



Fall 2018 ● Faculty Workshops In Writing and Rhetoric

Teaching Writing, Assigning Writing, Assessing Writing: A Workshop for First Year Seminar

Join the new faculty teaching First Year Seminar for a focused afternoon on best practices in teaching writing, ideas for crafting and connecting writing assignments, and effectively (and efficiently) responding to student writing. Bring drafts of assignments, syllabi, ideas and questions.

Friday, August 24 New Faculty: 9-3
All Faculty: 1-3 Location: Sills 117

Facilitating Effective Discussions

One student dominates the discussion while another student never speaks. The quietest student in the class turns in the most complex and provocative paper. How can we resolve these common problems and facilitate effective discussions? Hear from fellow faculty and learn from scholarship on strategies to engage students in active and productive class discussions.

Friday, September 7 11:45-1:00
Location: Thorne Dining Hall-Pinette Room

Freewriting as Active Learning

When we use freewriting as a form of active learning, students develop strong habits, shift their relationship to the practice of writing, and learn to develop ideas *through* writing. A workshop on incorporating the strategy of freewriting into the writing classroom. Derived from pedagogy developed at Bard College's Institute on Writing and Thinking.

Wednesday, September 19 11:45-1:00
Location: Thorne Dining Hall – Pinette

Teaching Close Reading

What do we do when students “do the reading,” but fail to grasp the concepts? A workshop designed to help you guide students through reading for your course. Practical exercises to use in class to support and teach close reading.

Friday, October 5 11:45-1:00
Location: Thorne Dining Hall-Pinette Room

Writing with Sources (and Avoiding Plagiarism)

We often assume that our students know how to assess sources, extract and use quotations, and then cite correctly in their papers. This workshop will provide some direct and simple exercises and assignments that will empower students to approach writing with sources actively. They will be able to avoid plagiarism, but more importantly will gain knowledge about using sources.

Wednesday, November 7 11:45-1:00
Location TBD

Oral Communication in the Classroom

Seminars and writing classes can be ideal spaces for student presentations, but many faculty feel anxious about designing assignments, delegating class time for student speaking, and assessing presentations. Drawing from recent scholarship on equitable learning in a speaking classroom, we will discuss ways to make good use of class time and create dynamic and measurable assignments for oral presentations.

Friday, November 16 11:45-1:00
Location TBD