

# CSci 107

## Introduction to Computer Science

### Lecture 1

## Resources

- Class webpage  
<http://www.bowdoin.edu/~ltoma/teaching/cs107/fall05/>
  - Office hours
  - Grading policy
  - Syllabus
  - Lab assignments
  - Readings

## Csci 107

- This class is a broad introduction to CS. The goal is to find out what CS is about and find out about its applications and impact in other disciplines.
- Step-by-step introduction into the art of problem solving using computers
- Assumes no previous knowledge on computers and programming.
- Intended for majors and non-majors

## Csci 107

- **Goal: learn to think like a computer scientist**
- Why???
  - Computers are everywhere..
  - IT fastest growing industry, largest number of jobs
- so what? Can't I be a successful  
Biologist, Physicist, Chemist, teacher, therapist, geologist, environmentalist, ...  
...without computer science?
  - Yes... if you are 70.
  - Probably, if you are 18. But knowledge of computers will make you much more effective in any career you may choose.

## What is Computer Science?

### Computer Science is the study of computers (??)

- This leaves aside the theoretical work in CS, which does not make use of real computers, but of formal models of computers
- A lot of work in CS is done with pen and paper!
- Actually, the early work in CS took place before the development of the first computer
- *Computer Science is no more about computers than astronomy is about telescopes, biology is about microscopes, or chemistry is about test tubes. Science is not about tools. It is about how we use them, and what we find out we can do.*

## What is Computer Science?

### Computer Science is the study of how to write computer programs (programming) (??)

- Programming is a big part of CS.. ..but it is not the most important part.

### Computer Science is the study of the uses and applications of computers and software (??)

- Learning to use software packages is no more a part of CS than driver's education is part of automotive engineering.
- CS is responsible for building and designing software.

## What is an algorithm?

... a well-defined procedure that allows an agent to solve a problem.

*Note: often the agent is a computer or a robot...*

Example algorithms

- Cooking a dish
- Making a peanut-butter jelly sandwich
- Shampooing hair
- Programming a VCR
- Making a pie

## Example

Is this an algorithm?

- Step 1: Wet hair
- Step 2: Lather
- Step 3: Rinse
- Step 4: Repeat

Would you manage to wash your hair with this algorithm? How about a robot? Why (not)?

## Algorithms

An algorithm must:

1. Be well-ordered and unambiguous
2. Each operation must be effectively executable
3. Terminate.

## Algorithm for Programming a VCR

- Step 1: If the clock and calendar are not correctly set, then go to page 9 of the instruction manual and follow the instructions before proceeding
- Step 2: Place a blank tape into the VCR tape slot
- Step 3: Repeat steps 4 through 7 for each program that you wish to record, up to a maximum of 10 shows
- Step 4: Enter the channel number that you wish to record, and press the button labeled CHAN
- Step 5: Enter the start time and press TIME-START
- Step 6: Enter the end time and press END-TIME
- Step 7: This completes the programming of one show. If you do not wish to program anything else press END-PROG
- Step 8: Press the button labeled TIMER. Your VCR is ready to record.

## Types of Operations

- Basic operations
  - Wet hair
  - Rinse
  - Turn on VCR
- Conditional operations
  - If batter is too dry add water
- Repeat/looping operations
  - Repeat step 1 and 2 three times
  - Repeat steps 2,3,4,...10 until batter becomes soft.

## Algorithm

- How to come up with an algorithm?
  - That is, how to discover an algorithm underlying a problem?
  - Problem solving
- How to represent an algorithm?
  - In English??
  - In a programming language??

## Example

- Problem: Given two positive integers, compute their greatest common divisor
- Euclid's algorithm:
  - Step 1: Get two positive integer values from the user
  - Step 2: Assign M and N the value of the larger and smaller of the two input values, respectively
  - Step 3: Divide M by N, and call the remainder R
  - Step 4: If R is not 0, then assign M the value of N, assign te value of R, and return to step 2; otherwise, the greatest common divisor is the value currently assigned to N

## Coming up with algorithms..

- How do people think????
  - Puzzle:
    - Before A, B, C and D ran a race they made the following predictions:
      - A predicted that B would win
      - B predicted that D would be last
      - C predicted that A would be third
      - D predicted that A's prediction would be correct.
    - Only one of these predictions was true, and this was the prediction made by the winner.
- In what order did A, B, C, D finish the race?

## Example

- Problem: Adding two n-digit numbers

7597831 +  
1287525

-----  
8885356

How would you write an algorithm to solve this problem? Assume the basic operation is adding one-digit numbers.

## Expressing algorithms

- Is natural language good?
  - For daily life, yes...but for CS is lacks structure and would be hard to follow
  - Too rich, ambiguous, depends on context
- How about a programming language?
  - Good, but not when we try to solve a problem..we want to think at an abstract level
  - It shifts the emphasis from how to solve the problem to tedious details of syntax and grammar.

## Pseudocode

- Pseudocode = English but looks like programming
- Good compromise
  - Simple, readable, no rules, don't worry about punctuation.
  - Lets you think at an abstract level about the problem.
  - Contains only instructions that have a well-defined structure and resemble programming languages