



Intentional Pedagogy

Monday, August 19, 2019 9:00-3:00 PM

Location: Roux Center 307

Register: <http://bit.ly/IntentionalPedagogy-Aug2019>

FMI contact: kbyrnes@bowdoin.edu or rbeane@bowdoin.edu

The workshop builds from learning theory to practical steps for planning your fall 2019 semester courses. We will start with a big picture discussion of course design including universal design for learning and backwards planning and learning goals. We will continue with ways to align assessments with learning goals, peer review syllabi plans or ideas, discuss ways to structure class meetings (including the first day), and how to facilitate discussions to engage and support students in their learning including teaching across cultural strengths and asset-based frameworks such as validation theory. Participants will leave with concrete strategies and a printed booklet with tips and researched practices for effective, intentional pedagogy. Please bring 2 copies of your course syllabi drafts to the workshop. Drafts may be in any stage of the process.

Intentional Pedagogy in Practice

Thursday, August 22, 2019, 9:00-5:00 PM

Location: See Below

Register: <http://bit.ly/IntentionalPedagogyinPractice2019>

The workshop will be limited to 30 faculty and will be open to all faculty who have been here for less than 5 years. All participants are invited to participate in lunch in the Nixon Room of H-L Library, and an evening reception at the Museum of Art.

Academic Technology (Electronic Classroom, H-L Library, 9:00-10:15am)

In this hands-on session, participants will collaborate with Academic Technology & Consulting staff to focus on common obstacles to learning and provide practical solutions. Using Blackboard as the platform, there will be opportunities to apply inclusive and universal design principles to course materials, including syllabi, assignments (individual and group), and readings.

McKeen Center for the Common Good (Nixon Lounge, H-L Library, 10:30-11:45am)

The McKeen Center will lead a discussion on the benefits of community engaged teaching and what resources can be provided for faculty who include community engagement in their courses. We will share the experiences of faculty from across a variety of disciplines and provide time for workshop attendees to brainstorm ideas for community-engaged work in their disciplines.

Library/Special Collections (Nixon Lounge, H-L Library, 12:45-2:00pm)

In this session, examine the Library's resources and information literacy learning goals as we discuss assignment design that encourages students to engage in intentional research. In addition to hands-on activities with materials from Special Collections & Archives and secondary sources, discover how the library can support your teaching and student learning.

Arctic Museum & Museum of Art (Arctic Museum, Hubbard Hall, 2:15-3:00; Museum of Art 3:15-4)

BCMA and Arctic Museum staff will introduce participants to their large and varied collections, and discuss how they can support diverse learning goals with museum-based activities and assessments tailored to your course. We will highlight the many ways each collection has been used recently by faculty and students from over two dozen departments across the campus for class visits, research projects, and faculty and student exhibitions.

Co-sponsored by the Baldwin Center for Learning and Teaching, Dean for Academic Affairs, Academic Technology, McKeen Center, Library/Special Collections, Arctic Museum, Museum of Art

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