

INTRODUCTION TO INTERNATIONAL RELATIONS: INSTITUTIONS UNDER CHALLENGE

Government 1600
Spring 2019
TR 10:05-11:30
Adams 208

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Introduction

Government 1600 provides a broad introduction to the study of international relations, a course designed both for students with no prior background in the subject and those planning to take other international relations courses. Students will be introduced to basic theoretical perspectives on international relations and explore the application of these competing theories to complex, real-world situations. This year's focus is on the development of "institutions" and the challenges they face in responding to a range of security, economic and humanitarian problems. Institutions include not only formal organizational structures like the United Nations and the North Atlantic Treaty Organization (NATO), but also less formal patterns of international collaboration represented by meetings of the G8 and G20 and by transnational cooperation by both state and non-state actors. This year's version of the course will make extensive use of case studies from the conflict in Crimea to the Paris Climate agreement.

Readings

Most of the course readings will be found in the following texts, both of which are available from the Bowdoin College Virtual Bookstore. Both can be purchased or rented in either hardcopy or digital form.

- Robert J. Art and Robert Jervis, *International Politics: Enduring Concepts and Contemporary Issues* (13th ed., New York: Pearson, 2016) [Listed below as "Art and Jervis"]
- Joseph S. Nye, Jr. and David A. Welch, *Understanding Global Conflict and Cooperation: An Introduction to Theory and History* (10th ed., New York: Pearson, 2017) [Listed below as "Nye and Welch"]

Please note which edition of each text is being used and make sure that you have regular access to the correct edition! Other readings will be available under the "Library Reserves" link on Blackboard. They are listed on the syllabus as "ER." There are direct links to several other readings which can be found on the "Syllabus" page on Blackboard. These are listed as "BB." All of the readings on the syllabus are required and should be completed by the first date on the syllabus under which they are listed, unless I tell you otherwise. To keep on top of current events, you should also be reading at least one major news source on a daily basis. As events warrant, I may make some changes in the required readings, although the two required books will remain the same.

Requirements and Grades

Every student is required to take both in-class exams, midterm covering the first half of the course and a comprehensive final exam. You are also required to submit two of the assigned topic essays by the due date given for each. Regardless of which papers you decide to write, you must submit at least one of the first two by the assigned date. You are also expected to participate in the Polar Bear Global Insights exercise described below and to submit at least **3 briefings** before 5:00 p.m. on Friday, May 3, **at least one** of which is due before 5:00 p.m. on Monday, March 4.

The **approximate value** of the assigned work is:

- Midterm exam- 20% (Thursday, March 7, in class)
- Final exam- 30% (Monday, May 13, 8:30-11:30 a.m.)
- Assigned topic essays- 20% each
- Class participation- 10%

Class Attendance Policy

Students are expected to be **on time** for class and to attend and participate actively in all classes. You are each entitled to **two** unexcused absences without penalty, although you are responsible for any material you may have missed. It is your responsibility to sign in at the start of each class. Absences due to scheduled athletic competitions must be discussed with me **before** the event.

Class Laptop Policy

Please **do not** use laptops, tablets or phones during class.

Polar Bear Global Insights (PBGI)

This class exercise is designed to help keep us all up to date with major global and regional developments and thus help keep us all informed about current events we may not have a chance to discuss fully in class. Each of you will have a specific regional or issue-oriented area of responsibility, which you should monitor on a daily basis. While I do plan on spending some time in class discussing important current developments, most of the exercise will take place in the form of "briefings," which you will send out not just to me but to the entire class.

The exercise is built on the idea that we are part of a policy think tank. The assumption is that I, as the Executive Director, am responsible for speaking publically on behalf of the organization on a range of global and regional issues and thus must be made aware key developments around the globe. Not only must I know what is going on, but I must also be prepared to argue for specific policy responses by the relevant governments and international organizations. Your job is to advise me through these briefings.

On-Line Course Component

I intend for all of us to make extensive use of email throughout the course, as 20th century technology as it may seem. You should read your e-mail on a daily basis and are responsible for being aware of all e-mail messages I send out. Most will go out on the 'gov1600' distribution list that has been set up for the course. Personal messages (problems, requests for appointments, death threats, etc.) should be sent to "asprunge," not to the distribution list. I plan to use the email list in two different ways.

First, it is through email messages to me, acting as Executive Director of Polar Bear Global Insights (above) that you will update me on developments in your individual areas of responsibility. Each of you is expected to provide at least **3** such updates, at least 2 before spring break and the rest by 5 p.m. on Friday, May 3! Though directed to me, your briefings will go to everyone in the class. I will also post them on Blackboard.

Second, I will use the list to let you know of any changes in class schedule, office hours, due dates, etc. As we get closer to exams, I will also try to answer your questions, at least those that I consider reasonable and of general interest.

Important course information can be found on Blackboard, including a copy of the syllabus, paper topics, and handouts.

SYLLABUS

I. Course Introduction--- 1/22, 1/24

- Barbara Tuchman, *The Guns of August* (Video, 1964)
- Art and Jervis:
 - 1-9
 - 10-16- Thucydides, “The Melian Dialogue”

II. Perspectives on International Relations

A. Core Concepts--- 1/29

- Nye and Welch, 1-38
- Art and Jervis:
 - 16-19- Ian Hurd, “Legitimacy in International Politics”
 - 41-47 - Joseph S. Nye, Jr., “What is Power in Global Affairs?”

B. Theoretical Debates

1) Realism and Its Critics--- 1/31

- Nye and Welch, 39-67
- Art and Jervis:
 - 19-27 - Hans Morgenthau, “Six Principles of Political Realism”
 - 27-41- J. Ann Tickner, “A Critique of Morgenthau’s Principles of Political Realism”
 - 70-78- John J. Mearsheimer, “Anarchy and the Struggle for Power”

2) Liberal and Constructivist Alternatives--- 2/5

- Nye and Welch, 67-80
- Art and Jervis:
 - 139-153- Michael W. Doyle, “Kant, Liberal Legacies, and Foreign Affairs”
 - 181-188- Robert O. Keohane, “Can Interdependence Work?”
 - 78-86- Alexander Wendt, “Anarchy is What States Make of It”

C. Historical Experience and the Search for Order

1) A Balance of Power? Westphalia---WW I--- 2/7

- Nye and Welch, 81-145
- Art and Jervis:
 - 165-176- Hans Morgenthau, “The Future of Diplomacy”

2) Collective Security? World War I- II: The League and the United Nations--- 2/12

- Nye and Welch, 146-199
- Art and Jervis:
 - 491-499- Adam Roberts and Dominik Zaum, “The U.N. Security Council”
- Séverine Autesserre- “The Crisis of Peacekeeping: Why the UN Can’t End Wars,” *Foreign Affairs*, Vol. 98, No. 1 (January/February 2019): 101-116 (ER)

3) Alliance Building? The Cold War--- 2/14

- Nye and Welch, pp. 200-230, 243-274
- Art and Jervis:
 - 393-401- Stephen M. Walt, “Alliances: Balancing and Bandwagoning”

III. Emerging Security Issues

A. Russian Resurgence--- 2/19, 2/21

Case Study: Conflict in Crimea

- Nye and Welch, pp. 231-243
- Ivo H. Daalder, “Responding to Russian Resurgence: Not Quiet on the Eastern Front,” *Foreign Affairs*, Vol. 96, No. 6 (November/December 2017): 30-38 (ER)
- Michael McFaul, “Russia as It Is: A Grand Strategy for Confronting Putin,” *Foreign Affairs*, Vol. 97, No. 4 (July/August 2018): 82-91 (ER)
- Christopher Walker, “What Is ‘Sharp Power’??” *Journal of Democracy*, Volume 29, Number 3, (July 2018) 9-23 (ER)

B. The Rise of China--- 2/26

Case Study: Tensions in the South China Sea

- Nye and Welch, pp. 278-290
- Art and Jervis:
 - 393-401- Robert J. Art, “The United States and the Rise of China”
- Ely Ratner, “Course Correction: How to Stop China’s Maritime Advance,” *Foreign Affairs*, Vol. 96, No. 4 (July/August 2017): 64-72 (ER)
- Jennifer Lind, “Life in China’s Asia: What Regional Hegemony Would Look Like,” *Foreign Affairs*, Vol. 97, No. 2 (March/April 2018): 71-82 (ER)

C. Nuclear Proliferation --- 2/28, 3/5

Case Study: Coping with North Korea

- Nye and Welch, pp. 290-295
- Art and Jervis:
 - 263-269- Henry D. Sokolowski, “Our Not So Peaceful Future”
 - 269-274- Thomas C. Schelling, “A World Without Nuclear Weapons”
- Victor Cha and Katrin Frazer Katz, “The Right Way to Coerce North Korea: Ending the Threat Without Going to War,” *Foreign Affairs*, Vol. 97, No. 3 (May/June 2018): 87-100 (ER)
- Robert Jervis and Mira Rapp-Hooper, “Perception and Misperception on the Korean Peninsula: How Unwanted Wars Begin,” *Foreign Affairs*, Vol. 97, No. 3 (May/June 2018): 103-117 (ER)

EXAM #1- Thursday, March 7 (in class)

IV. Transformative Forces

A. Globalization and Interdependence- 3/26, 3/28

- Nye and Welch, pp. 298-327
- Art and Jervis:
 - 275-282
 - 282-298- Robert Gilpin, “The Nature of Political Economy”
 - 307-313- Dani Rodrik, “Why Doesn’t Everyone Get the Case for Free Trade?”
 - 330-335- Moises Naim, “What Globalization Is and Is Not”

B. Transnational Forces and Emerging Patterns of (Dis)Order--- 4/2, 4/4

- Nye and Welch, 328-358
- Art and Jervis:
 - 218-228- Bruce Hoffman, “What is Terrorism?”
 - 401-407- Audrey Kurth Cronin, “Ending Terrorism”
 - 454-460- Margaret E. Keck and Kathryn Sikkink, “Transnational Activist Networks”
 - 461-474- Herbert Lin, “Cyber Conflict and National Security”

V. Humanitarian Challenges

A. Humanitarian Intervention---4/9. 4/11

Case Study: The Libyan Civil War

- Art and Jervis:
 - 408-413- Kofi Annan, “Reflections on Intervention”
 - 427-433- Jon Western and Joshua S. Goldstein, “Humanitarian Intervention Comes of Age”
 - 434-442- Alexander B. Downes, “To the Shores of Tripoli? Regime Change and Its Consequences”

B. Rescuing Refugees--- 4/16, 4/18

Case Study: The Syrian Migrant Crisis

- Art and Jervis:
 - 414-426- Rhoda E. Howard and Jack Donnelly, “Human Rights in World Politics”
- UN High Commissioner for Refugees, “Convention and Protocol Relating to the Status of Refugees,” Convention signed in Geneva, July 28, 1951, and the Protocol signed in New York, January 31, 1967 <http://www.unhcr.org/3b66c2aa10.html> (BB)
- Richard Lewis, “International Law Buckles Under Weight of Refugee Crisis, IPI Global Observatory (March 4, 2016) Online: <https://theglobalobservatory.org/2016/03/international-law-buckles-under-weight-of-refugee-crisis/>. (BB)
- Alexander Betts and Paul Collier, “Help Refugees Help Themselves: Let Displaced Syrians Join the Labor Market,” *Foreign Affairs*, Vol. 94, No. 6 (November/December 2015), pp. 84-92 (ER)

C. Punishing Criminals---- 4/23, 4/25

Case Study: International Law, the ICC and the Case of Sudanese President Omar Al-Bashir

- Art and Jervis:
 - 176-180- Stanley Hoffman, “The Uses and Limits of International Law”
 - 474-479- Stephen R. Ratner, “International Law: The Trials of Global Norms
- “The International Criminal Court on Trial: A Conversation with Fatou Bensouda,” *Foreign Affairs*, Vol. 96, No. 1 (January/February 2017), pp. 48-53 (ER).
- John Bolton, “We Will Not Cooperate with the International Criminal Court,” *Vital Speeches of the Day* (November 2018): 302-305 (ER)

D. Protecting the Environment--- 4/30, 5/2

Case Study: The Paris Climate Change Agreement

- Art and Jervis:
 - 480-485- Garret Hardin, “The Tragedy of the Commons”
 - 541-550- Alan DuPont, “The Strategic Implications of Climate Change”
- Joshua Busby, “Warming World: Why Climate Change Matters More Than Anything Else,” *Foreign Affairs*, Vol. 97, No. 4 (July/August 2018): 49-55 (ER)

VI. Future Directions--- 5/7, 5/9

- Nye and Welch, 359-393
- Art and Jervis:
 - 522-531- G. John Ikenberry, “The Future of the Liberal World Order”
 - 532-541- Barry R. Posen, “Emerging Multipolarity: Why Should We Care?”
 - 560-571- Michael Cox, “Power Shifts, Economic Change and the Decline of the West”

FINAL EXAM- Monday, May 13, 8:30-11:30 am

ASSIGNED TOPIC ESSAYS

There will be **five** assigned topic essays, of which you are expected to write two, including at least one of the first two. While most of the materials needed to write the essays will be found in the course readings, you may need to consult additional sources. Part of the exercise is for you to find them. Thus, my advice will be limited, although I will be happy to help you think through and structure your argument. Because of the size of the class, I will not be able to read drafts of your papers. You should feel free to discuss the assignments with others in the class, but the final product must be your own work.

Essays should be 1800-2100 words in length and contain endnotes or footnotes and a bibliography in an acceptable form. You may use parenthetical references instead of footnotes or endnotes, but be sure to cite fully in a bibliography all the sources you use in preparing the paper. Your paper should be double-spaced and formatted with a 12-point font and 1 inch margins to allow room for my comments. All papers should be submitted as hard copies and are due by 5 p.m. in the Government Department on the assigned due date. Papers may be turned in after that, but please be aware that, for every day the paper is late, I will lower your grade by one step (e.g. B to B-).

TOPIC #1- Due Monday, February 15

“WW I was a product not of international anarchy, but of human failure.”

--- Seneca

TOPIC #2- Due Monday, March 4

“The Cold War is back. The West must respond decisively.”

--- Buck

TOPIC #3- Due Monday, April 15

“A ‘war on terror’ is one that can never be won and should not be waged. Other strategies are required.”

--- Tess

TOPIC #4- Due Monday, April 29

“The Libyan intervention makes clear the wisdom of Art. 2(7) of the UN Charter. Unless international peace and security are threatened, “outsiders” should stay out of internal political conflicts.

--- Jackson

TOPIC #5- Due Friday, May 10

“Our global institutions are simply not prepared to deal with the challenges posed by climate change. The planet’s survival requires fundamental systemic reform.”

--- Allie

POLAR BEAR GLOBAL INSIGHTS: BRIEFINGS

Assignments

Students will be assigned positions based, where possible, on their expressed preferences. Your duties are:

- to follow developments in your assigned areas throughout the term
- to update the Executive Director via email as developments in your area of responsibility warrant. (See format for your briefing below.) At a minimum, each of you must submit 3 such updates by 5 p.m. on Friday, May 3, with 2 of them submitted before spring break. I plan to post these updates on Blackboard, but please check to make sure I have done so.
- to come to class prepared to discuss developments in your area of responsibility

Briefings

As the term "briefing" suggests, I want your updates to be short, clear, and to the point. Each should be between 200 and 250 words. Describe clearly what is happening, why it is important to the United States, and what action, if any, you feel the U.S. should take. Follow the format suggested below. Briefings should be addressed to the Executive Director but sent to the entire class via email ('gov1600').

(Date)

Mr. Executive Director:

Situation:

Significance:

Recommendation:

Information sources:

(Your real name)

(Your PBGI role)

POLAR BEAR GLOBAL INSIGHTS: POSITIONS

POLITICAL AND SECURITY AFFAIRS

- African Affairs
 - Angola-Mozambique-Zimbabwe
 - Ethiopia-Somalia-Sudan-Eritrea
Congo
 - Kenya-Tanzania-Uganda
 - European and Eurasian Affairs
 - Belarus-Georgia-Kazakhstan-Ukraine
 - Bosnia-Croatia-Slovenia-Serbia
 - Czech Rep.-Slovakia-Hungary-Poland
 - Denmark-Finland-Norway-Sweden-Estonia-Latvia-Lithuania
 - European Community
 - France
 - East Asian and Pacific Affairs
 - Australia-Fiji-New Zealand-Vanuatu
 - Cambodia-Laos-Thailand-Vietnam
 - China-Mongolia-Taiwan
 - Near Eastern Affairs
 - Algeria-Libya-Morocco-Tunisia-Egypt-Sudan
 - Bahrain-Kuwait-Oman-Qatar-Saudi Arabia-UAE
 - Iran
 - South and Central Asian Affairs
 - Kazakhstan-Turkmenistan-Uzbekistan-Kyrgyzstan-Tajikistan
 - India-Nepal-Sri Lanka
 - Pakistan-Afghanistan-Bangladesh
 - Western Hemisphere Affairs
 - Argentina-Bolivia-Paraguay-Uruguay
 - Belize-El Salvador-Guatemala-Honduras-Nicaragua
 - Canada
 - United States Affairs
 - National Security Policy
 - International Economic Policy
- * Ghana-Liberia-Nigeria-Senegal
 - * Rwanda-Burundi- Dem.Rep. of Congo-
 - * South Africa-Bostwana-Namibia-Zambia
 - * Germany
 - * Greece-Turkey-Cyprus
 - * Ireland-United Kingdom
 - * Italy-Portugal-Spain
 - * Romania-Bulgaria-Albania-Macedonia
 - * Russia
 - * Japan
 - * Indonesia-Malaysia-Philippines-Singapore
 - * North/South Korea
 - * Iraq
 - * Israel
 - * Jordan-Lebanon-Syria
 - * Colombia-Costa Rica-Panama
 - * Cuba-Dominican Rep.-Haiti-Jamaica
 - * Mexico
 - * International Humanitarian Policy

ECONOMIC AFFAIRS

- Economic and Social Development Policy
- Energy Resources
- Monetary Policy
- Trade Policy

HUMANITARIAN AFFAIRS

- Counterterrorism
 - Global Criminal Justice
 - Human Rights
 - International Narcotics and Law Enforcement
- * International Organizations
 - * Oceans and the Environment
 - * Population, Refugees and Migration
 - * Science and Technology

NAME _____

SELECTING A POLAR BEAR GLOBAL INSIGHTS POSITION

Please indicate your preferred position from the list on the preceding pages. Also suggest which regional areas you would prefer if I cannot place you in one of your top 7 choices.

Choice #1 _____

Choice #2 _____

Choice #3 _____

Choice #4 _____

Choice #5 _____

Choice #6 _____

Choice #7 _____

Region Choice #1 _____

Region Choice #2 _____