

JENNIFER SCANLON
Senior Vice President and Dean for Academic Affairs

Bowdoin

Report of the Dean for Academic Affairs February 27, 2026

Newly Tenured Faculty

I am delighted to announce that the following faculty members have been approved by the trustees for promotion to associate professor with tenure, effective July 1, 2026:

S. Martin Abel (economics)
Ileri E. Chávez-Bárceñas (music)
Javier Cikota (history)
Fernando L. Nascimento (digital and computational studies)
Samia S. Rahimtoola (English)
Mary A. Rogalski (biology and environmental studies)
Maron W. Sorenson (government and legal studies)

Faculty Honors and Grants

Congratulations are in order!

Robert Morrison (religion and Middle Eastern and North African Studies) was awarded a fellowship from the School of Historical Studies of the Institute for Advanced Study for his project titled *A Scientific Polemic*.

Faculty-Led Travel Proposals for Spring 2027

The Dean's Office is pleased to announce a call for applications for significant off-campus, faculty-led student trips for spring 2027. Updated guidelines and application forms will be available [on our website](#) by Wednesday, March 4, 2026.

BCLT Spring Book Group

Of Many Minds: Neurodiversity and Mental Health Among University Faculty and Staff

A low-pressure, lunch-hour book group for Bowdoin faculty and staff to explore neurodiversity and mental health. *Of Many Minds* is a collection of essays that centers neurodivergent voices of faculty and staff and examines how systems, stigma, and everyday practices shape neurodivergent life. March 26, April 2, April 9, 1-2pm, Hutchinson Room, Thorne Hall. Lunch is provided. Register on [CampusGroups](#).

Teaching with Tangibles with Tina Chong

[Register on CampusGroups here](#)

Join us for a casual, lunch-hour workshop on teaching with tangibles. We'll explore quick, practical ways to use physical objects—focusing on LEGO bricks—to spark engagement, deepen

understanding, and support diverse learners. After a brief overview of the benefits and research behind tangible learning, we'll dive into a hands-on activity using LEGO in response to a teaching prompt you can adapt for your own courses. No experience needed—just curiosity.

Register for a Spring Teaching Triangle

The [Teaching Triangles](#) program provides faculty with an opportunity to gain new insight into their teaching and students' learning through a non-evaluative, formative process of reciprocal class visits and reflection. The three people in a triangle agree to visit one class session for each participant over the course of a semester and meet to discuss what they learn from their visits about their own teaching. Triangles are created to connect faculty in different departments. All first-year faculty participating in a teaching triangle are matched with faculty who have completed the [faculty fellows program](#). The goal is to create a respectful, reciprocal, reflective dialogue on teaching and learning. [Complete the interest form here.](#)

Faculty Writing Sessions

Daily Sessions during Spring Semester

Please feel welcome to join all or part of any scheduled daily faculty writing sessions, which will run through May 20, 2026. Faculty writing sessions offer fellowship, accountability, and designated times to prioritize uninterrupted and focused writing and research. Scheduled breaks serve as opportunities to discuss various aspects of scholarly writing. Throughout the semester, the first-floor spaces in the Harriett Beecher Stowe House and in the Faculty Study Commons on the second floor of the Hawthorne Longfellow Library are reserved daily as follows:

- Mondays 1 - 4 PM Stowe House, first floor (common area and rooms 102 & 108)
- Tuesdays 1 - 5 PM Faculty Study Commons (H-L Library, rooms 203 and 206)
- Wednesdays 8 AM - 12 PM Stowe House, first floor (common area, rooms 102 & 108)
- Thursdays 1 - 5 PM Faculty Study Commons (H-L Library, rooms 203 and 206)
- Fridays 8 AM - 12 PM Stowe House, first floor (common area and rooms 102 & 108)

Spring Break and Summer Sessions

The offering of week-long faculty writing sessions during semester breaks and summer have seen increasing participation among the faculty. We are announcing the dates for Spring Break and Summer 2026 now, to encourage advance sign-ups. Space is limited and is on a first come, first served basis.

- Spring Break March 9-13, 2026 Stowe House (1st floor)
- Summer 2026 August 10-14, 2026 Living Learning Center at SCSC

Please contact Claire Jaques Bogan (cjaquesb@bowdoin.edu) to sign up.

Internal Deadline of March 2 for the NCFDD Faculty Summer Success Program

The NCFDD Summer 2026 Faculty Success Program (May 18 – July 26, 2026) is an intensive 10-week mentoring program that “is all about learning the secrets to increasing your research productivity, getting control of your time, and living a full and healthy life beyond your campus.”

Submit an internal application for support by **March 2**, 2026, to acadaffs@bowdoin.edu. Guidelines for the simple internal application are found on Bowdoin's faculty development and mentoring [webpage](#) (click on the NCFDD tab in the left-hand navigation list). Note: For Fall or Spring Faculty Summer Success Programs, our internal deadline is May 31, 2026.

Fall 2026 Advising and Registration for Fall 2026

This is a good time to check in with your liberal arts advisees about their classes; this check in could be as simple as a quick email or an invitation to meet over lunch or in your office. After spring break will be the time to advise students as they select courses for fall semester.

Workday guidance for advisors at: <https://www.bowdoin.edu/workday/for-employees/student-for-advisors.html>. Key dates that relate to fall registration are below; the [Registrar's Calendar](#) has the full list of dates:

- **March 20:** Fall 2026 course schedule goes live in Workday
- **April 2, 9 am:** Registration opens for students with Early Registration appointments
- **April 7, 7 am:** Registration opens for Seniors/Rising Seniors
- **April 9, 7 am:** Registration opens for Juniors/Rising Juniors
- **April 14, 7 am:** Registration opens for Sophomores/Rising Sophomores

Supporting Students

Bowdoin offers three primary means for activating [support for students](#): Comment Cards, the CARE Referral Form, and Campus Safety and Security. Use a [comment card](#) when you need to address a student's academic performance. A [CARE Referral Form](#) should be used when you have concerns relating to a student's mental or physical health. A [CARE Referral Form](#) [CARE Referral Form](#) should be used when you have concerns relating to a student's mental or physical health. Contact **Bowdoin Safety and Security** when you have concerns about a student's immediate safety and wellbeing; to reach the Bowdoin Safety and Security emergency line, dial (207) 725-3500. when you have concerns about a student's immediate safety and wellbeing; to reach the Bowdoin Safety and Security emergency line, dial (207) 725-3500.

Reminder: Annual Professional Activities Form in Canvas

Faculty should have received an email from deanforacademicaffairs@bowdoin.edu with instructions on how to fill out and submit your annual Professional Activities Form (PAF) and current curriculum vitae (CV) to the Office of the Dean for Academic Affairs. This is required of all continuing faculty (those who will continue their appointments next year or longer, including those on multi-year visiting appointments).

This year's PAF will be completed in Canvas; the link to it is in the email you received from deanforacademicaffairs@bowdoin.edu on February 16, 2026, or you can access it by logging into Canvas and clicking into the Faculty Professional Activities Form ORG. All PAFs and CVs are due March 31, 2026.

Reminder: Requirement for All College-Funded International Travel

All employees who undertake *College-funded international travel* are **required to register in advance** their travel plans of their departure with the Treasurer's Office, so they can be granted access to expedited emergency assistance resources and services (medical, legal, natural disaster, etc.) when traveling abroad. Please review the [International Travel page](#) for information and submit at least two weeks in advance of travel. U.S. citizens and nationals are additionally required, for insurance purposes, to register their travel with the State Department STEP program. All travelers are strongly encouraged to use [Direct Travel / Concur](#) for college-funded travel. Please contact Jim Kelley (jkelly@bowdoin.edu) with questions.

Reminder: Share Your Achievements/Faculty Research Spotlight

The Academic Affairs and Communications teams want to celebrate and share the scholarly and artistic accomplishments of Bowdoin faculty. If you have a recent publication, media appearance, public engagement, performance, exhibition, grant, award, or other achievement—or if you'd like to be featured in our new [Faculty Research Spotlight](#)—please complete this [form](#).

Respectfully submitted,



Jen Scanlon

Upcoming Dates and Deadlines

- **March 2, 2026** – NCFDD extended internal deadline
- **March 9-20, 2026** – Spring Break
- **March 9-13, 2026** – Spring Writing Sessions
- **March 20, 2026** – Fall 2026 Course Schedule Live in Workday
- **March 27, 2026** – Next [Faculty Meeting](#)
- **March 31, 2026** – Professional Activities Forms (PAFs) due
- **April 3, 2026** – Spring 2027 proposals/revisions due to CIC
- **April 7, 2026** – Fall 2026 registration opens for seniors/rising seniors
- **April 7, 2026** – Course development proposals due to [CoTCP](#)
- **April 7, 2026** – Faculty research proposals due to [Faculty Development Committee](#)