



Bowdoin 1794 SOCIETY



Members of the 1794 Society bring together supporters from every generation of Bowdoin alumni who are dedicated to ensuring today's students experience the fullest possible range of intellectual, athletic, artistic, and internship opportunities.

Four out of every five dollars received by the Alumni Fund come from this relatively small group of alumni who make annual gifts of \$2,000 to \$200,000 each year. Their gifts also directly support *From Here: The Campaign for Bowdoin* and its three foundational promises:

- **the promise that family income will never be a barrier to attending the College, or to a full Bowdoin experience;**
- **the promise of an enduring and transformative liberal arts education; and**
- **the promise to offer students the opportunities and resources to land their first great job.**

From faculty grants that support interdisciplinary study to summer science research grants to scholarships that meet one hundred percent of demonstrated need, gifts at every level of the 1794 Society combine to touch nearly every corner of academic and student life at Bowdoin.

The entire College community has good reason to be grateful for the individuals who invest in our mission and students. Learn more about the impact of the 1794 Society on Bowdoin in the pages that follow.

Thank you to our current members and to those who are considering how to further the impact of their gift to Bowdoin this year.

ACADEMIC RESOURCES

“I was hired as Bowdoin’s digital archivist in 2017, when the position was created. Stepping into a completely new role for the College came with tremendous opportunities for innovation and program-building. It soon became apparent that, to pursue excellence in digital archiving work, we would need high-quality scanning equipment. Thankfully, we were able to purchase a top-of-the-line book scanner, the Zeutschel 14000 TT planetary scanner. This sophisticated piece of machinery allows us to create high-quality images of our fragile bound and large-format materials. It delivers incredible color matching and creates scans quickly, allowing us to efficiently produce vivid and accurate digital representations of our world-class collections. This scanner has become a cornerstone of our digitization program. It has enabled us to create and share online complete digital versions of some of our most rare holdings. The Zeutschel’s output is central to my work and I am deeply grateful we were able to purchase it.”

MEAGAN DOYLE

Digital Archivist

Hawthorne-Longfellow Library

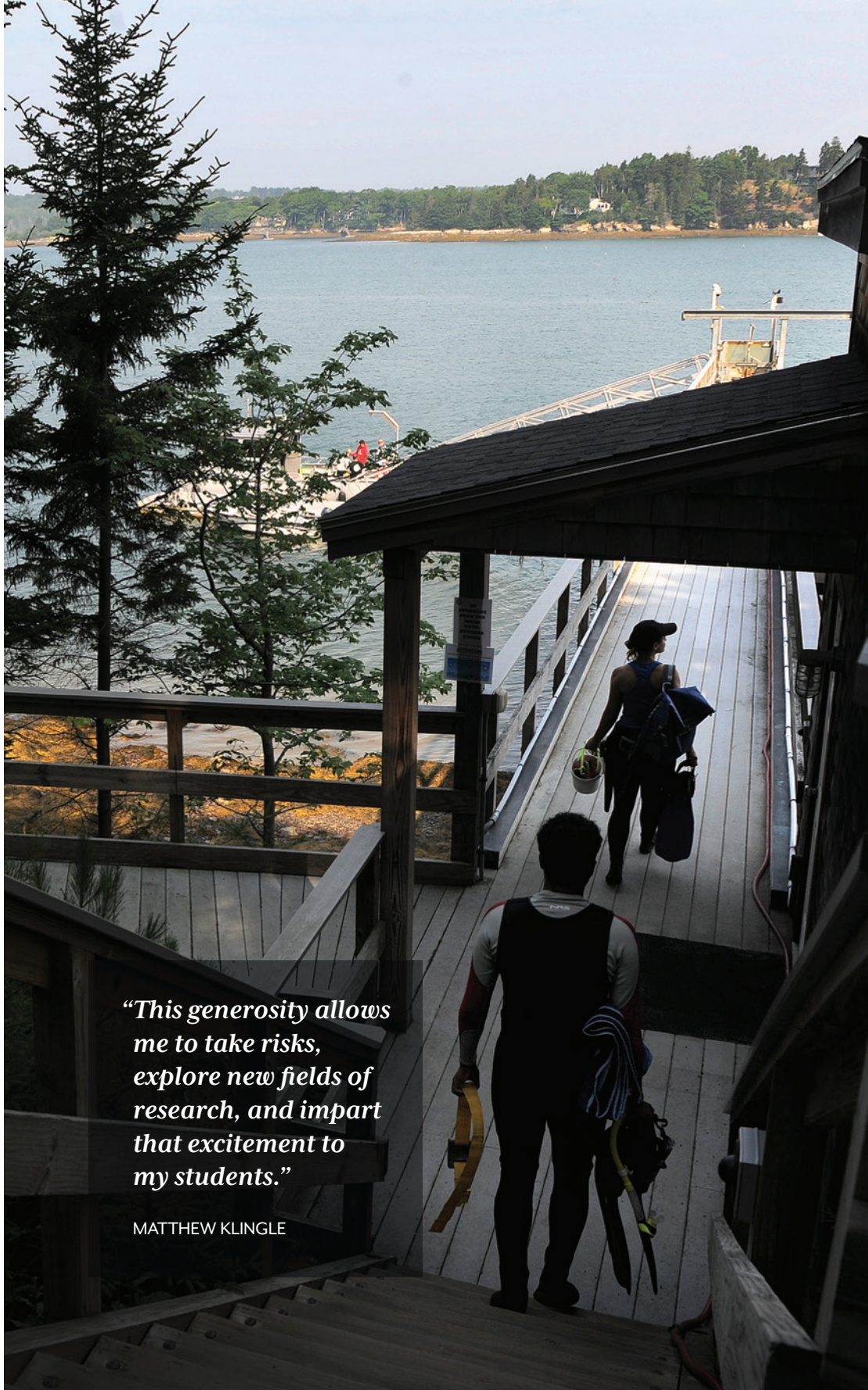
RESEARCH AND TEACHING EXCELLENCE

“Research is vital to being a teacher-scholar. The proximity of an excellent library, resources to visit archives and professional meetings, and funds for designing new courses or pursuing collaborations all benefit my work in the classroom. Bowdoin is unique among liberal arts colleges in valuing and supporting research and teaching, seeing both as entwined and reinforcing. The financial backing of alumni makes it possible for me and my colleagues to excel at research and teaching equally. Moreover, this generosity allows me to take risks, explore new fields of research, and impart that excitement to my students. Without this commitment, retooling myself as a historian of medicine and public health would have been impossible. My professional success as a teacher and a scholar is due in large part to being at Bowdoin.”

MATTHEW KLINGLE

Associate Professor of History and Environmental Studies Chair

Institutional Review Board



“This generosity allows me to take risks, explore new fields of research, and impart that excitement to my students.”

MATTHEW KLINGLE



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TIM RYAN '98

ATHLETICS

“Leadership-level support from alumni plays a critical role in allowing our athletics department to provide a safe, enjoyable, and successful athletic experience for our students that significantly impacts their continued growth and development outside the classroom. We have recently initiated a participation apparel program that will provide practice and sideline apparel for our varsity teams, as a way to help to ensure the intercollegiate athletic experience is accessible for all students. Financial support from our alumni also enables us to provide exceptional sports medicine and well-being services for students, such as a sports nutrition consultant, sports psychology consultant, and contemporary physical injury prevention and treatment resources. Additionally, annual gifts to the College allow for the ongoing maintenance and improvement of our athletic facilities, including the recent renovation of the seating area at the Lubin Squash Center, the establishment of office space and an on-campus physical therapy clinic in Farley Field House, and the day-to-day management of our practice and competition venues. We are grateful for the support provided by leadership donors—both financially and on the sidelines.”

TIM RYAN '98

Ashmead White Director of Athletics

DIVERSITY, EQUITY, AND INCLUSION

“Inclusion and diversity initiatives within student affairs have grown—as represented in three separate centers that help to ensure all students feel welcomed and connected to Bowdoin and are able to find the support they need from the College. The Sexuality, Women, and Gender Center, the Center for Multicultural Life, and the Rachel Lord Center for Religious and Spiritual Life all provide students with many programming and community-building opportunities and help to educate our campus community on issues of diversity, inclusion, and access. Continued support of these centers allows us to make sure that all students have the opportunity to flourish while at Bowdoin, and to develop into global leaders who are deeply invested in equity and justice.

With the help of gifts from the 1794 Society, the Rachel Lord Center for Religious and Spiritual Life provides robust programming for all major religious holidays on campus—from hosting Rosh Hashanah and Yom Kippur services and dinners to Diwali, Eid, Easter, Ramadan, and Lunar New Year, among many others. With the generous funding we receive, we are able to center, celebrate, and share with our campus the many varied holidays and traditions present in our student body. This adds to the rich tapestry of voices, experiences, and cultures that make Bowdoin such a special place. With continued financial support, we hope to provide organized travel opportunities for students to be a part of the many ways in which nonviolence and conflict resolution are playing out in different parts of the world through work of faith-based and cultural organizations that have as a goal peacemaking and the common good among all people.”


EDUARDO PAZOS

*Assistant Dean of Student Affairs for Inclusion and Diversity
Director of the Rachel Lord Center for Religious and Spiritual Life*



“Continued support of these centers allows us to make sure that all students have the opportunity to flourish while at Bowdoin, and to develop into global leaders who are deeply invested in equity and justice.”

EDUARDO PAZOS



“Funding for THRIVE has allowed us to provide an unprecedented level of support to first-generation-to-college students, low-income students, and students of color.”

JESSICA PEREZ

ACCESS AND SUPPORT

“Funding for THRIVE has allowed us to provide an unprecedented level of support to first-generation-to-college students, low-income students, and students of color. Through the Geoffrey Canada Scholars (GCS) program, eighteen incoming students participate in a Summer Institute where they take a credit-bearing class, learn about resources on campus, receive one-on-one success coaching, and build a strong community. In our peer mentoring program, eighty-plus first-year students are matched with a trained upperclass peer mentor who meets with them on a weekly basis. Our Chamberlain and GCS Scholarship programs fund upperclass students as they pursue enrichment experiences, like national conferences or research with a faculty member. Our science programs—Bowdoin Science Experience and Bowdoin Science Scholars—respectively introduce students to college-level math and sciences and provide skill-building guidance from faculty along the way. Bowdoin Advising in Support of Excellence equips fifteen faculty to provide proactive, holistic advising to forty-five incoming students every year, strengthening our pre-major advising program. All of this is possible because of the robust full-needs-met financial aid packages that Bowdoin offers. This critical foundation means that we can focus on enhancing the Bowdoin experience and truly working toward helping students, as our name says, *thrive*.”

JESSICA PEREZ
THRIVE Director

COMMUNITY ENGAGEMENT AND ACADEMICS

“Funding made possible through alumni giving impacts the McKeen Center in so many critical ways. One example involves engagement with the community and funding for students who partner with community- or government-related organizations. Gifts support costs associated with community-engaged courses, as often related projects—honors projects or projects within a course—have hard costs associated with doing the work. These projects often make a direct connection between what the student is passionate about in the world and what they are studying. Expenses come into play concerning supplies, travel, software, or even organizing local focus groups. The availability of funding has captured the attention of our students—students who didn’t realize these sorts of projects were possible. They truly carve out a new pathway for students who are connecting their academic endeavors to community engagement.”

SARAH SEAMES

Director of the McKeen Center for the Common Good

SUCCESS AFTER BOWDOIN

“Leadership gifts are essential to Career Exploration and Development (CXD) as we work to make it possible for every student to gain the skills, knowledge, and experience to secure opportunities in the working world—one of the three promises of the *From Here* campaign. Annual gifts supplement endowment funds and allow us to make grants to students so that they can secure relevant, career-building work experience during the summer—even in industries that don’t pay interns. Annual gifts also allow us to pay for students to receive career education or qualifications that would otherwise be out of reach—from Sophomore Bootcamp to subsidies for courses in coding, user design, real estate, and accounting.”

KRISTIN BRENNAN

Executive Director

Career Exploration and Development



“The availability of funding has captured the attention of our students—students who didn’t realize these sorts of projects were possible.”

SARAH SEAMES



Why 1794 Society Members Give

“During my time at Bowdoin, I learned the value of hard work and to think critically, and I forged lifelong friendships. When I consider what institutions to support financially, Bowdoin is always at the top of my list.”

RICH BONOMO '85

“Today, Bowdoin and our alumni are more diverse than ever, and yet the College’s commitment to the common good is as relevant as ever. I support the College at a leadership level so that Bowdoin can continue to provide equal opportunity to a Bowdoin education. I volunteer so I can connect with other alumni to spread the word on how leadership giving supports the breadth and depth of the Bowdoin experience.”

CLAIRE NEWTON '02

“I can’t think of a better way to give back to the College. I feel that my gift—at this level—demonstrates the power of Bowdoin. I know that the more you’re able and willing to give, the better the College gets. And the recurring gift format is the easiest way to give consistently, and to give more—allocating it across monthly increments is practical and manageable. I value my ongoing connection to and involvement with Bowdoin. It’s a place that has been so incredibly meaningful to me in so many ways—why would I not want to remain a part of that?!”

ELLIE QUENZER '17

“Bowdoin has been one of the most significant influences in my life, and I think that holds true for many of us who graduated from the College. Considering what we all learned from our time there, I think it’s critically important to make a financial commitment back to the College so that current and future students can have that same experience.”

BRIAN SUNG '95

1794 Society Giving Levels

Annual Fund <i>(Alumni, Parents, Polar Bear Athletic, Friends)</i>	Annual Gift Total
President’s Associates	\$100,000+
Joseph McKeen Associates	\$50,000
Harriet Beecher Stowe Associates	\$25,000
Joshua Lawrence Chamberlain Associates	\$10,000
Kenneth C. M. Sills Associates	\$5,000
Henry Wadsworth Longfellow Associates	\$2,500
Nathaniel Hawthorne Associates	\$2,000

Young Alumni Leadership

In recognition of growing leadership from our youngest alumni, these levels provide entry into the 1794 Society.

Classes of 2013–2021 and 1962 and Older	Annual Gift Total
9th year postgraduation	\$1,000
7th and 8th year postgraduation	\$750
5th and 6th year postgraduation	\$500
3rd and 4th year postgraduation	\$250
1st and 2nd year postgraduation	\$100

All alumni who make annual gifts at the 1794 Society level can spread their gifts out over twelve months by selecting the recurring gift option.

To learn more about the 1794 Society, visit bowdo.in/1794society, or contact Jane Camp, senior associate director, leadership annual giving, at jcamp@bowdoin.edu or 207-798-7184.

THE CAMPAIGN FOR BOWDOIN



From
here.

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bowdoin.edu