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Lesson Plan 6   11/22/02

Gail Anderson’s class, 4th grade

Enduring Understanding

Everything we do has consequences. Special places are being destroyed and something should be done to stop their destruction. The rainforest is a cool place and we can help save it.

Lesson Focus

More details about the rainforest, its destruction and how we can help.

MSLR

1. English: Literature and Culture: “Respond to speakers in a variety of ways (listening attentively, responding politely)”

2. English: Processes of Writing and Speaking: “Improve their finished product by revising content from draft to final piece.”

Question

Why are the rainforests being destroyed? What can we do to help? Why is it called a rainforest? Where does our stuff come from?

Evaluation

1. Poems.

2. Observe class participation in groups and individually.
Method

Teacher Input: Tell class more about rainforests. Show pictures and talk about why it’s important and some of the reasons they’re being destroyed.

Guided Practice: Do activity with pictures from magazines asking them to sort them into products made with oil and products made without oil.

Teacher Input: Talk about results of activity and then talk about beef and how they can still eat it without damaging the rainforest.

Guided Practice: Ask for their input about the problems I’ve discussed and talk about ways they can help.

Independent Practice: Have kids write a poem, either diamond or haiku about a specific issue involving the rainforest. I’ll give them examples first. These will be rough drafts to use next week in an art activity.

Closure

Have some kids who are ready read their poems (the rest next week) and point out some of the ideas that had been mentioned earlier to remind them.

Materials

Pictures of rainforest

Pictures of products that come from oil and those that don’t

Facts about the rainforest

Sample poems

References
I got some of my lesson plan and a lot of the background information from the Rainforest Action Network at www.ran.org.