

Bowdoin Course Questionnaire for [course]

Bowdoin places great emphasis on teaching excellence and student feedback on our courses provides important information for the evaluation of faculty and curricular effectiveness. Your responses to this questionnaire are of particular value to individual faculty members as they look to make improvements to the learning opportunities they offer in their courses. We also view the questionnaire as an opportunity for you to reflect on your role in advancing your learning.

Your responses are completely confidential and will be available to the instructor only after final grades have been submitted to the Registrar.

Please click "NEXT" to begin your Bowdoin Course Questionnaire (BCQ). If you are unable to complete the questionnaire in one session, make sure to save your work by clicking the "SAVE" button so you can return through Blackboard and submit your BCQ at another time.

Please note that your BCQ is not complete until you have clicked the "SUBMIT" button. If you have questions, please contact Tori Ryan (vryan@bowdoin.edu, x. 3065).

Thank you.
Office of the Dean for Academic Affairs

1) SELF-REFLECTION

Please rate the level of effort you put into your learning in this course.

- 5-Very high
- 4
- 3
- 2
- 1-Very low

Please comment on your own level of effort.

Please describe what motivated you to take this course (to fulfill major, minor, distribution requirement, or time slot; because of the professor; because of your interest in the topic).

2) COURSE CONTENT

I found the course content intellectually challenging.

- 5-Strongly agree
- 4
- 3
- 2
- 1-Strongly disagree

The course content fostered my growth as a student.

- 5-Strongly agree
- 4
- 3
- 2
- 1-Strongly disagree

The course objectives were clear.

- 5-Strongly agree
- 4
- 3
- 2
- 1-Strongly disagree

Thinking about the answers you provided above, and other factors, what is your overall assessment of the course content?

- 5-Excellent
- 4
- 3
- 2
- 1-Poor

Please comment on your overall assessment of the course content.

3) INSTRUCTION

TEACHING EFFECTIVENESS

The instructor was prepared for class.

- 5-Strongly agree
- 4
- 3
- 2
- 1-Strongly disagree

The instructor was able to communicate ideas, theories, skills, and/or concepts effectively.

- 5-Strongly agree
- 4
- 3
- 2
- 1-Strongly disagree

The instructor's teaching methods facilitated my learning.

- 5-Strongly agree
- 4
- 3
- 2
- 1-Strongly disagree

The instructor encouraged, as appropriate, critical and independent thinking.

- 5-Strongly agree
- 4
- 3
- 2
- 1-Strongly disagree

Please comment on the teaching effectiveness of the instructor.

ASSIGNMENTS, FEEDBACK AND GRADING

The assignments and exams adequately assessed my learning.

- 5-Strongly agree
- 4
- 3
- 2
- 1-Strongly disagree

The instructor's feedback on assignments and exams was helpful to me.

- 5-Strongly agree
- 4
- 3
- 2
- 1-Strongly disagree

The instructor returned assignments and exams with enough time to benefit my learning.

- 5-Strongly agree
- 4
- 3
- 2
- 1-Strongly disagree

The instructor's standards for grading were clearly communicated.

- 5-Strongly agree
- 4
- 3
- 2
- 1-Strongly disagree

Please comment on the assignments, feedback, and grading.

COMMUNICATION

Did you communicate with the instructor outside of class about your learning? (Scheduled office hours/meetings by appointment/email/other)

- Yes
- No

If yes, these communications outside of class were helpful to my learning.

- 5-Strongly agree
- 4
- 3
- 2
- 1-Strongly disagree

Please elaborate.

OVERALL ASSESSMENT OF THE INSTRUCTION

Considering your answers above (course content, teaching effectiveness; assignments, feedback and grading; and communication), how would you rate the overall quality of the instruction in this course?

- 5-Excellent
- 4
- 3
- 2
- 1-Poor

Please comment on your overall assessment of the course.

4) SUMMARY

What worked best about the course? What suggestions, if any, would you offer?

- END -