

Bowdoin College
Department of Government and Legal Studies
Asian Studies Program

GOV 2444/ASNS 2920 – Fall, 2019
Mon, Wed, and Fri: 09:35 am-10:30 am
Classroom: Searles Science Building 113

Political and Economic Development in East Asia

Dr. Aki Nakai

Office: Hubbard Hall, Room 21
Office Hours: Mon and Wed: 1:30 pm-4:30 pm or by appointment
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COURSE DESCRIPTION AND OBJECTIVES

This course provides undergraduates with a broad introduction to the diversity and development of the Asia Pacific. The course is divided into three parts. Part I introduces the historical and political legacies of Asia before WWII. It focuses on the rise and decline of a China-centric and a Japan-centric order in East Asia and discusses the impacts of these two historical periods on today's domestic politics and international relations in the region. Part II focuses on the political-economic developments of Pacific Asia after WWII. It first examines the economic miracles of Japan and the "Asian tigers," and then discusses democratization in these high-growing regions. Part II also presents the process and nature of economic reform in China and explains how China's economic resurgence challenges the existing order in the Pacific region. Part III examines on the 1997/8 Asian financial crisis and its impacts on individual countries in the region as well as transnational regional politics.

DISTRIBUTION AND DIVISION REQUIREMENTS

This course satisfies the following distribution and division requirements: IP (International Perspectives) and b (Social and Behavioral Sciences)

REQUIRED COURSE READING

Mark Borthwick, *Pacific Century: The Emergence of Modern Pacific Asia*. Fourth Edition. (Boulder, CO: Westview Press, 2014)
Richard Stubbs, *Rethinking Asia's Economic Miracle: Political Economy of War, Prosperity and Crisis*. Second Edition. (London, U.K.: Palgrave, 2018)
Kent Calder and Min Ye, *The Making of Northeast Asia* (Stanford, CA: Stanford University Press, 2010)

IMPORTANT DATES

- Midterm I (in-class): FRIDAY, OCTOBER 11
- Research Workshop (in-class): WEDNESDAY, OCTOBER 16
- Midterm II (in-class): MONDAY, NOVEMBER 18
- Due Date of Final Paper: WEDNESDAY, DECEMBER 11 (5:00 pm)
- Final Exam: THURSDAY, DECEMBER 19 (8:30-11:30 am)

GRADING

Midterm Exam I	20%
Midterm Exam II	20%
Final Paper	20%
Final Exam	25%
Attendance	5%
Participation	10%

RESEARCH WORKSHOP

The in-class research workshop provides students an opportunity to become familiar with the basics of how to use the library for research and also helps students prepare for the final paper assignment with the format of Op-Eds. Students will be instructed to bring their tentative or actual topic to work on, for the purpose of this research workshop. Students are required to email their topic to the instructor by Wednesday, October 9th. Students are however still allowed to change their topic after this research workshop.

MIDTERM EXAMS

The format of the midterm exams consists of two parts: (1) multiple choice questions; and (2) short essay questions. Midterm Exam 1 will cover the contents of all readings assigned from Week 1 to Week 6. Midterm Exam 2 will cover the contents of all readings assigned from Week 7 and Week 11. A list of key terms will be provided in Weeks 5 and 10 as a study guide.

FINAL PAPER

Op-Ed, short for Opposite the Editorial, is a newspaper opinion piece from contributors not affiliated with the editorial board. For this assignment, students will write a historical op-ed article similar to those that appear in major newspapers. The students' goal in this assignment is to connect an important current event or controversy to a historical topic, theme, or event which was covered in this course. How does the past help us better understand today's Asia-Pacific? In what ways do past events clarify or help us solve problems that the East Asian region faces in the present? Do past events in Asia parallel present-day controversies? How might we learn from the mistakes and triumphs of the past in Asia?

The final paper should be 900 words at minimum and 1,000 words limit in length (double-spaced, 12-point font and one-inch margins). This assignment will give students an opportunity to research individually, think critically about an important topic in the region, and hone their analytical writing skills.

Because this assignment asks students to simulate a newspaper column, students should assume that the audience for this paper is the general public and not an academic one. Students should write in a way that will engage an average newspaper reader.

Here are some tips. First, students must select a specific, concrete current event or controversy that they believe can be better understood by looking at the political, economic, and social development in Asia. Students should select a current issue that they feel passionately about. Next, students must select a specific, concrete relevant historical topic or theme that can help shed light on present-day issue.

If, after completing this assignment, students would like to submit their article to a newspaper for actual publication, extra credit will be given to those who provide evidence of submission, such as email correspondence or a letter.

The instructor will set up the submission link in the Blackboard and the submission deadline of final paper is: 5:00 pm, Wednesday, December 11th.

For useful information and examples:

<https://styleguide.duke.edu/toolkits/writing-media/how-to-write-an-op-ed-article/>
https://www.washingtonpost.com/news/made-by-history/wp/2017/10/04/looking-for-compromise-on-gun-control-is-futile-but-not-for-the-reasons-you-think/?utm_term=.755c9cb0a1d5

FINAL EXAM

The final exam will be held on Thursday, December 19th (8:30-11:30 am). The format of the final exam consists of the two parts: (1) multiple choice questions; and (2) essay questions. The Final Exam will cover the contents of all readings assigned over the entire course. A list of key terms will be provided in Week 15 as a study guide.

PARTICIPATION

Active participation is an important part of this course. Students are expected to read critically and prepared to discuss intelligently about the readings. The instructor will evaluate how the student engages the ideas in the readings and other students' opinions in a constructive and thoughtful way. Consistent lack of contributions to the class discussion will reflect the student's final grade.

POLICY ON ATTENDANCE

Students are expected to attend all classes. Absences may be excused for medical, religious, extra-curricular and personal reasons. It is expected that students will approach the instructor in a timely and responsible fashion to discuss the issue of schedule conflicts.

Traditionally students have been allowed to miss no more than three hours of a single class in any semester (Faculty Handbook, 2019-2020, 44). Absences of more than three classes without legitimate excuses will be reflected in the final grade.

Students are responsible for all course material missed due to any absence from any academic activity. For more information, see <https://www.bowdoin.edu/dean-of-students/student-handbook/attendance-policy.html>

POLICY ON LATE WORK

The final paper must be submitted on time. Grades will be penalized by 1/3 of a letter grade for every twenty-four hours after the deadline. This means that a grade of “B+” will become a “B” if work is submitted within the first 24 hours after the deadline, and will become a “B-” if work is submitted between the 24 to 48 hours after the deadline.

POLICY ON MAKE UP

A student with three one-hour examinations in one day or three final examinations in two days may reschedule one for a day mutually agreeable to the student and the instructor. To initiate this change during final exams only, students must obtain an Examination Rescheduling Form from the Office of the Registrar at least two weeks in advance of the conflicting exams. For in-class midterm examinations, students make an arrangement directly with the instructor. Other changes may be made for emergencies or for educational desirability, but only with the approval of the Office of the Dean of Students. For more information, see <https://bowdoin-public.courseleaf.com/academic-standards-regulations/>

POLICY ON “INCOMPLETES”

The College expects students to complete all course requirements as established by instructors. In unavoidable circumstances (personal illness, family emergency, etc.) and with approval of the dean of students and the instructor, a grade of INC (Incomplete) may be recorded.

An Incomplete represents a formal agreement among the instructor, a dean, and the student for the submission of unfinished course work under prescribed conditions. Students must initiate their request for an Incomplete on or before the final day of classes (i.e., Wednesday, December 11th) by contacting a dean. If the Incomplete Agreement Form has not been approved and received in the Office of the Registrar by the grade submission deadline and no other grade has been assigned, a grade of F will be recorded. For more information, see <https://bowdoin-public.courseleaf.com/academic-standards-regulations/>

ACADEMIC INTEGRITY

By remaining in the course, you are agreeing to follow the standard principles of academic integrity for this course. Academic dishonesty is a serious offense because it undermines the bonds of trust and honesty among members of the community and defrauds those who may eventually depend upon our knowledge and integrity. Such dishonesty consists of cheating, fabrication, facilitating academic dishonesty, and plagiarism. Examples of academic dishonesty include using someone else's words or ideas without proper documentation; copying some portion of your text from another source without proper acknowledgement of indebtedness; borrowing another person's specific ideas without documenting their source; turning in a paper written by someone else, an essay "service," or from a web site. Any assignment that was generated in whole or part through academic dishonesty will be failed with no "do-overs." I also reserve the right to use computer software for plagiarism detection. For the college policy on academic honesty and plagiarism, see <https://www.bowdoin.edu/dean-of-students/judicial-board/academic-honesty-and-plagiarism/index.html>

ACCOMMODATIONS

Bowdoin College is committed to ensuring access to learning opportunities for all students. Students seeking accommodations based on a disability must register with the Student Accessibility Office. Please discuss any special needs or accommodations with me at the beginning of the semester or as soon as you become aware of your needs. I am eager to work with you to ensure that your approved accommodations are appropriately implemented. If you have questions about requesting accommodations or your approved accommodations, please contact Lesley Levy (llevy@bowdoin.edu), director of student accessibility. For more information, see <https://www.bowdoin.edu/accessibility/student-accessibility-office/index.html> and <https://www.bowdoin.edu/counseling/index.html>

ELECTRONIC DEVICES IN CLASS

Cell phones must be turned off before entering the classroom, however if you need to have your cell phone on for medical or other reasons, please contact me. You are free to use laptop computers, IPADs, or other devices to take notes, to look at the syllabus or reading material online, or to look up other factual material relating to the course, but not for any other purpose such as **texting or emailing**. These are serious distractions to your learning. Phones and other electronic devices are not permitted during the exam.

DROPPING THE COURSE

During Add/Drop II, Wednesday, September 4th at 9 am through Tuesday, September 5th at 5 pm, all students may drop courses without permission. After the Add/Drop II deadline, students may only add classes if approved by the Recording Committee. In consultation with their advisors, students have four more weeks to drop a class by using an Extended Drop. This option begins after 5 pm on Tuesday, September 17th and continues through 5 pm on Wednesday, October 16th. After the Extended Drop deadline, any further adjustments to course schedules must go through the Recording Committee.

SESSION SCHEDULE

Week 1: INTRODUCTION & CHINA IN PRE-MODERN ASIA

Sep 4, Wed: Introduction of the course

Reading: No assigned reading

Sep 6, Fri: China's Impact on Asia (Qin Dynasty to Tang Dynasty)

Reading: Borthwick, 5-31 [skim 5-12]

Week 2: CHINA IN PRE-MODERN ASIA & IMPACT OF THE WEST

Sep 9, Mon: China's Impact on Asia (Song Dynasty to Qing Dynasty)

Reading: Borthwick, 31-51

Sep 11, Wed: Southeast Asia

Reading: Borthwick, 51-71

Sep 13, Fri: Beginning of the "Century of Humiliation"

Reading: Borthwick, 73-94

Week 3: IMPACT OF THE WEST & MODERN JAPAN

Sep 16, Mon: Southeast Asia

Reading: Borthwick, 94-113

Sep 18, Wed: Japan, "Meiji Restoration"

Reading: Borthwick, 115-136

Sep 20, Fri: Japan's Impact on Asia

Reading: Borthwick, 136-156

Week 4: POLITICAL DEVELOPMENT IN ASIA

Sep 23, Mon: Nationalism and Communism in Asia (I)

Reading: Borthwick, 157-181

Sep 25, Wed: Nationalism and Communism in Asia (II)

Reading: Borthwick, 181-197

Sep 27, Fri: Japan's Militarization

Reading: Borthwick, 197-207

Week 5: THE PACIFIC WAR AND ITS AFTERMATH

Sep 30, Mon: The Pacific War & US Occupation

Reading: Borthwick, 209-225

Oct 2, Wed: Southeast Asia
Reading: Borthwick 226-235

Oct 4, Fri: Competing Explanations for Asia's Economic Success
Reading: Stubbs, 1-49

Week 6: POSTWAR RESURGENCE OF JAPAN

Oct 7, Mon: Japan's Resurgence in Post-WWII era (I)
Reading: Borthwick, 237-247

Oct 9, Wed: Japan's Resurgence in Post-WWII era (II)
Reading: Borthwick, 247-269

Oct 11, Fri: Midterm Exam I

FALL VACATION (Oct 12-15)

Week 7: NEW ASIAN CAPITALISTS: SOUTH KOREA

Oct 16, Wed: In-Class Research Workshop (with Barbara Levergood)
Location: ECR (Electronic Class Room) in the basement of HL Library

Oct 18, Fri: South Korean Development (I)
Reading: Borthwick, 271-293

Week 8: NEW ASIAN CAPITALISTS: SOUTH KOREA & DEMOCRATIZATION IN ASIA

Oct 21, Mon: South Korean Development (II)
Reading: Borthwick, 293-322

Oct 23, Wed: Democratization in Southeast Asia
Reading: Borthwick, 323-354

Oct 25, Fri: Democratization in Northeast Asia
Reading: Borthwick, 354-370

Week 9: THE KOREAN WAR AND ITS AFTERMATH

Oct 28, Mon: The Korean War (I)
Reading: Borthwick, 371-393

Oct 30, Wed: The Korean War (II)
Reading: Stubbs, 50-73

Nov 1, Fri: Cold War's Impact on the Economic Miracle
Reading: Stubbs, 74-102

Week 10: THE VIETNAM WAR AND ITS AFTERMATH

Nov 4, Mon: The Vietnam War (I)
Reading: Borthwick, 393-405

Nov 6, Wed: The Vietnam War (I)
Reading: Stubbs, 103-128

Nov 8, Fri: Re-Enter Japan
Reading: Stubbs, 129-156

Week 11: CHINA OPENS ITS DOOR

Nov 11, Mon: China's Long March toward Modernization (I)
Reading: Borthwick, 405-407, 413-437

Nov 13, Wed: China's Long March toward Modernization (II)
Reading: Borthwick, 437-465

Nov 15, Fri: China's Long March toward Modernization (III)
Reading: Borthwick, 466-472; Stubbs, 186-210

Week 12: NEW EMERGING ACTORS IN ASIA

Nov 18, Mon: Midterm Exam II

Nov 20, Wed: Indonesia and Vietnam
Reading: Borthwick, 473-500

Nov 22, Fri: Russia
Reading: Borthwick, 501-521

Week 13: GLOBALIZATION AND REGIONALISM

Nov 25, Mon: Critical Junctures and Regionalism
Reading: Calder and Ye, Intro & Theory, 3-53

THANKSGIVING VACATION (Nov 27-Dec 1)

Week 14: DOMESTIC SOURCES OF REGIONALISM

Dec 2, Mon: Asian Financial Crisis & Regionalism

Reading: Calder and Ye, Ch 4 on AFC, 80-101; Stubbs, 157-185

Dec 4, Wed: China and South Korea

Reading: Calder and Ye, Ch 7 on China, 163-183; Calder and Ye, Ch 8 on South Korea, 184-203

Dec 6, Fri: Japan

Reading: Calder and Ye, Ch 9 on Japan, 204-224

Week 15: CONCLUSION

Dec 9, Mon: The U.S and Asia

Reading: Calder and Ye, Ch 10 on the U.S., 225-247

Dec 11, Wed: Conclusion

Reading: Borthwick, 523-559; Stubbs, 211-232; Calder and Ye, 251-270

Final Paper due on Dec 11 (5:00 pm)

FINAL EXAM: Thursday, Dec 19: 8:30-11:30 am