

BOWDOIN COLLEGE

SENIOR VICE PRESIDENT AND DEAN FOR ACADEMIC AFFAIRS

Report of the Dean for Academic Affairs May 9, 2022

May 11 Academic Affairs End-of-Year Reception

Finally, we will celebrate in-person on the last day of classes this year! Please join us in Main Lounge and the adjoining Terrace next Wednesday, May 11, from 4-6 pm for food and drink with your colleagues. Come by 5:00 if you don't want to miss remarks and recognition of those who are retiring or reaching milestone years of service this year. It will be wonderful to raise a glass with you!

Faculty Honors and Grants

Please join me in congratulating the following faculty members on recent achievements:

- **Katie Dubois** (Biology) was awarded a grant from The Nature Conservancy for her *Eelgrass Genomics Research Project*.
- **Belinda Kong** (Asian studies and English) will present the annual Karofsky Faculty Encore Lecture at the October 21, 2022 Sarah and James Bowdoin Day ceremony. Belinda was selected by the student body in a process honoring a faculty member as a teacher and role model.
- **Alex Marzano-Lesnevich** (English) was awarded four fellowships for 2022: a summer residency for international writers, composers, and visual arts at Civitella Ranieri, Italy; a residency for mid-career artists and humanities professionals at Dora Maar, France; a residency for writers and translators from around the world at Art Omi, New York; and a Camargo Foundation core Program fellowship with artists and academics, France.
- **Kristi Olson** (Philosophy) was awarded a grant from the National Humanities Center for her project titled *The Economic Justice Project*.
- **Jay Sosa** (Gender, Sexuality, and Women's Studies) was awarded a Visiting Scholars Program grant from The Leather Archives & Museum for his project *What we Can't (But Should) Say About Poppers*.

Faculty Book Launch Events at the Library

The Library is planning next year's [faculty book launch events](#), which are held in H-L Library's Nixon Lounge. If you would like to celebrate publication of a new book as part of this series, please contact Carmen Greenlee, cgreenle@bowdoin.edu | 207-725-3286.

Update on Institutional Learning Goals

We have modified the institutional learning goals in response to faculty feedback and share the latest version below. Over the course of this summer, we will get feedback on them from Student Affairs and from NECHE, our accreditor. In the fall, with the benefit of that feedback, we will bring a final version to the faculty for a vote.

Current Draft of Bowdoin Institutional Learning Goals for Students

- I. To share in the wonder and excitement of discovery and creativity through a commitment to liberal arts learning
- II. To develop deep proficiency in a field of knowledge through the mastery of a disciplinary major
- III. To discover the natural beauty and environmental and social complexities of our location on the Maine Coast through the distinct opportunities provided by a residential college committed to a just and sustainable world
- IV. To cultivate openness to the needs, beliefs, ideas, and experiences of others, and to grow and learn through these encounters with difference.
- V. To consistently practice self-reflection while living as individuals within a learning community of friends, peers, and mentors
- VI. To achieve fluency in quantitative reasoning, qualitative analysis, and creative interpretation.
- VII. To be able to engage competing views critically and compassionately to deal with uncertainty, make ethical judgments, and lead in a changing world.
- VIII. To be knowledgeable, reflective, critical, embodied thinkers who can communicate with clarity, self-confidence, and empathy
- IX. To grow as a person through collaborative experiences and challenges, coming to see learning as an endeavor that rewards effort, courage, and perseverance
- X. To be prepared to translate and apply the knowledge, skills, and creative dispositions acquired through a liberal arts education into a life beyond Bowdoin.
- XI. To graduate from Bowdoin as informed global citizens prepared for a lifetime of curiosity, learning, and dedication to the common good

Again, we will bring a final version to the faculty for a vote in the fall semester.

Summer Proposal Deadline

There are some fellowship and award programs for which applicants need an institutional nomination letter, which necessitates coordination with the Office for Academic Affairs in advance of the deadline. One of these is the [NEH Summer Stipends Program](#) (internal deadline for abstracts August 15; external deadline September 21). If you are interested in being considered for nomination to this program, please review their website and submit an abstract of no more than one page to the academic affairs office (acadaffs@bowdoin.edu) by August 15, 2022. We can nominate up to two faculty: one junior and one senior.

Please note two upcoming webinars about this process, offered by the NEH:

May 18 at 2pm: Webinar on the application and nomination process and offering some tips for writing the application. (Will be recorded.)

August 17 at 2pm: Webinar on writing strategies.

See [NEH Summer Stipends Program](#) for details.

Last Call for Summer Working Group Proposals

The academic affairs office is pleased to support faculty summer working groups engaged in curricular and pedagogical development during the summer (between June 1 and August 15). We encourage summer working group efforts within one or across multiple departments and programs. This year we are especially interested in supporting summer working groups that focus on:

- preparation for a department/program external review
- curricular innovations that advance inclusive excellence
- intersections with the 50th anniversary of environmental studies at Bowdoin
- programming related to McKean Center Visiting Fellow Toshi Reagon and the *Parable of the Sower* project
- antiracist pedagogy
- consideration of historical legacies of racism and exclusion in particular canons, fields, or disciplines to develop a more inclusive curriculum (decolonizing your canon)

Proposals should include the objectives of the working group, a detailed budget, including the number of participants, number of days of activity, and any additional expenses. Faculty in working groups that meet between June 1st and August 15th are eligible for stipends of \$200/day. A written report will be expected from each summer working group by September 1st. Please submit your proposals to acadaffs@bowdoin.edu by May 6, 2022. Details can be found [here](#).

Reminder: Call for Symposia

The Dean's office will again support a limited number of faculty-led symposia. We invite proposals for faculty-led research symposia which will be held *on campus* in 2023-24 or summer 2023. We provide up to \$10,000 to support symposia that bring together scholars who are

collaborating on a project or are experts in a particular field or sub-discipline. Symposia that involve more than one Bowdoin faculty member as key participants will be given higher priority. It is normally expected that a publication will result from the symposium and that students will have an opportunity to hear presentations. See [the website](#) for details. Proposals are due May 7, 2022.

Reminder: Call for Faculty Professional Support Proposals

The Dean's office has limited funding to support faculty service to national or international professional organizations. Examples of such activities include supplementary travel funds (beyond those available in the Faculty Professional Conference Travel Fund) to attend meetings related to elected service on a national board of a professional society or editorial meetings for a journal for which you are an editor, student assistance to help with mailings, or other office work associated with a professional appointment, etc. Please see [the website](#) for details. Proposals are due May 15, 2022.

May/June Events Offered by the Baldwin Center for Learning and Teaching

First-Year Writing Seminar Course Design Workshop

May 13, 9:00 am – 12:00 pm, 107 Kanbar Hall

Light breakfast and coffee provided

Building from individual, departmental, and programmatic learning goals, we will work toward course design, focusing on the primary writing assignments. In this workshop, I will guide you toward construction and revision of assignments, offering time to work independently and to share with colleagues for feedback. This workshop will be useful for anyone designing a new course or revising existing assignments. Contact Meredith McCarroll for more information.

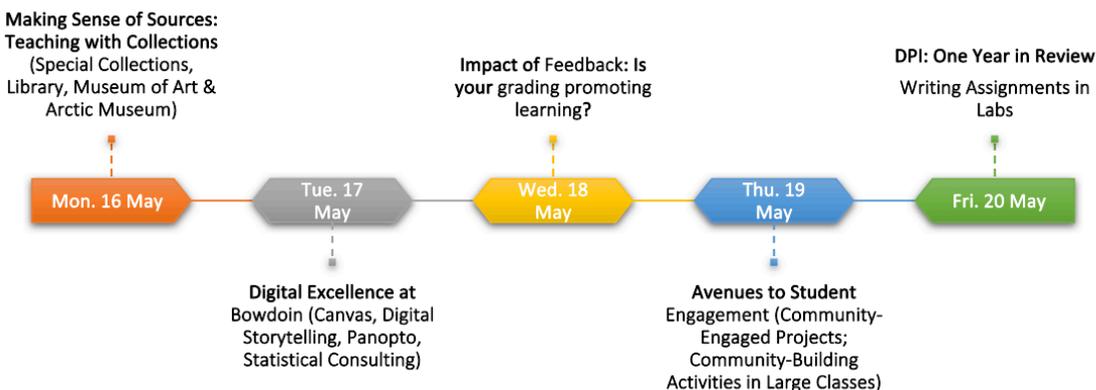
2022 May Institute Lunch and Learn: Connect and Reflect.

Daily May 16-20, 2022, 11:45 am - 1:15 pm, Daggett Lounge, Thorne Hall

Sign in at the checker station. Food available in Thorne.

[Registration](#)

Short presentations (starting at noon) followed by table discussions and time to connect and reflect on this year. Contact Katie Byrnes for more information.



Difference, Power, Inequity (DPI) Course Proposal Development Sessions

We need more DPI courses for Fall 2022 to offer a robust set of courses for students to fulfill this distribution requirement. Last call for CIC's review of DPI course proposals is June 9 for Fall 2022 (or for future semesters if you want to work ahead).

June 6, 2022, 1-2pm, BCLT, HL Library, room 112

June 7, 2022, 2-3pm, BCLT, HL Library, room 112

June 8, 2022, 10-11am, BCLT, HL Library, room 112

Use this hour to complete a course revision proposal for any upcoming DPI course, get feedback or ideas on your responses to the qualifying questions, or talk through ideas for a future DPI course. Contact Katie Byrnes for more information.

Respectfully submitted,


Jen Scanlon

Upcoming Dates and Deadlines

May 2-15	BCQ Fill-Out Period
May 6	Summer Working Group Proposals due
May 6	Honors Day Ceremony (in Studzinski Hall)
May 7	Symposia Proposals due
May 11	Academic Affairs End-of-Year Reception (Main Lounge & Terrace, 4-6pm, remarks at 5pm)
May 15	Professional Service Support Proposals due
May 20	Departmental honors due from departments and programs by noon for May completers
May 23	Next and Final Faculty Meeting of 2021-2022 (Daggett Lounge)
May 24	Spring grades due for degree candidates by noon
May 28	Commencement
May 31	Spring grades due for all other students
May 31	Deadline for annual department/program reports

See [Registrar's Calendar](#) and [related information](#) for more details.