. Lunch is on your own except for the Monday lunch with the McKeen Center and the Thursday Advising Workshop. Please register at the links below.

MONDAY, JANUARY 13 [REGISTER>>](#)

9:30-10:30

Strategies for Reading BCQ Comments (R. Beane, K. Byrnes)
Hazelton Room (Kanbar 109)

11:00-1:00

McKeen Center: Building Reciprocal Community Partnerships (Lunch Provided) (S. Seames, K. Parker, S. Starobin)
McKeen Center, Banister Hall

1:00-4:00

Quantitative Text Analysis: Practice and Pedagogy (C.Hall, E. Chown, F. Nascimento, DCS)
Room 304, Visual Arts Center

4:30-5:30

Geoffrey Rockwell and Stephan Sinclair: "From the General Inquirer to TACT: Using Lists of Words in Voyant"
Beam Classroom, Visual Arts Center

TUESDAY, JANUARY 14 [REGISTER>>](#)

9:30-12:00

Developing Digital/Multimedia Projects: A Hands-on Half Day Workshop (C. Kelley, AT&C)
Electronic Classroom, H-L Library Media Commons

1:00-2:00

Open Blackboard Lab (J. Snow, AT&C)
Electronic Classroom, H-L Library Media Commons

3:00-4:00

Academic Technology & Consulting (AT&C) Open House: Refreshments, Supercomputers, Virtual Reality, Drones, Mapping, and 3D Printing Demos (S. Houser, AT&C)
Academic Technology & Consulting, 1st floor H-L Library

WEDNESDAY, JANUARY 15 [REGISTER>>](#)

9:00-11:00

A Recipe for Success: Designing, Planning, and Supporting Student Scholarship (K. Jung & B. Hoppe)
Nixon Lounge, Hawthorne-Longfellow Library

1:30-3:00

Teaching with Objects: Text and Language (S. Burrus, H. Moore, M. Van Der Steenhoven)
Zuckert Seminar Room, Bowdoin College Museum of Art

THURSDAY, JANUARY 16 [REGISTER>>](#)

9:00-3:00

Advising Refresher Workshop (M. Quinby, K. Topp).
Kanbar 109 (Hazelton Room) *Lunch in Moulton Union*

FRIDAY, JANUARY 17 [REGISTER>>](#)

1:00-2:30

Lived Name Phase 2: Pronouns on our campus (K. Stern, R. Reinke, SWAG)
30 College St. Garage

FMI: Contact Kathryn Byrnes, Director of the Baldwin Program for Academic Development, Baldwin Center for Learning & Teaching, kbyrnes@bowdoin.edu, 207-721-5035. www.bowdoin.edu/baldwin-center

Baldwin Center for Learning and Teaching Shared Space and Individual Consultations

Baldwin CLT Shared Space for Course Development

Monday—Friday, 9-5 in the Baldwin Center for Learning and Teaching, Kanbar 102. Tea, hot Cocoa, coffee available!

Drop-in hours for individual consultations with BCLT staff:

- **Quantitative assignments** (Eric Gaze, Director of Quantitative Reasoning): **Monday/Tuesday, 10:30-12:00**
- **Writing assignments** (Meredith McCarroll, Director of Writing & Rhetoric): **Monday/Tuesday, 1:00-3:00; Thursday 9:00-11:00**
- **Syllabi and course design; Assignment design; Inclusive pedagogies** (Rachel Beane, Associate Dean, Dean for Academic Affairs; Katie Byrnes, Director, BCLT): **Monday/Thursday 10:30-12:00**

Workshop Descriptions

Strategies for Reading BCQ Comments

Does the idea of reading BCQs make your heart race? Or make you question their value or your value? Do you tend to focus on and remember the negative comments? You are not alone. In this session, we will begin by acknowledging the emotional impact of reading Bowdoin Course Questionnaires. We will share strategies for focusing on constructive comments that offer insights into your students' learning experiences. We will consider ways to be aware of patterns in student responses that offer possibilities for fostering your development as a teacher and improving students' learning.

Lunch with the McKeen Center: Building Reciprocal Community Partnerships (Lunch provided)

Community engagement in courses helps students understand public issues both in theory and through concrete, contextual, and practical experiences. Join this workshop to learn how to partner with non-profit organizations, municipalities, or small businesses to provide these rich learning experiences without burdening the community. We'll be joined by Karen Parker, Executive Director of Mid Coast Hunger Prevention Program.

Quantitative Text Analysis: Practice and Pedagogy

A hands-on workshop for analyzing hundreds of texts in search of patterns and questions for further inquiry. Activities and discussions will demonstrate how [Voyant Tools](#) can give students and scholars a window into a large data set. We will give special attention to how this kind of analysis could be helpful from the scale of an in-class activity to a semester-long (or longer) research project. The creators of Voyant will be facilitating the workshop and discussion. No prior experience presumed, and we will introduce aspects of Voyant not covered in previous workshops.

Geoffrey Rockwell and Stefan Sinclair: "From the General Inquirer to TACT: Using Lists of Words in Voyant"

In this talk we will look at the uses of lists in text analysis by first reflecting back on two important tools that made use of word lists: General Inquirer, developed in the 1960s and TACT (Text Analysis and Concordance Tool), released in 1989. We will then step back and talk about an approach for reflecting on tools as theory that uses replication and close the talk by showing how our replications in turn led to new features for using word lists in *Voyant* itself. Geoffrey Rockwell, Director, Kule Institute for Advanced Studies and Professor, Department of Philosophy/Humanities Computing MA Programme, University of Alberta, Edmonton, Canada. Stefan Sinclair, Associate Professor, Digital Humanities, McGill University, Montreal, Canada.

Developing Digital/Multimedia Projects: A Hands-on Half-Day Workshop

Learn how to capture, edit and publish a video project. An ideal workshop for anyone considering or curious about using video assignments in a course, documenting research, or simply brushing up on production skills. You will use DSLR cameras and Final Cut Pro, learn the basics of planning, capturing, editing and sharing content through a series of short hands-on activities. Accessible for all skill levels.

Blackboard Open Lab

Drop in to ask questions as you develop your course content, such as adding files, creating a blog, setting up a discussion board, or configuring the grade book.

Academic Technology & Consulting Open House: Refreshments, Supercomputers, Virtual Reality, Drones, Mapping, and 3D Printing Demos

Join Academic Technology & Consulting for snacks and open conversation about technology in your classes, research, and more.

A Recipe for Success: Designing, Planning, and Supporting Student Scholarship

How is a podcast like a popover? In both baking and research, the way you combine your ingredients, time, temperature, and technique have a major effect on your end result. This workshop will investigate how to plan for, design, and support student research for different types of projects, from papers to podcasts and more. We will explore ways to build in effective formative scaffolding, and to anticipate and explore common stumbling blocks to create a more delicious product. We encourage you to bring an idea for an assignment that you want to create or develop further.

Teaching with Objects: Text and Language

Experiment with pedagogical approaches to material objects from the Bowdoin College Museum of Art, Peary-MacMillan Arctic Museum, and George J. Mitchell Department of Special Collections. Objects used in this workshop will illustrate varied iterations of text and language and activities will be open ended to accommodate many disciplines and teaching styles. Ample opportunities to discuss methods of incorporating objects into teaching and to learn more about resources available across campus. All disciplines welcome and all levels of teaching with object experience encouraged to join. Facilitators: Sean Burrus, Andrew W. Mellon Postdoctoral Curatorial Fellow at the Bowdoin College Museum of Art; Hannah Moore, Curatorial Intern at the Peary-MacMillan Arctic Museum; Marieke Van Der Steenhoven, Special Collections Education and Outreach Librarian at the Bowdoin College Library

Advising Refresher Workshop

What does effective academic advising mean? Do you feel you have the tools, resources, and information you need to effectively advise pre-major students? If you would like to learn more about advising at Bowdoin, please join Melissa Quinby, Dean of First-Year Students, Karen Topp, Faculty Liaison for Advising, and some experienced pre-major advisors for a one-day workshop on a wide variety of topics related to pre-major advising at Bowdoin. During the course of the day, we will discuss some best-practices for advising at Bowdoin, examine a couple of short articles about equity and access, and interact with some guest speakers from across campus who will give an overview of their expertise and answer questions about the various aspects of the student experience here. Our guests will include representatives from: Residential Life, Student Employment, Financial Aid, Student Accessibility, THRIVE, and Baldwin CLT Writing and Rhetoric. Coffee, snacks and lunch will be provided.

Lived Name Phase 2: Pronouns on our Campus

Join Kate Stern and Rachel Reinke of [SWAG](#) to explore how folks on our campus experience gender, and how to be allies to trans and nonbinary folks. We'll have a special focus on pronouns in this workshop, as we learn more about Lived Name Phase 2, bringing pronoun options to our campus systems (including class rosters) in January 2020. You can think of this as a bit of a refresher on SWAG's SafeZone Workshop, but you don't have to already have taken SafeZone to sign up.