

**Environmental Studies Newsletter  
For The Week of March 26, 2007**

**\*\*ON CAMPUS EVENTS\*\***

**“Penobscot Indian Environmental Diplomacy”**

Wed. March 28 7:00 pm  
Hubbard Hall Conference Room, West

Darren Ranco, Assistant Professor of Native American and Environmental Studies at Dartmouth College, will be giving his talk on Penobscot Indian Environmental Diplomacy" Protecting Territory, Natural Resources and 'our Indian distinction'. Sponsored by the Office of the President and the Department of Sociology and Anthropology. Free. Open to the campus community.

**A campus sustainability conference right here at Bowdoin!**

**Saturday, March 31 Registration deadline: March 26**

**9 am-4 pm**

There will be five workshops covering different areas of campus sustainability from transportation, student initiatives, green building, curriculum, and building capacity for sustainability.

It's a one day event on Saturday March 31st. Registration is \$10 - the registration form is attached. Participants must register by March 26th.

If you want to download our brochure or registration form, please visit [www.mainecompact.org](http://www.mainecompact.org).

There's a link on the right side of our home page for the sustainability documents.

I hope you are able to come to the conference, it should be a great day.

Sponsored by the Maine Campus Compact For more info contact Stefany Arsenault:

PH: 207-786-8392 [sarsenau@bates.edu](mailto:sarsenau@bates.edu)

**What Congress Can and Should Do About Climate Change**

Monday, April 2 7:00 pm  
Smith Auditorium, Sills Hall

Kevin Curtis, Vice President, National Environmental Trust

Global warming: The rapidly changing political environment in Washington, DC. Or is it?

**Alexandrium in the Gulf of Maine: The Ecology, Detection, and the Management of Harmful Algal Bloom (Red Tides)**

Tuesday, April 3 8AM – 5PM  
Druckenmiller Hall, Bowdoin College

Speakers include: Don Anderson, Senior Scientist and Director of Coastal Ocean Institute, Woods Hole, Oceanographic Institution; Neil Pettigrew – University of Maine; Dave Townsend – University of Maine; Darcie Couture – Biotxin Monitoring Program, Maine DEP; Stephen Etheridge – Center for Food Safety, US FDA; Christopher Scholin – Monterey Bay Aquarium; Collin Roesler – Bigelow Laboratory; Gregg Langlois – California Dept of Public Health Services; Grant Pithcer – Marine and Coastal Management, Cape Town, South Africa; Edward Laine – Bowdoin College; Greg Teegarden – St. Joseph's College.

**\*\*INTERSHIPS AND SUMMER EMPLOYMENT\*\***

### **2007 Summer Camp Opportunity For Naturalist / Teacher**

Hart-to-Hart Farm is seeking a qualified individual to co teach and lead campers, ages 7-12 during a 7 week day camp program. Applicant will work closely with director to develop, plan and teach sustainable environmental/ agricultural lessons to campers on a working organic dairy farm in Maine. The camp is located on our 285-acre organic dairy farm in Albion, Maine. Campers have the opportunity to explore a variety of farm animals, gardens, wetlands, fields and forest to discover the natural rhythms used in creating a healthy farm ecosystem. Campers enjoy a variety of experiences using art, observation, and hands-on activities. One program highlight: campers have a chance to “adopt” their own farm animal and learn how to care and feed them while building a relationship and understanding of animal behavior. A typical day at camp includes farm chores, focus exploration lesson, crafts, educational activities and games.

Qualifications: Successful applicants must have previous teaching experience at either an environmental education center, camp counselor, classroom teacher or other teaching experience or similar work with children. Requires creativity, positive energy, enthusiastic, excellent communications skills and a good sense of humor. Familiar with farm ecosystems, New England ecosystems and / or natural history. A willingness to work with a variety of farm animals. Enjoy getting dirty investigating gardens, ponds, fields and our forest. First aid and CPR certified. Applicants should be 18yrs of age or older.

Dates: June 18 – August 10 (1wk training plus 7 wks camp)

Camper: Counselor Ratio – 8:1 Camper Enrollment/ Session: 16

Stipend: \$2,000 including room & board (job can be used as an internship)

Closing Date: May 20st or when filled

To Apply: Send cover letter, resume, and list three references to Linda Hartkopf, Director, Hart-to-Hart Farm, 16 Duck Pond Land, Albion, ME 04910 or email to [hhart@uninets.net](mailto:hhart@uninets.net).

### **MAINE DEPARTMENT OF ENVIRONMENTAL PROTECTION**

The Department of Environmental Protection’s Division of Land Resource Regulation is accepting applications to fill an 18-week seasonal position for a Conservation Aide in the Augusta region. The Conservation Aide will assist the Enforcement and Field Services Unit in the Southern region of Maine. Duties include: Use of a State vehicle to travel to permitted sites to check on compliance with permitting, gather site and field information related to potential violations, follow up on inspections where non-compliance was documented; GPS locating, and data entry/management.

Minimum Qualifications: Must have knowledge and/or experience in conservation work and/or a high school diploma or equivalent. Computer experience and various database knowledge is a plus. Must be at least 18 years of age.

Special Requirements: Must possess a valid Class C driver’s license.

For job specifics, please contact Mike Mullen at 287-4728.

Application Procedure: Interested candidates should mail or fax a State of Maine Direct Hire Application available at all Maine Career Centers and on line at

<http://www.maine.gov/statejobs/directapp.htm> Send application to Mike Mullen, Maine Department of Environmental Protection, State House Station 17, Augusta, Maine 04333.

Applications must be received by the closing date.

More information about Maine DEP may be found at <http://www.state.me.us/dep/index.shtml>

Any job offer to new hires is conditional upon verification of credentials, criminal records and driver's license check. Three references must be provided and made available at the interview to include at least one work-related reference.

Open: March 26, 2006 Close: April 13, 2006

CONSERVATION AIDE - AUGUSTA

18-Week Seasonal Position

Approx. from May 21 to August 24, 2007

Grade: 6 (\$9.32/hr - \$12.04/hr + 7.5% stipend) Code: 9455 Position: #2032

Value of State's Share of Paid Health & Dental Insurance: \$310.74 bi-weekly

Value of State's Share of Employee's Retirement: 18.54%

### **[Attention Marine/Environmental Science Educators](#)**

The Whale Camp has summer employment opportunities available for Marine/Environmental Science Instructors. Located on beautiful Grand Manan Island in the Bay of Fundy, off the coast of Northern Maine, The Whale Camp features student and family whale and marine mammal observation and research, hands-on marine science and oceanography. Complete job description and applications available at [www.whalecamp.com](http://www.whalecamp.com)

Contact: Dennis Bowen

[whalecamp@verizon.net](mailto:whalecamp@verizon.net)

610-399-1463

### **[Stewardship Intern](#)**

The Royal River Conservation Trust, committed to preserving the natural, historic, scenic and recreational values of the Royal River region, is seeking a summer intern to assist the organization in its efforts to oversee and manage its properties. The intern will work closely with the Stewardship Coordinator in the office and in the field to complete baseline studies as well as participate in trail maintenance activities. The duration of the internship is June through September with flexible start and end dates. This is a part-time position requiring 15-20 hours/wk.

Background Information: Last spring, four land trusts – the North Yarmouth Land Trust, Yarmouth Land Trust, New Gloucester Land Preservation Trust and the Friends of the Royal River – merged to become the Royal River Conservation Trust (RRCT). RRCT holds 23 easements and owns 6 properties throughout the watershed, totaling over 700 acres.

The ideal candidate will be looking to gain professional experience working in the non-profit sector. He or she will have demonstrated an interest in land conservation and management and possess an understanding of mapping software.

Interested candidates should send a cover letter and resume to:

Henry Nichols

Royal River Conservation Trust

P.O. Box 90 Yarmouth, ME 04096

[royal@maine.rr.com](mailto:royal@maine.rr.com)

### **[Androscoggin Valley Soil and Water Conservation District](#)**

## **INTERN JOB DESCRIPTION, SUMMER 2007**

AVSWCD is a not-for-profit quasi-state agency whose mission is to promote the conservation and stewardship of soil, water and related natural resources, by providing leadership, technical assistance and educational programming to and with the citizens of Androscoggin and Sagadahoc Counties. We provide citizens with the information, resources and referrals needed to make land use decisions that are environmentally and economically sustainable.

Though we are a not-for-profit agency with 501c1 status with State affiliation, the Maine Association of Conservation Districts' 501c3 status qualifies us for non-profit activity and funding.

The duties may vary as the summer field season progresses. We have several projects that are on-going and are applying for 2 new grants that will, if received, start up this year. We are also currently negotiating a contract that will begin this spring.

On-going work includes 3 watershed projects, implementing management practices that serve to protect resources.

Duties may include, but are not limited to:

- Assisting in field work, design preparation, soil loss calculations
- Meeting with landowners and steering committees
- Helping to prepare reports
- Assisting in installation of practices, such as buffer plantings

Start-up projects include a new river watershed survey (if the grants are approved) and a new groundwater project that will be implemented this spring.

Duties may include, but are not limited to:

- Mapping, using ArcView
- Helping to prepare training materials
- Helping to train volunteers
- Participating in the survey
- Assisting with technical follow-up of the survey
- Assisting with research and accumulation of existing groundwater related educational materials, programs and funding for farms in well head protection zones.
- Assisting with development of new farm focused groundwater educational materials

## **Salish Sea Expeditions Deckhand and Marine Science Educator Positions**

Looking for an exciting, hands-on, positive work environment on a sailboat in Washington's Puget Sound? Salish Sea Expeditions is currently hiring for Deckhand and Marine Science Educator positions. Using Inquiry Based science models, Salish provides multi-day research expeditions for 5<sup>th</sup>-12<sup>th</sup> grade students. Come aboard!

### **Marine Educator**

Job Description: Responsibilities include, but are not limited to: working with students in their classroom to design a marine research project, sampling plan and itinerary. Aboard the sailing vessel, the Marine Educators supervise students who are deploying science equipment, analyzing data, operating the ship, camping, and cooking. In the evenings, educators may assist in organizing free time activities for student participants. Other duties may include program development, food and supply packing, office and logistical projects and general maintenance of equipment. Marine Educators work with one other educator and several other staff while on board.

Qualifications: BA/BS in science and/or education in marine science, demonstrated teaching ability and current first aid/CPR. Experience working with 10-16 year olds is highly desirable. The ability to work well both individually and as a team member. Teaching certification, advanced first aid, and boating skills desirable. Sufficient physical strength and agility to carry out the essential duties of the position, including participating in boat based activities, lifting and carrying gear up to 50 pounds, as well as an ability to be an effective team member in the risk management strategies of the organization.

Contract dates: Immediately – Mid June, full time

Compensation: \$1400-\$1600/mo. depending on experience, plus shared room & partial board

Deckhand / Instructor

Job Description: Deckhand duties include, but are not limited to: instructing and overseeing students in proper vessel operation, presenting nautical science topics both in the classroom and on the vessel, and teaching a variety of sail classes while underway. The Deckhand works both as one member of a 5-7 person team and independently. Some office time may also be necessary to prepare for the trips.

Qualifications: Sailing and teaching experience. Demonstrated ability to safely direct/instruct others to operate the vessel and experience and interest in working with 10-16 year olds. Interest in marine science and science education highly desirable. First aid/cpr certification required; advanced first aid and water safety training highly desirable. Sufficient physical strength and agility to carry out the essential duties of the position, including participating in boat based activities, lifting and carrying gear up to 50 pounds, as well as an ability to be an effective team member in the risk management strategies of the organization.

Contract dates: Immediately – Mid June full time

Compensation: \$1400-\$1600/mo., depending on experience, plus shared room & partial board.

To Apply: Send a cover letter, resume and contact information for 3 references to:

Lori Mitchell, Education Director  
Salish Sea Expeditions  
Bainbridge Island, WA 98110  
(206)780-7848  
lori@salish.org

Submit application materials immediately

### **SUMMER JOB: ENVIRONMENTAL EDUCATOR**

About the Wells Reserve: The Wells National Estuarine Research Reserve is one of 27 Reserves nationwide that is overseen by the National Oceanic and Atmospheric Administration (NOAA). The Wells Reserve is committed to investigating coastal environments and increasing understanding of their ecological importance. The site encompasses 1850 acres along the southern coast of Maine. The Visitor Center, offices and laboratory are housed in restored turn-of-the-century buildings that were originally part of a saltwater farm that was saved from development by our non-profit agency, the Laudholm Trust. Seven miles of trails take the visitor through the diverse habitats of the Reserve, home to a variety of wildlife including several endangered species.

Description: The Environmental Educator will be responsible for the development, implementation, and management of leading a series of half-day environmental education camp programs for children ages 6-9 called "Just for Kids". Each program has a central topic, on which outdoor hands-on explorations, short science experiments, games, crafts, and a take-home activity booklet are to be developed by the educator. He/she will be responsible for evaluating the success of the Just for Kids camp program. He/she will also work with another educator to co-lead the Junior Researchers day camp for children ages 9-13, which includes one overnight. The person in this position will also develop and lead other interpretive education programs for the general public as needed.

Time: A full-time commitment is required from June 5 through August 28. Starting date and ending dates are slightly flexible.

Qualifications:

- minimum two years of college working toward environmental education, education, environmental science, marine biology, biology, or related degree (or equivalent experience)
- ability to work independently and as part of a team
- experience teaching children
- strong computer and organizational skills
- educational program planning experience strongly preferred
- valid drivers license with a clean driving record

Compensation: The salary range is \$3000 to \$3400 with the potential for community housing within walking distance if desired.

To apply: Please send a cover letter and resume to the address or email below. Applications must be postmarked by April 2. Early submission of applications is strongly encouraged.

Wells National Estuarine Research Reserve  
Attn: Education Director  
342 Laudholm Farm Rd.  
Wells, ME 04090  
(207) 646-1555 ext. 116  
sjolly@wellsnerr.org

**SUMMER JOB: ENVIRONMENTAL CAMP COORDINATOR, at Wells Reserve**

The Camp Coordinator will be responsible for the development, implementation, and management of the Junior Researchers summer day camp for children ages 9-13 consisting of two one-week sessions and a two-week session with one overnight. The curriculum focuses on exploring coastal habitats and the surrounding watershed while introducing participants to the process of science and exposing them to real-life science experiments and on-going coastal research at the Wells Reserve. He/she will be responsible for evaluating the success of the camp program. In addition, he/she will work with another educator to co-lead a series of half-day programs for children ages 6-9.

Time: A full-time commitment is required from June 5 through August 28. Starting and ending dates are slightly flexible.

Qualifications:

- minimum two years of college working toward environmental education, education, environmental science, marine biology, biology, or related degree (or equivalent experience)
- experience teaching children
- ability to work independently and as part of a team
- experience with curriculum development and educational program planning
- strong computer and organization skills
- valid drivers license with clean driving record and ability to drive a 15 passenger van

Compensation: The salary range is \$3000 to \$3400 with the potential for community housing within walking distance if desired.

To apply: Please send a cover letter and resume to the address or email below. Applications must be postmarked by April 2. Early submission of applications is strongly encouraged.

Wells National Estuarine Research Reserve  
 Attn: Education Director  
 342 Laudholm Farm Rd.  
 Wells, ME 04090  
 (207) 646-1555 ext. 116  
 sjolly@wellsnerr.org

### **SCA Internships**

Check the website for internship opportunities  
[www.theSCA.org](http://www.theSCA.org)

### **Call for Ecology Interns**

We are Antenna Theater and create The ECOlogical Calendar. This educational tool illustrates the ecological and astronomical events that transpire throughout the year.

To learn more about the calendar please go to: [www.ecocalendar.info](http://www.ecocalendar.info)

We are looking for promising students interested in environmental studies to help develop and produce the 2009 version of The ECOlogical Calendar. The internships will run from June to August, 2007.

The work will include analysis of environmental data, including NASA Earth Observatory data, research into the seasonal behavior of flora and fauna and general sourcing of ecological and astronomical information for inclusion in the next ECOlogical Calendar.

The ECOlogical Calendar is in its 3rd printing and is distributed internationally. ~ Gene Shalit, NBC's TODAY SHOW wrote:

"THIS YEAR'S MOST SPECTACULAR CALENDAR."

This replaces the traditional squares. This is a continuum of the seasons. There is more information here than in many a thick book. But it's so friendly, you get it at a glance. This ECOlogical Calendar is fabulous for your home, your office, and especially for your kid's classroom."

Antenna is a non-profit organization located in the Golden Gate National Park near Sausalito, California. Our offices and studios are next to the Pacific Ocean at Fort Cronkhite. Free room will

be provided in one of our staff houses also in the park a half mile from the Pacific Ocean and 15 minutes from both Sausalito and San Francisco.

This is a great opportunity for the right students to continue their environmental studies throughout the summer while living in a beautiful park.

For more information, please contact: Chris Hardman, Founder and Artistic Director Antenna Theater 415.332.8867 x102 [chris@antenna-theater.org](mailto:chris@antenna-theater.org)

**Aldermere Farm** has two summer internships available in 2007.

Aldermere Farm is a Belted Galloway beef cattle farm located in beautiful mid-coast Maine with 136-acres of pasture, woods, and shore frontage. There is a paid stipend and housing is provided. Interns will have a variety of duties including caring for the cattle, working with youth programs, and traveling with a vet. The deadline is March 31, please contact Sarah Post for more information..

Sarah Post, Program Coordinator  
Aldermere Farm/Maine Coast Heritage Trust  
70 Russell Ave., Rockport, ME 04856 207-236-2739  
[spost@mcht.org](mailto:spost@mcht.org)

**\*\*OFF CAMPUS EVENTS\*\***

On behalf of [Americans for Informed Democracy](#), I am writing to let you and your students at Bowdoin College know about an important conference coming up in Burlington on "Energy Security and Global Warming." This timely event will bring together students, concerned citizens, policy experts, elected officials, and local business and community leaders to explore real solutions to our energy crisis. The keynote speaker is U.S. Senator Bernie Sanders. The Tour is sponsored by 2020 Vision and co-sponsored by Americans for Informed Democracy and a diverse coalition of other partner organizations.

We would be most grateful if you could share the announcement below with your students at Bowdoin College. We think this is a great opportunity for young leaders to learn how they can help tackle one of the most pressing issues of our time.

Seth Green, Americans for Informed Democracy (<http://www.aidemocracy.org/>)  
+1 (202) 270 6268

**PowerShift National Tour 2007**  
**Regional Summit on Energy Security and Global Warming, Sponsored by 2020 Vision**  
Saturday, March 31  
Billings Student Center  
48 University Place  
Burlington, VT 05405

It's Time to Demand a PowerShift!

On March 31st, the PowerShift National Tour on Energy Security and Global Warming is coming to Burlington. This timely event will bring together students, concerned citizens, policy experts, elected officials, and local business and community leaders to explore real solutions to our nation's energy crisis.

**\*\*Come find out what YOU can do to stop oil addiction and climate change!\*\***

This event is FREE and open to the public.

Complementary breakfast, refreshments, and lunch will be provided.

Come see:

- + Live presentation of Al Gore's "An Inconvenient Truth" global warming slideshow by Lance Simmens
- + Keynote presentation by U.S. Senator Bernie Sanders
- + Live, multimedia Oil Crisis Simulation on what we can expect when oil prices go through the roof
- + Skills building workshops with Courtney Matson of Americans for Informed Democracy and others

Come be part of the PowerShift and discover the knowledge and skills to tackle the global energy challenge. Together, we CAN make a difference and find sensible solutions for a brighter future. The PowerShift Tour is sponsored by 2020 Vision, a national independent advocacy organization dedicated to solving America's addiction to oil and stopping global warming. National Cosponsors include Americans for Informed Democracy, Apollo Alliance, Center for American Progress, Ethanol Promotion and Information Council, Institute for the Analysis of Global Security, Natural Resources Defense Council, and Union of Concerned Scientists.

[Click here to see the Burlington PowerShift schedule.](#)

TO LEARN MORE AND REGISTER, VISIT

[www.aidemocracy.org/vtpower.cfm](http://www.aidemocracy.org/vtpower.cfm)

### **YouthNoise**

YouthNoise is unique in that all content is generated by youth, for youth. We strive to create an environment where young people are inspired and engaged by their peers, where they communicate directly about social issues, problem solving, activism, and civic engagement. Projects are a direct way that youth can see what others around the world are doing to address pressing issues that cross national and regional boundaries. Our audience is global (more than 120,000 registered youth from all 50 states and more than 170 countries), and our site traffic includes more than 2 million page views monthly. Check out the site at [www.youthnoise.com](http://www.youthnoise.com) and see what we are doing.

We would like to invite your youth service-learning participants to join YouthNoise and share their projects with our growing community of civically engaged teenagers and young adults. Project submissions through YouthWorks, our projects database, can include written descriptions as well as photos and videos. (More mediums will be available in the future as we redesign the YouthWorks area of the site). In addition we have a new environmental initiative developed with Timberland that will be of interest to your youth project participants.

YouthNoise and Timberland have partnered to create a Personal Sustainability Challenge, and we would like to invite your youth project participants to submit their work. We will be distributing over \$4,000 worth of prizes to youth whose projects exemplify creativity, ingenuity, and measurable positive impact on the environment. Additionally, your projects will stimulate ideas and conversation among our global youth community. This allows your work to resonate through a community of socially responsible teenagers and young adults. Attached you will find a flyer that describes the challenge in more detail.

We look forward to hearing from you, and to seeing your youths' projects in the YouthWorks database and as part of the Timberland Challenge. If you have any questions about the Challenge contact Kerri Fjeld at [kerri@youthnoise.org](mailto:kerri@youthnoise.org), or feel free to contact either of us for more information about the organization.

Let's work together to integrate positive accomplishments into this exciting movement and increase the voice of young people throughout the world!

Mark Hawkins  
Project Manager  
YouthNoise, Inc.  
Direct: 415-375-3084  
Fax: 415-346-8464  
[www.youthnoise.com](http://www.youthnoise.com)

**\*\*OFF CAMPUS STUDY OPPORTUNITES\*\***

**The Wilderness and Civilization Program**

**Offering Students a Wilderness Studies Minor at The University of Montana**

Applications for 2007- 2008 program are due April 1, 2007 (Feb. 15 for early admission)

For information about The University of Montana visit [www.umt.edu](http://www.umt.edu)

Wilderness and Civilization is an inspiring and demanding two-semester academic program offering students a Wilderness Studies Minor. Each year, a small group of students from around the country are immersed in the study of wildlands and the human nature relationship. Wilderness and Civilization combines the strengths of classroom and field learning, interactive classes, dedicated faculty, and applied learning through internships. Wilderness and Civilization offers students the opportunity to explore contemporary conservation debates, make connections between disciplines and learn how to cooperate to make positive change.

**How To Apply:**

An application can be downloaded from the website or requested from the Wilderness Institute.

- The program is limited to 25 students and we invite you to apply early.
- Out-of-state students are encouraged to participate through the [National Student Exchange Program](#) or apply directly to [UM](#).
- Admission to the University of Montana is required for this program and is a separate process.

Applications are due: February 15: Early Admission

April 1: General Admission

If spaces remain after general admission, applications are accepted through a rolling admissions process and we will review your application within a week.

Laurie Ashley, Program Associate

Wilderness Institute, College of Forestry and Conservation, The University of Montana,

Missoula, MT 59812 ph: 406.243.6936 fax: 406.243.4845

[laurie.ashley@umontana.edu](mailto:laurie.ashley@umontana.edu)

**Seaside Center Summer Naturalist**

The Bruce Museum in Greenwich, Connecticut, has an opening for a summer naturalist at our satellite marine educational facility along the coast of Long Island Sound. The center has a saltwater touchtank, two smaller viewing tanks, and an activity space.

Responsibilities include the management and day-to-day operation of the center; supervision of two assistant naturalists and numerous high school volunteers; working directly with drop-in visitors and leading environmental educational activities and walks for families and children.

This is a seasonal, full-time position, Wednesday – Sunday.

Occasional weekends off can be arranged in consultation with the Director of Education. Position begins June 25 and continues through September 7, 2007. Compensation is \$15 per hour; housing is not provided. Bachelor or Master of Science degree preferred, experience working with children and families is desirable. Send letter and resume to:

Director of Education  
Bruce Museum  
1 Museum Drive  
Greenwich, CT 06830

For more information: <http://www.brucemuseum.org/aboutus/employment.php>

### **Seasonal Streams Survey Technician:**

The Maine Department of Inland Fisheries and Wildlife, Fisheries Research Section will be filling about 10 full-time seasonal (May – September/October 2007) positions to assist a statewide effort toward surveying and assessing stream fishery and habitat resources.

Responsibilities include: conducting stream electrofishing surveys, cataloging samples and collections, conducting fish habitat and stream geomorphic surveys, data entry and record keeping.

Must be willing to work outdoors in all weather conditions. Field experience preferred, but not required. Basic computer skills preferred.

Please contact or send resume with references to:

Merry Gallagher, Fishery Research Biologist  
MDIFW- Fisheries Research Section  
650 State St.  
Bangor, ME 04401

[Merry.Gallagher@Maine.gov](mailto:Merry.Gallagher@Maine.gov) 207-941-4381

### **Pioneer Internship in Madagascar:**

The Pioneer Intern Program is an initiative of Azafady, a registered charity in the UK (No. 1079121) and a Malagasy NGO. Azafady has been working on environmental, humanitarian and sustainable development projects in southeast Madagascar since 1994.

As a grassroots development organization Azafady works directly with local communities ensuring that our work is requested by, as well as being useful to, the people of Madagascar. Although we have a skilled and dedicated team made up of Malagasy and non-Malagasy staff in the South East of the country, much of our work is dependent upon our interns.

Azafady welcomes applications for potential Pioneers who are studying or have studied anthropology, biological/environmental studies or science, African studies, international relations and other related courses. Our opportunities are suitable for people interested in a future in not-for-profit organizations, NGOs, conservation, sustainable development or humanitarian causes. Although we do not require interns to have previous experience or knowledge in these areas, we believe that people with interest in these fields will make ideal candidates. For more information on internship opportunities please visit the website:

[http://www.madagascar.co.uk/pages/g\\_i\\_intership.html](http://www.madagascar.co.uk/pages/g_i_intership.html)

**\*\*OPPORTUNITIES FOR GRADUATES\*\***

**Cool Cities Policy Analyst**

The Policy Analyst is responsible for providing Sierra Club staff and volunteers with expert analysis and technical advice regarding local climate action plans and their implementation. Develops materials and training to enable Sierra Club staff and volunteers to effectively work with their local officials in meeting their carbon reduction goals. Works in close cooperation with volunteer leaders, national, state and local conservation staff. **Application deadline: March 29**

For more information, visit the website:  
[http://www.sierraclub.org/jobs/cool\\_cities\\_analyst.htm](http://www.sierraclub.org/jobs/cool_cities_analyst.htm)

### **Researcher/Writer** **Regulatory Assistance Project, C/O Energy Foundation**

The Regulatory Assistance Project (RAP) is a non-profit organization, formed in 1992 by experienced utility regulators, that provides research, analysis, and educational assistance to public officials on electric and natural gas utility regulation.

RAP is committed to fostering regulatory and market policies for the electric and natural gas industries that encourage economic efficiency, protect environmental quality, assure system reliability, and allocate system benefits fairly to all customers.

RAP's work covers a wide range of topics including electric utility restructuring, power sector reform, renewable resource development, the development of efficient markets, performance-based regulation, demand-side management, and green pricing. RAP also provides regulators with technical assistance, training, and policy research and development. RAP has worked with public utility regulators and energy officials in 45 states, Washington D.C., Brazil, India, Namibia, China, Egypt, and a number of other countries.

You can learn about us at [www.raponline.org](http://www.raponline.org). We have Offices in Maine and Vermont. My work involves energy and regulatory policy in China. We have been involved in China for the past six years.

We currently plan to hire another researcher/writer later this year. This person must have excellent writing, research and interviewing skills. Knowledge of and interest in energy and environmental issues are important. Knowing Chinese would be a real plus.

Parties interested in this position should e-mail Cathie Murray at [cathie@raponline.org](mailto:cathie@raponline.org) including a description of their interest, qualifications and experience.

David Moskovitz, Regulatory Assistance Project  
C/O Energy Foundation, CITIC Building, Room 2403  
No. 19 Jianguomenwai Dajie, Beijing 100004, China  
Tel 86 10 8526 2422 Fax 86 10 6525 3764 Mobile 136 9332 6094 efax (from US) 763  
431 2092  
[david.moskovitz@gmail.com](mailto:david.moskovitz@gmail.com) [www.raponline.org](http://www.raponline.org)

### **Island Institute Fellowships**

Are you an energetic, flexible, committed recent college or master's graduate eager to make a difference along the coast of Maine?

The Island Fellows Program is one of the signature programs of the Island Institute, a non-profit committed to sustaining the islands and communities of the Gulf of Maine. Since 1999, the Island Fellows Program has placed over 50 recent college and master's graduates in coastal and

year-round island communities for one to two-year assignments addressing community-identified projects. The Fellowships provide a unique opportunity for recent graduates to use their skills and experience to help build sustainability within communities whose way of life and identity face many challenges.

Fellows also become valued members and contributors to their community, providing an added benefit by helping to organize community celebrations, serving as volunteer firefighters and EMT service providers, coaching and mentoring youth, playing music for community events and using their skills and hobbies to better their community.

Tentative 2007 – 2008 placements include:

- Cranberry Isles- community planning & development
- Swan's Island- alternative energy & health center
- Stonington- economic development & digital technology
- Islesboro- community planning & development
- North Haven- place-based education
- Frenchboro- school & preschool
- Vinalhaven- public health coordinator
- Isle au Haut- school & library
- Long Island - Recreation Center
- Matinicus- school curriculum development
- Long Island- affordable housing & GIS
- Chebeague Island- GIS and Comprehensive Planning
- Rockland - Small business development
- Peaks Island - school, historical society & land stewardship
- Peaks or Portland - Casco Bay affordable housing and economic development

For more information on tentative placements, please visit: [www.islandinstitute.org/fellows/fellowprojects.asp](http://www.islandinstitute.org/fellows/fellowprojects.asp)

**Benefits:** The Institute provides the Fellow with a stipend and living allowance of \$16,400 plus an additional \$450/month for a housing stipend if housing is not provided, for a total of \$21,800. Fellows also receive health insurance. Some positions provide AmeriCorps benefits, which include deferred student loans, and an education award of \$4,725 upon successful completion of 1,700 hours of service.

**Minimum Qualifications:** Recent completion of a baccalaureate or graduate degree (within 4 years), or equivalent demonstrated experience in a designated field; A strong service ethic; Flexibility; A strong desire to live and work within small, remote communities; Strong self-motivation and ability to work with minimal supervision

Applications must be received by Friday, May 25, 2007. However, selections will be made on a rolling basis, so applicants are encouraged to apply early.

Visit our website for an application and further information: [www.islandinstitute.org](http://www.islandinstitute.org), or contact Cyrus Moulton, the Island Institute's Fellows Program Coordinator at (207) 594-9209, ext. 146 or via e-mail ([cmoulton@islandinstitute.org](mailto:cmoulton@islandinstitute.org))

**Maine DEP Air Bureau has urgent need for a recent college graduate who could serve 5-6 months in an AmeriCorp Environmental Educator Volunteer position** doing a school energy/greenhouse gas emission survey for k-12 schools in the state. This position entails contacting school officials to inquire about their energy use, calculating their ghg emissions (using our software), documenting what the school officials see as energy efficiency needs/opportunities in their schools and to educate them about the future RGGI public benefits

program that could help fund such projects. A final project report prepared at the end of the 5 month project will provide information that the state will use to identify opportunities for greenhouse gas reduction projects in school facilities.

The volunteer will also be assisting in education outreach projects with DEP and Maine Energy Education Program staff - to a few (possibly 8) schools - working with high school students there to do a guide them in conducting comprehensive school energy use survey and help them identify potential energy efficiency opportunities.

The position is based in Augusta - works 40 hours/week for 5-6 months. The AmeriCorp Environmental Educator position with the DEP Air Bureau is looking for someone to begin immediately and last through August. The stipend offered by AmeriCorp is about \$210 per week and also has an educational award at the end of service - payable to college loans or other college programs.

For more information, contact Deb Avalone-King at Maine DEP phone 207.287-7028 or by email at [debbie.j.avalone-king@maine.gov](mailto:debbie.j.avalone-king@maine.gov) .

To apply for the position contact Jo Hersom of the Maine Conservation Corp at 207.287-4398.

**Past Newsletters:**

Visit the website to view past ES weekly Newsletters:

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