

## Laboratory Instructor-Bowdoin Course Questionnaire

Bowdoin values teaching excellence, and student feedback on our courses provides important information for the evaluation of teaching and curricular effectiveness. At the end of every semester, the College solicits your input and asks that you take a few minutes to complete an online Bowdoin Course Questionnaire (BCQ) for each of your current courses.

Your responses to this questionnaire are of particular value to individual faculty members and lab instructors as they look to make improvements to the learning opportunities they offer in their courses. We also view the questionnaire as an opportunity for you to reflect on your role in advancing your learning.

Your instructors will likely schedule a time in class for you to fill out your questionnaire. You can find the link to your course questionnaires in the BCQs for Students link in Canvas. If you are unable to complete a questionnaire in one session, make sure to save your work by clicking the "SAVE" button so you can resume later. Please be sure to submit your BCQ by 5PM on the last day of Reading Period.

[Click here to go to Canvas](#)

Your responses are completely confidential and will be available to the instructor only after final grades have been submitted to the Registrar. We appreciate your taking the time to offer candid and substantive feedback; we ask that you do so in a constructive and respectful manner.

If you have questions, please contact Jeanne Bamforth ([jbamfort@bowdoin.edu](mailto:jbamfort@bowdoin.edu)).

Thank you.

Jennifer Scanlon  
Senior Vice President and Dean for Academic Affairs

### 1. STUDENT SELF-REFLECTION

Please rate the level of effort you put into your learning in this laboratory section.

- ☐ 5-Very high
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Very low

- 1) Please comment on your level of effort (including accessing resources the laboratory instructor provided such as laboratory manual, Canvas materials, etc.).

- 2) What motivated you to take the course affiliated with this laboratory section (to fulfill major, minor, distribution requirement, or time slot; because of your interest in the topic; because of your previous experience with courses in the department)?

## 2. LABORATORY INSTRUCTION

Please keep in mind that you are completing this questionnaire in relation to laboratory instruction (your faculty member[s] will ask you to complete a second, different questionnaire relating to their instruction).

### A. TEACHING EFFECTIVENESS

The laboratory instructor was prepared for class.

- ☐ 5-Strongly agree
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Strongly disagree

The laboratory instructor was able to communicate ideas, theories, skills, and/or concepts effectively, which facilitated my learning.

- ☐ 5-Strongly agree
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Strongly disagree

The laboratory instructor encouraged critical and independent thinking.

- ☐ 5-Strongly agree
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Strongly disagree

Please comment on the teaching effectiveness of the laboratory instructor.

## B. COMMUNICATION

During scheduled lab time, the laboratory instructor was available and helpful.

- ☐ 5-Strongly agree
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Strongly disagree

The laboratory instructor's oral feedback during lab time was helpful to me.

- ☐ 5-Strongly agree
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Strongly disagree

Did you communicate with the laboratory instructor outside of lab time about your learning?  
(Scheduled office hours/meetings by appointment/email/other)

- ☐ Yes
- ☐ No

If yes, these communications were helpful to my learning.

- ☐ 5-Strongly agree
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Strongly disagree

Please comment on the laboratory instructor's availability, helpfulness, and communication.

### C. ASSIGNMENTS

The laboratory's assignments contributed to my learning.

- ☐ 5-Strongly agree
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Strongly disagree

The laboratory instructor's feedback on assignments was helpful to me.

- ☐ 5-Strongly agree
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Strongly disagree

The laboratory instructor returned assignments with enough time to benefit my learning.

- ☐ 5-Strongly agree
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Strongly disagree

### D. EVALUATION

The laboratory instructor's standards for evaluation were clearly communicated (verbally and/or through the use of rubrics, and/or on the syllabus, etc.)?

- ☐ 5-Strongly agree
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Strongly disagree

Please comment on assignments and evaluation.

### 3. LABORATORY CONTENT

I found the laboratory content intellectually challenging.

- ☐ 5-Strongly agree
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Strongly disagree

The laboratory content fostered my intellectual growth.

- ☐ 5-Strongly agree
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Strongly disagree

The laboratory learning goals/objectives were clear.

- ☐ 5-Strongly agree
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Strongly disagree

Thinking about the answers you provided above, and other factors, what is your overall assessment of the laboratory content?

- ☐ 5-Excellent
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Poor

Please comment on your overall assessment of the laboratory content.

#### E. OVERALL ASSESSMENT OF THE INSTRUCTION

Overall, how would you rate the quality of the laboratory instruction in this course?

- ☐ 5-Excellent
- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1-Poor

Please comment on your overall assessment.

#### 4. RECAP

What worked best about the laboratory?

Were there particular modules or labs that you found more or less informative and engaging?

What suggestions, if any, would you offer?

- END -