Designing for Learning and Accessibility
- Attend one or more of the BCLT Faculty Workshops: Conversations On Teaching, Wednesday, January 19:
  - Small Teaching Hacks: Designing for Learning, 10:30-11:45 Daggett Lounge, Thorne or Zoom (e-book of Small Teaching found [here](#)).
  - Conversations on Accountability with Compassion, 12:00-1:00 Daggett Lounge or Zoom. (See Teaching Resources on Blackboard for Faculty Comments.)
  - Conversations with Counseling 1:45-3:00 (Zoom)
- Click [here](#) for more information and to reserve a spot or request a Zoom link.
- Connect with Katie Byrnes (kbyrnes@bowdoin.edu), Director of the Baldwin Center for Learning and Teaching, for teaching and learning strategies and how to intentionally build inclusivity and accessibility into the design of your course.
- Connect with Juli Haugen (jhaugen@bowdoin.edu) for digital accessibility strategies or Lesley Levy (llevy@bowdoin.edu) to consider approaches to supporting students with accommodations.
- Teaching Times Resources “How to teach a good first day of class” & “How to be a better online teacher.”
- Find additional resources on Blackboard-Organizations: Teaching Resources.

Technology How-To’s
- Need a refresher for Zoom, Teams, Screencasting or Blackboard? Check out these video tutorials.
- You can teach online from your classrooms the first week. All classrooms have adjustable cameras connected to the classroom computer. Need more info about your assigned classrooms? Find it here: Knowledge Base - Classrooms.
- Need a refresher for using the technology in your classroom? Request a tutorial here: Request Orientation on Classroom Tech.
- Need some one-on-one guidance for teaching with technology? Reach out to the Academic Technology & Consulting Liaison assigned to your department: AT&C Liaisons.

Prior to Day 1
- Include on your syllabus your plan for how you will handle classes in the event of your needing to stay at home (due to COVID protocols) and the plan for student absences from the classroom (because of their testing positive and/or becoming ill). See below for suggestions for providing absent students with online access to your in-person class.
- Provide syllabi and Zoom/Teams links for your first week of classes to your students and your ADC. (Class lists/emails are available on Polaris. Class emails will be loaded onto Blackboard and Teams the week of January 18.)
- Consider recording your Zoom/Teams class for students who are not able to return to campus for the first week and may be in different time zones.
- Upgrade your Zoom/Teams accounts to the newest versions.

Options for Managing Student Absences through Simplified Hybrid Approaches
- Consider setting up your laptop in the classroom to connect isolating student(s) via Zoom or Teams. It can be difficult to teach to the students in person and to pay attention to the student(s) on screen. The following steps will help with this:
  - Ask students in your classes to form pairs or “buddies” with someone else in the classroom who is not a roommate. When one is absent, the one in the classroom can supply the other with class notes and/or Zoom/Teams them in on their devices (so they can notice when the absent student has a question or comment).
  - If both buddies are absent, ask a student(s) in the class to Zoom or Teams in the absent students on their devices (again, so they can notice when the absent student has a question or comment).