Prizes and Distinctions

Awards listed in the Catalogue are endowed prizes and distinctions or, in a few cases, annually funded departmental or academic program awards. In addition, there are numerous fellowships, national awards, and prizes from other organizations that are given annually or frequently to students who meet the criteria for distinction. Each year, awards received by students are listed in the Commencement Program, the Sarah and James Bowdoin Day Program, or the Honors Day Program.

THE BOWDOIN PRIZE: This fund was established as a memorial to William John Curtis 1875, LL.D. 1913, by his wife and children. The prize, four-fifths of the total income not to exceed $10,000, is to be awarded “once in each five years to the graduate or former member of the College, or member of its faculty at the time of the award, who shall have made during the period the most distinctive contribution in any field of human endeavor. The prize shall only be awarded to one who shall, in the judgment of the committee of award, be recognized as having won national and not merely local distinction, or who, in the judgment of the committee, is fairly entitled to be so recognized.” (1928)

The first award was made in 1933 and the most recent in 2005. The recipients in 1990 were Professors Dana W. Mayo and Samuel S. Butcher. The award was presented in 1995 to Senator George J. Mitchell ’54, and in 2000 to former Secretary of Defense William S. Cohen ’62. In May 2005, the Bowdoin Prize was presented to Thomas R. Pickering ’53, who holds the personal rank of career ambassador, the highest designation in the U.S. Foreign Service, and who served as U.S. ambassador and representative to the United Nations from 1989 to 1992.

THE PRESERVATION OF FREEDOM FUND: Gordon S. Hargraves ’19 established this fund to stimulate understanding and appreciation of the rights and freedoms of the individual, guaranteed under the Constitution of the United States. The prize is to be awarded to a student, member of the faculty, or group of Bowdoin alumni making an outstanding contribution to the understanding and advancement of human freedoms and the duty of the individual to protect and strengthen these freedoms at all times. (1988)

The first award was made in 1988 to William B. Whiteside, Frank Munsey Professor of History Emeritus. The most recent recipient of the award, in 2003, was Christopher R. Hill ’74, Assistant United States Secretary of State for East Asian and Pacific Affairs; former Ambassador to the Republic of Korea, Poland, and Macedonia; former director for Southeast European Affairs at the National Security Council; special envoy for the Kosovo crisis; and distinguished career diplomat and peace negotiator.

THE COMMON GOOD AWARD: Established on the occasion of the Bicentennial, the Common Good Award honors those alumni who have demonstrated an extraordinary, profound, and sustained commitment to the common good, in the interest of society, with conspicuous disregard for personal gain in wealth or status. Seven Common Good Awards were presented during the bicentennial year and one or two awards are presented each year at Reunion Convocation.

PRIZES IN GENERAL SCHOLARSHIP

Abraxas Award: An engraved pewter plate is awarded to the school sending two or more graduates to the College, whose representatives maintain the highest standing during their first year. This award was established by the Abraxas Society, a Bowdoin junior class society that was active from 1893 until 1922. The award is now given by Bowdoin College. (1915)
Sarah and James Bowdoin Scholars (Dean’s List): Sarah and James Bowdoin Day accords recognition to undergraduates who have distinguished themselves in scholarship. Originally named in honor of the earliest patron of the College, James Bowdoin III, and instituted in 1941, the day now also honors James Bowdoin’s wife, Sarah Bowdoin Dearborn, for her interest in and contributions to the College. The exercises consist of the announcement of awards, the presentation of books, a response by an undergraduate, and an address.

The Sarah and James Bowdoin scholarships, carrying no stipend, are awarded in the fall on the basis of work completed the previous academic year. The award is given to the twenty percent of all eligible students with the highest grade point average (GPA). Eligible students are those who completed the equivalent of eight full-credit Bowdoin courses during the academic year, six credits of which were graded and seven credits of which were graded or non-elective Credit/D/Fail. In other words, among the eight required full-credit courses or the equivalent, a maximum of two credits may be taken Credit/D/Fail, but only one credit may be for a course(s) the student chose to take Credit/D/Fail. Grades for courses taken in excess of eight credits are included in the GPA. For further information on the College’s method for computing GPA, consult the section on General Honors on page 35.

A book, bearing a replica of the early College bookplate serving to distinguish the James Bowdoin Collection in the library, is presented to every Sarah and James Bowdoin scholar who earned a GPA of 4.00.

Brooks-Nixon Prize Fund: The annual income of a fund established by Percy Willis Brooks 1890 and Mary Marshall Brooks is awarded each year as a prize to the best Bowdoin candidate for selection as a Rhodes scholar. (1975)

Dorothy Haythorn Collins Award: This award, given by Dorothy Haythorn Collins and her family to the Society of Bowdoin Women, is used to honor a student “who has achieved academic and general excellence in his or her chosen major” at the end of the junior year. Each year the society selects a department from the sciences, social studies, and or humanities. The selected departments choose a student to honor by purchasing books and placing them with a nameplate in the department library. The students also receive a book and certificate of merit. (1985)

Almon Goodwin Phi Beta Kappa Prize Fund: This fund was established by Mrs. Maud Wilder Goodwin in memory of her husband, Almon Goodwin 1862. The annual income is awarded to a member of Phi Beta Kappa chosen by vote of the Board of Trustees of the College at the end of the recipient’s junior year. (1906)

George Wood McArthur Prize: This fund was bequeathed by Almira L. McArthur, of Saco, in memory of her husband, George Wood McArthur 1893. The annual income is awarded as a prize to that member of the graduating class who, coming to Bowdoin as the recipient of a prematriculation scholarship, shall have attained the highest academic standing among such recipients within the class. (1950)

Phi Beta Kappa: The Phi Beta Kappa Society, national honorary fraternity for the recognition and promotion of scholarship, was founded at the College of William and Mary in 1776. The Bowdoin chapter (Alpha of Maine), the sixth in order of establishment, was founded in 1825. Election is based primarily on scholarly achievement, and consideration is given to the student’s entire college record. Students who have studied away are expected to have a total academic record, as well as a Bowdoin record, that meets the standards for election. Nominations are made three times a year, usually in September, February, and May.
Prizes and Distinctions

The total number of students selected in any year does not normally exceed ten percent of the number graduating in May. Students elected to Phi Beta Kappa are expected to be persons of integrity and good moral character. Candidates must have completed at least twenty-four semester courses of college work, including at least sixteen courses at Bowdoin.

Leonard A. Pierce Memorial Prize: This prize, established by friends and associates of Leonard A. Pierce 1905, A.M. H’30, LL.D. ’55, is awarded annually to that member of the graduating class who is continuing his or her education in an accredited law school and who attained the highest scholastic average during his or her years in college. It is paid to the recipient upon enrollment in law school. (1960)

COMMENCEMENT PRIZES

DeAlva Stanwood Alexander Prize: Established by DeAlva Stanwood Alexander 1870, A.M. 1873, LL.D. 1907, this fund furnishes two prizes for excellence in select declamation. (1906)

Class of 1868 Prize: Contributed by the Class of 1868, this prize is awarded for a written and spoken oration by a member of the senior class. (1868)

Goodwin Commencement Prize: Established by the Reverend Daniel Raynes Goodwin 1832, A.M. 1835, D.D. 1853, the prize is awarded for a written or oral presentation at Commencement. (1882)

DEPARTMENTAL PRIZES

Africana Studies

Lennox Foundation Book Prize: This fund was established by the Lennox Foundation and Jeffrey C. Norris ’86. An appropriate book is awarded to a student graduating in Africana studies. (1990)

Art History and Visual Arts

Anne Bartlett Lewis Memorial Fund: This fund was established by Anne Bartlett Lewis’s husband, Henry Lewis, and her children, William H. Hannaford, David Hannaford, and Anne D. Hannaford. The annual income of the fund is used for demonstrations of excellence in art history and creative visual arts by two students enrolled as majors in the Department of Art. (1981)

Art History Junior-Year Prize: This prize, funded annually by a donor wishing to remain anonymous, is awarded to those students judged by the Department of Art to have achieved the highest distinction in the major program in art history and criticism at the end of the junior year. (1979)

Art History Senior-Year Prize: This prize, established by a donor wishing to remain anonymous, is awarded to one or more graduating seniors judged by the Department of Art to have achieved the highest distinction in the major in art history and criticism. (1982)

Richard P. Martel Jr. Memorial Fund: A prize is awarded annually to those students who, in the judgment of the studio art faculty, are deemed to have produced the most creative, perceptive, proficient, and visually appealing art work exhibited at the College during the academic year. (1990)
Prizes and Distinctions

Biochemistry

*John L. Howland Book Award in Biochemistry:* This award, which was established in honor of John L. Howland, Josiah Little Professor of Natural Sciences and Professor of Biology and Biochemistry Emeritus and a member of the Bowdoin faculty from 1963 to 2002, who founded the Biochemistry Program at Bowdoin in 1971, is given each year to a student who has achieved academic and general excellence in the biochemistry program at the end of the junior year. (2005)

Biology

*Copeland-Gross Biology Prize:* This prize, named in honor of Manton Copeland and Alfred Otto Gross, Sc.D. ’52, both former Josiah Little Professors of Natural Science, is awarded to that graduating senior who has best exemplified the idea of a liberal education during the major program in biology. (1972)

*Donald and Harriet S. Macomber Prize in Biology:* This fund was established by Dr. and Mrs. Donald Macomber in appreciation for the many contributions of Bowdoin in the education of members of their family, David H. Macomber ’39, Peter B. Macomber ’47, Robert A. Zottoli ’60, David H. Macomber Jr. ’67, Steven J. Zottoli ’69, and Michael C. Macomber ’73. The income of the fund is to be awarded annually as a prize to the outstanding student or students in the Department of Biology. If, in the opinion of the department, in any given year there is no student deemed worthy of this award, the award may be withheld and the income for that year added to the principal of the fund. (1967)

*James Malcolm Moulton Prize in Biology:* This fund was established by former students and other friends in honor of James Malcolm Moulton, former George Lincoln Skolfield Jr., Professor of Biology, to provide a book prize to be awarded annually to the outstanding junior majoring in biology, as judged by scholarship and interest in biology. At the discretion of the Department of Biology, this award may be made to more than one student or to none in a given year. (1984)

Chemistry

*Samuel Kamerling Award:* This award, established by the Department of Chemistry in memory of Professor Samuel Kamerling, recognizes truly exceptional work in the organic chemistry laboratory program.

*Philip Weston Meserve Fund:* This prize, established in memory of Professor Philip Weston Meserve 1911, is awarded to a junior chemistry or biochemistry major and is intended to “stimulate interest in Chemistry.” (1941)

*William Campbell Root Award:* This award, established in honor of Professor William Root, recognizes a senior chemistry major who has provided service and support to chemistry at Bowdoin beyond the normal academic program.

Classics

*Hannibal Hamlin Emery Latin Prize:* This prize, established in honor of her uncle, Hannibal Hamlin Emery 1874, by Persis E. Mason, is awarded to a member of the junior or senior class for proficiency in Latin. (1922)

*Nathan Goold Prize:* This prize, established by Abba Goold Woolson, of Portland, in memory of her grandfather, is awarded to that member of the senior class who has, throughout the college course, attained the highest standing in Greek and Latin studies. (1922)
J. B. Sewall Greek Prize: This prize, given by Jotham Bradbury Sewall 1848, S.T.D. 1902, formerly professor of Greek at the College, is awarded to the member of the sophomore class who sustains the best examination in Greek. (1879)

J. B. Sewall Latin Prize: This prize, also given by Professor Sewall, is awarded to the member of the sophomore class who sustains the best examination in Latin. (1879)

Computer Science

Computer Science Senior-Year Prize: This prize is awarded to a senior or seniors judged by the Department of Computer Science to have achieved the highest distinction in the major program in computer science.

Economics

Paul H. Douglas Prize: This prize, awarded by the Department of Economics each spring in honor of Paul H. Douglas 1913, a respected labor economist and United States Senator, recognizes juniors who show outstanding promise in scholarship in economics.

Noyes Political Economy Prize: This prize, established by Crosby Stuart Noyes, A.M. H1887, is awarded to the best scholar in political economy. (1897)

English

Philip Henry Brown Prizes: Two prizes from the annual income of a fund established by Philip Greely Brown 1877, A.M. 1892, in memory of Philip Henry Brown 1851, A.M. 1854, are offered to members of the senior class for excellence in extemporaneous English composition. (1874)

Hawthorne Prize: The income of a fund given in memory of Robert Peter Tristram Coffin ’15, Litt.D. ’30, Pierce Professor of Literature, and in memory of the original founders of the Hawthorne Prize, Nora Archibald Smith and Kate Douglas Wiggin, Litt.D. 1904, is awarded each year to the author of the best short story. This competition is open to members of the sophomore, junior, and senior classes. (1903)

Nathalie Walker Llewellyn Commencement Poetry Prize: This prize, established by and named for the widow of Dr. Paul Andrew Walker ’31, is awarded to the Bowdoin student who, in the opinion of the Department of English, shall have submitted the best work of original poetry. The prize may take the form of an engraved medal, an appropriate book, or a cash award. (1990)

Poetry Prize: The annual income of a fund established by Gian Raoul d’Este-Palmieri II ’26 is given annually for the best poem written by an undergraduate. (1926)

Pray English Prize: A prize given by Dr. Thomas Jefferson Worcester Pray 1844 is awarded to the best scholar in English literature and original English composition. (1889)

Forbes Rickard Jr. Poetry Prize: A prize, given by a group of alumni of the Bowdoin chapter of Alpha Delta Phi Fraternity in memory of Forbes Rickard Jr. ’17, who lost his life in the service of his country, is awarded to the undergraduate writing the best poem. (1919)

David Sewall Premium: This prize is awarded to a member of the first-year class for excellence in English composition. (1795)

Mary B. Sinkinson Short Story Prize: A prize, established by John Hudson Sinkinson 1902 in memory of his wife, Mary Burnett Sinkinson, is awarded each year for the best short story written by a member of the junior or senior class. (1961)
Bertram Louis Smith Jr. Prize: The annual income of a fund established by his father in memory of Bertram Louis Smith Jr., of the Class of 1903, to encourage excellence of work in English literature is awarded by the department to a member of the junior class who has completed two years’ work in English literature. Ordinarily, the prize is given to a student majoring in English, and performance of major work as well as record in courses is taken into consideration. (1925)

Environmental Studies

Academic Award in Environmental Studies: This prize is awarded to a graduating senior who has achieved outstanding academic distinction in the completion of the environmental studies coordinate major.

Community Service Award in Environmental Studies: This prize is awarded to a graduating student majoring in environmental studies who has demonstrated exemplary service to the College and the broader community.

Geology

Geology Book Award: This award is given annually to one first- or second-year student from each of the introductory geology courses for exceptional class performance including creative contributions to the class project.

Arthur M. Hussey II Prize in Geology: This prize, established by his colleagues in honor of Arthur M. Hussey II, professor of geology, is awarded annually for an outstanding research project by a senior majoring in geology, with preference for field projects undertaken in Maine. The award recognizes Professor Hussey’s lasting contributions to the Department of Geology, notably his ability to inspire students through geological field work. (2000)

German

The German Consular Prize in Literary Interpretation: This prize was initiated by the German Consulate, from whom the winner receives a certificate of merit and a book prize, in addition to a small financial prize to be awarded from the income of the fund. The prize is awarded annually to the senior German major who wins a competition requiring superior skills in literary interpretation. (1986)

The Old Broad Bay Prizes in Reading German: The income from a fund given by Jasper J. Stahl 1909, Litt.D. ’60, and by others is awarded to students who, in the judgment of the department, have profited especially from their instruction in German. The fund was established as a living memorial to those remembered and unremembered men and women from the valley of the Rhine who in the eighteenth century founded the first German settlement in Maine at Broad Bay, now Waldoboro. (1964)

Government and Legal Studies

Philo Sherman Bennett Prize Fund: This fund was established by William Jennings Bryan from trust funds of the estate of Philo Sherman Bennett, of New Haven, Connecticut. The income is used for a prize for the best essay discussing the principles of free government. Competition is open to seniors. (1905)

Jefferson Davis Award: A prize consisting of the annual income of a fund is awarded to the student excelling in constitutional law or government. (1973)
History

Dr. Samuel and Rose A. Bernstein Prize for Excellence in the Study of European History: This prize, given by Roger K. Berle ’64, is awarded annually to that student who has achieved excellence in the study of European history. (1989)

James E. Bland History Prize: The income of a fund established by colleagues and friends of James E. Bland, a member of Bowdoin’s Department of History from 1969 to 1974, is awarded to the Bowdoin undergraduate, chosen by the history department, who has presented the best history honors project not recognized by any other prize at the College. (1989)

Class of 1875 Prize in American History: A prize established by William John Curtis 1875, LL.D. 1913, is awarded to the student who writes the best essay and passes the best examination on some assigned subject in American history. (1901)

Sherman David Spector of the Class of 1950 Award in History: Established by Sherman David Spector ’50, this award is made to a graduating senior history major who has attained the highest cumulative average in his/her history courses, or to the highest-ranking senior engaged in writing an honors paper or a research essay in history. (1995)

Latin American Studies

Latin American Studies Prize: This prize is awarded to a graduating Latin American studies major who, in the judgment of the Latin American Studies Committee, has achieved academic distinction and has contributed to an understanding of the region.

Mathematics

Edward Sanford Hammond Mathematics Prize: A book is awarded on recommendation of the Department of Mathematics to a graduating senior who is completing a major in mathematics with distinction. Any balance of the income from the fund may be used to purchase books for the department. The prize honors the memory of Edward S. Hammond, for many years Wing Professor of Mathematics, and was established by his former students at the time of his retirement. (1963)

Smyth Mathematical Prize: This prize, established by Henry Jewett Furber 1861 in honor of Professor William Smyth, is given to that student in each sophomore class who obtains the highest grades in mathematics courses during the first two years. The prize is awarded by the faculty of the Department of Mathematics, which will take into consideration both the number of mathematics courses taken and the level of difficulty of those courses in determining the recipient. The successful candidate receives one-third of the prize at the time the award is made. The remaining two-thirds is paid to him or her in installments at the close of each term during junior and senior years. If a vacancy occurs during those years, the income of the prize goes to the member of the winner’s class who has been designated as the alternate recipient by the department. (1876)

Music

Sue Winchell Burnett Music Prize: This prize, established by Mrs. Rebecca P. Bradley in memory of Mrs. Sue Winchell Burnett, is awarded upon recommendation of the Department of Music to that member of the senior class who has majored in music and has made the most significant contribution to music while a student at Bowdoin. If two students make an equally significant contribution, the prize will be divided equally between them. (1963)
Prizes and Distinctions

Natural Science

*Sumner Increase Kimball Prize:* This prize, established by Sumner Increase Kimball 1855, Sc.D. 1891, is awarded to that member of the senior class who has “shown the most ability and originality in the field of the Natural Sciences.” (1923)

Neuroscience

*Munno Neuroscience Prize:* This prize, established by David W. Munno ’99, is awarded for excellence in research by a student majoring in neuroscience. (2000)

Philosophy

*Philip W. Cummings Philosophy Prize:* This prize, established by Gerard L. Dubé ’55 in memory of his friend and classmate, is awarded to the most deserving student in the Department of Philosophy. (1984)

Physics

*Edwin Herbert Hall Prize in Physics Fund:* The annual income of this fund, named in honor of Edwin Herbert Hall 1875, A.M. 1878, LL.D. 1905, the discoverer of the Hall effect, is awarded each year to the best sophomore scholar in the field of physics. (1953)

*Noel C. Little Prize in Experimental Physics:* This prize, named in honor of Noel C. Little ’17, Sc.D. ’67, professor of physics and Josiah Little Professor of Natural Science, is awarded to a graduating senior who has distinguished himself or herself in experimental physics. (1968)

Psychology

*Frederic Peter Amstutz Memorial Prize Fund:* This prize, established in memory of Frederic Peter Amstutz ’85 by members of his family, is awarded to a graduating senior who has achieved distinction as a psychology major. (1986)

Religion

*Edgar Oakes Achorn Prize Fund:* The income of a fund established by Edgar Oakes Achorn 1881 is awarded as a prize for the best essay written by a member of the second- or first-year classes in Religion 101. (1932)

*Lea Ruth Thumim Biblical Literature Prize:* This prize, established by Carl Thumim in memory of his wife, Lea Ruth Thumim, is awarded each year by the Department of Religion to the best scholar in biblical literature. (1959)

Romance Languages

*Philip C. Bradley Spanish Prize:* This prize, established by classmates and friends in memory of Philip C. Bradley ’66, is awarded to outstanding students in Spanish language and literature. (1982)

Music

*Goodwin French Prize:* This prize, established by the Reverend Daniel Raynes Goodwin 1832, A.M. 1835, D.D. 1853, is awarded to the best scholar in French. (1890)

*Eaton Leith French Prize:* The annual income of a fund, established by James M. Fawcett III ’58 in honor of Eaton Leith, professor of Romance languages, is awarded to that member of the sophomore or junior class who, by his or her proficiency and scholarship, achieves outstanding results in the study of French literature. (1962)
Prizes and Distinctions

Charles Harold Livingston Honors Prize in French: This prize, established by former students and friends of Charles Harold Livingston, Longfellow Professor of Romance Languages, upon the occasion of his retirement, is awarded to encourage independent scholarship in the form of honors theses in French. (1956)

Sophomore Prize in Spanish: This prize, established by the Department of Romance Languages, is awarded each year to the most promising sophomore who has declared a major in Spanish.

Russian

Russian Prize: This prize, established by Professor of Russian Jane Knox-Voina, is awarded to a graduating senior who has achieved distinction as a Russian major. (2003)

Sociology and Anthropology

Award for Distinguished Public Sociology and Anthropology: This prize is awarded to those students majoring or minorin in sociology or anthropology who demonstrate an exemplary engagement in public scholarship and/or community service. It recognizes those who have exhibited sociological or anthropological imagination in connecting the knowledge of their major to public service and/or scholarship, and acknowledges those students who have made meaningful impacts on the community. (2009)

David I. Kertzer Prize in Sociology and Anthropology: This prize is awarded each year for the best senior paper in the Department of Sociology and Anthropology. The award is funded through the John W. Riley Jr. and Matilda White Riley Sociology Fund and is given in honor of David Kertzer, a former professor in the department. (2003)

Matilda White Riley Prize in Sociology and Anthropology: This prize, established through a gift from distinguished sociologist John W. Riley ‘30, Sc.D. ’72, honors Matilda White Riley, Sc.D. ’72, Daniel B. Fayerweather Professor of Political Economy and Sociology, who established the joint Department of Sociology and Anthropology and a tradition of teaching through sociological research. It is awarded for an outstanding research project by a major. (1987)

Elbridge Sibley Sociology Prize Fund: Established by Milton M. Gordon ’39, the prize is awarded to the member of the senior class majoring in sociology or anthropology who has the highest general scholastic average in the class at the midpoint of each academic year. (1989)

Theater and Dance

Bowdoin Dance Group Award: An appropriate, inscribed dance memento is awarded annually to an outstanding senior for contributions of dedicated work, good will, and talent, over the course of his or her Bowdoin career, in the lively, imaginative spirit of the Class of 1975, the first graduating class of Bowdoin dancers. (1988)

Abraham Goldberg Prize: Established by Abraham Goldberg, this prize is awarded annually to that member of the senior class who, in the opinion of a faculty committee headed by the director of theater, has shown, in plays presented at the College during the two years preceding the date of award, the most skill in the art of designing or directing. (1960)

Alice Merrill Mitchell Prize: This prize, established by Wilmot Brookings Mitchell 1890, A.M. 1907, L.H.D. ’38, Edward Little Professor of Rhetoric and Oratory, in memory of his wife, Alice Merrill Mitchell, is awarded annually to that member of the senior class who,
in the opinion of a faculty committee headed by the director of theater, has shown, in plays presented at the College during the two years preceding the date of award, the most skill in the art of acting. (1951)

William H. Moody ’56 Award: Established in memory of Bill Moody, who for many years was the theater technician and friend of countless students, this award is presented annually, if applicable, to one or more sophomores, juniors, or seniors having made outstanding contributions to the theater through technical achievements accomplished in good humor. The award should be an appropriate memento of Bowdoin. (1980)

George H. Quinby Award: Established in honor of “Pat” Quinby, for thirty-one years director of dramatics at Bowdoin College, by his former students and friends in Masque and Gown, this award is presented annually to one or more first-year members of Masque and Gown who make an outstanding contribution through interest and participation in Masque and Gown productions. The recipients are selected by the director of theater, the theater technician, and the president of Masque and Gown. (1967)

A. Raymond Rutan IV Scholarship Award for Summer Study in Theater (2003): The Ray Rutan Fund for the Performing Arts, established by David Zach Webster ’57, a life-long college volunteer and benefactor, honors A. Raymond Rutan IV ’51, director of theater 1971-1993. The fund is intended to enrich the life of the College through the performing arts and may be used in part to support student summer study in theater.

Scholarship Award for Summer Study in Dance: A monetary award toward tuition costs at an accredited summer program of study in dance is given to a student with demonstrated motivation and exceptional promise in dance technique or choreography, whose future work in dance, upon return, will enrich the Bowdoin program. (1988)

UNDERGRADUATE RESEARCH ASSISTANCE

In addition to the Bowdoin-funded fellowships and research awards described below, students often have the opportunity to apply for fellowships made available through grants awarded to the College such as the Howard Hughes Medical Institute Summer Fellowships, the Mellon Mays Undergraduate Fellowships, and the National Institutes of Health–IDeA Network of Biomedical Research Excellence Summer Fellowships. More information is available from the Office of Student Fellowships and Research.

James Stacy Coles Undergraduate Research Fellowship and Summer Fellowship Fund (1997): Established by gifts of family members and friends as a memorial to James Stacy Coles, the fund supports the activity of students engaged directly in serious scientific research. Fellowships are awarded annually to highly qualified students by the President of the College. The funds are used by students for substantial participation in a scientific research project under the direction of a faculty member who is independently interested in the area under study. While the name of the project differs from discipline to discipline, all projects give students first-hand experience with productive scholarly scientific research. Awards are made on the basis of the candidate’s academic record, particular interests and competence, the availability of an appropriate research project, and a faculty member’s recommendation.

Martha Reed Coles Undergraduate Research Fellowship Fund (2000): Established in honor of Martha Reed Coles, by members of her family. As the first lady of Bowdoin College from 1952 to 1967, she took an active and vital interest in every phase of life at the College. The pleasure she received from her interaction with Bowdoin’s students and her appreciation of
Prizes and Distinctions

their youthful energy, intellect, achievements, and promise inspired her children to establish the fund. Income from this fund supports students engaged in scholarly research in the arts or humanities.

Community Matters in Maine Summer Fellowships (2006): The Community Matters in Maine Summer Fellowships provide students the opportunity to work and serve in the local community by way of a placement in a specific organization to address community issues while strengthening campus–community partnerships.

Henry L. and Grace Doherty Charitable Foundation Coastal Studies Research Awards (1997): Doherty Fellowships are awarded to students to support substantial participation in a scientific research project by a student under the direction of a faculty member who is independently interested in the subject under study. Fellowships are awarded for summer research projects in marine and coastal studies.

Freedman Summer Research Fellowship Fund (2005): The Freedman Fellowships were established by Alan M. Freedman of the Class of 1976 to support and encourage Bowdoin undergraduates whose field of concentration is computer science to engage in faculty-student summer research projects in interdisciplinary pursuits with emphasis on innovative ideas and concepts such as artificial intelligence, robotics, cognitive modeling, learning, human-computer collaboration, decision-making, speech and language processing, geographic information systems (GIS), and other data-intensive applications, and other computer science-related research, with a preference for students who plan to continue their research at the graduate level. Candidates are identified by the computer science faculty.

Freedman Summer Research Fellowship in Coastal/Environmental Studies (2006): The Freedman Summer Research Fellowships, provided by a gift by Dr. and Mrs. Alan M. Freedman '76, P'08, support and encourage Bowdoin undergraduates whose field of concentration is coastal and/or environmental studies, to engage in faculty-student summer research projects using modern scientific principles of biology, chemistry, and physics. These interdisciplinary pursuits may include but are not limited to environmental research, climate issues, biodiversity, water and air pollution, and use and abuse of natural resources affecting coastal Maine or the Maine heartland, with a preference for students who plan to continue their research at the graduate level.

Gibbons Summer Research Internships (2001): The Gibbons internships, established in 2001 through the gift of John A. Gibbons Jr. '64, provide grants for student summer research, especially for projects that use technology to explore interdisciplinary areas and to develop fresh approaches to the study of complex problems that extend beyond the traditional academic calendar.

Robert S. Goodfriend Summer Internships (2006): The Goodfriend internships, established in 2006 through a generous gift from Robert S. Goodfriend '57, are awarded to encourage students to pursue summer internships that will develop their business skills and increase their exposure to the business world. Current first-year students and sophomores who are returning to campus the following fall will be given priority in eligibility.

Alfred O. Gross Fund (1957): This fund, established by Alfred Otto Gross, Sc.D. '52, Josiah Little Professor of Natural Science, and members of his family, is designed to assist worthy students in doing special work in biology, preferably ornithology.

Peter J. Grua and Mary G. O’Connell Faculty/Student Research Fellowships (2007): This fund, created by Peter J. Grua and Mary G. O’Connell, both of the Class of 1976, supports faculty-student research, regardless of discipline. Awards from the fund support student
Prizes and Distinctions

travel that will substantially enhance students’ honors projects or research being conducted under the mentorship of a faculty member, and may also be used to defray students’ research expenses.

Kappa Psi Upsilon Environmental Studies Fund (1999): The Fund was established by the Psi Upsilon Chapter House Association to support student internships and other programs relating to environmental studies. The ten-week summer internships are coordinated by the Environmental Studies Program and provide several undergraduates with stipends for work with Maine non-profit organizations and governmental agencies. Selection criteria include academic record, students’ interest and experience, and financial need. Student fellows have the opportunity to incorporate their summer work experience into an independent study or honors project.

Kent Island Summer Fellowships: Kent Island Fellows spend the summer at Bowdoin’s scientific field station on Kent Island in the Bay of Fundy, New Brunswick, Canada, conducting research in ecology, animal behavior, marine biology, botany, geology, and meteorology. Students conduct independent field work with the advice and assistance of a faculty director and have the opportunity to collaborate with faculty members and graduate students from numerous colleges and universities.

Kibbe Science Fellowships (2003): The Kibbe Fellowships, established by Dr. Frank W. Kibbe, Class of 1937, and his wife, Lucy H. Kibbe, support student research in the sciences.

Fritz C. A. Koelln Research Fund (1972): This fund was established by John A. Gibbons Jr. ’64, to honor Fritz C. A. Koelln, professor of German and George Taylor Files Professor of Modern Languages, who was an active member of the Bowdoin faculty from 1929 until 1971. The income from the fund may be awarded annually to a faculty-student research team to support exploration of a topic which surmounts traditional disciplinary boundaries. The purpose of the fund is to encourage broad, essentially humanistic inquiry, and should be awarded with preference given to worthy projects founded at least in part in the humanities.

Richard B. ’62 and Sabra Ladd Government Internship: This fund was established in 2008 to encourage students to pursue summer internships that will increase their exposure to the world of government. The fund supports students interested in the federal government or a national public policy institute.

Edward E. Langbein Sr. Summer Research Grant: Since 1970, the Edward E. Langbein Sr. Summer Research Award has been providing support to undergraduates pursuing summer research or advanced study directed toward their major field or lifework. The award honors Edward E. Langbein Sr. and was initially funded through the bequest of his widow, Adelaide Langbein. Their son, Edward E. Langbein Jr., a member of the Class of 1957, continues to support the award, as do other members of the family.

Latin American Studies Summer Travel Grants (2000): Awarded to Bowdoin sophomores and juniors majoring in any academic discipline, these grants are intended to support student research in Latin America and the Caribbean that contributes to a subsequent independent study or honors project. The on-site research can be conducted during the summer months, between semesters, or to extend study-away experiences. Recipients will spend three to four weeks in the region and, upon their return, write a two-page report summarizing their research and results. During the following semester, these results will be used as the basis for an independent study or honors project under the direction of a faculty member.

Applicants are expected to develop proposals in consultation with a faculty mentor who agrees to supervise a subsequent independent study. Awards are made on the basis of the candidate’s academic record and competence, the quality and feasibility of the project described
Prizes and Distinctions

in the narrative proposal, the project’s relevance to the student’s educational program, and the faculty mentor’s recommendation. Applications are reviewed by a subcommittee from the Latin American Studies Program every spring.

Littlefield Summer Fellowships: The Littlefield Summer Research Fellowships, created in honor of William D. Littlefield, Class of 1922, through the bequest of his wife, Beatrice B. Griswold, support hands-on research in chemistry for students working closely with a Bowdoin faculty member.

McKee Photography Grants (2003): These grants are supported by the McKee Fund for Photography, a fund established to augment the photography offerings within the Visual Arts division of the Department of Art at Bowdoin. The grant is intended to support annually one student photography project during the summer months and a public lecture and exhibition upon completion in the fall. The grant is intended to encourage the student to work independently with advice, even if from afar, from a faculty member to execute a long-term photographic project outside of the context of the classroom.

Thomas Andrew McKinley Family Summer Entrepreneurial Community Service Fellowships (2002): The McKinley Family summer fellowships were established by Thomas G. and Janet B. McKinley, parents of Thomas Andrew McKinley ’06, to fund entrepreneurial endeavors or projects that demonstrate leadership and/or a contribution to the extended Bowdoin community or society; or to fund community service projects that may have a strong impact on the larger community and improve the human condition.

Nikuradse-Mathews Public Interest Summer Fellowship Fund (2006): This fund, established by Scott A. Mathews ’84 and Tamara A. Nikuradse ’84 in support of summer fellowships to Bowdoin undergraduates who receive financial aid, consistent with College policies governing financial assistance to its students, provides fellowships to encourage students to pursue unpaid internships in humanitarian organizations, social service agencies, legal aid societies, public education, and similar settings during the summer.

Paul L. Nyhus Travel Grant Fund (2006): The Nyhus Travel Grant Fund was established by gifts of family and friends in memory of Paul L. Nyhus, Frank Andrew Munsey Professor of History, to support original student research that uses archival or other primary source material for an independent study or honors project in history and the related costs for travel, whether in this country or abroad.

Paller Research Fellowship (2003): The Paller Research Fellowship, provided by gifts of Mr. and Mrs. Alan Paller P’01, supports ten-week summer neuroscience research projects conducted by students under the direction of Bowdoin’s neuroscience faculty.

Preston Public Interest Career Fund Fellowships (1996): A generous gift from Mr. and Mrs. Kenneth Preston P’91 has provided the College with funds to support students committed to enhancing social justice by serving the needs of the underserved and disadvantaged through policy making, direct service, or community organizing. The Public Interest Career Fund Summer Fellowship Program was established to encourage students to intern for U.S.-based social services agencies, legal services, humanitarian organizations, and public education during the summer, with the hope that they will, as undergraduates, begin to build a foundation for future career development in these areas.

Riley Fellowships (1996): The Riley Fellowships, established by a gift from Matilda and John Riley, promote the education of students in sociology and anthropology through engagement in the research of faculty, in their own independent research, and in the professional worlds of the two disciplines.
Prizes and Distinctions

Rusack Coastal Studies Fellowships (2001): The Rusack Coastal Studies fellowships, provided through the generous gift of Geoffrey C. Rusack ’78 and Alison Wrigley Rusack, are open to students in the humanities, social sciences, and natural sciences involved in projects that bring new insight and understanding to coastal studies. The fund promotes and facilitates student and faculty disciplinary and interdisciplinary study projects at Bowdoin’s Coastal Studies Center, the surrounding coastal areas, and Casco Bay.

Spector Fellowship (2002): This annual fellowship, established by Sherman David Spector ’50, is awarded to a graduating senior who plans to pursue graduate studies in history and a career in teaching history at any academic level.

Surdna Foundation Undergraduate Research Fellowship Program (1959): An undergraduate research fellowship program established in 1959 was renamed in 1968 the Surdna Foundation Undergraduate Research Fellowship Program in recognition of two gifts of the Surdna Foundation. The income from a fund, which these gifts established, underwrites the program’s costs. Fellowships may be awarded annually to highly qualified seniors. Each Surdna Fellow participates under the direction of a faculty member in a research project in which the faculty member is independently interested.

The purpose is to engage the student directly in a serious attempt to extend knowledge. Each project to which a Surdna Fellow is assigned must therefore justify itself independently of the program, and the fellow is expected to be a participant in the research, not a mere observer or helper. The nature of the project differs from discipline to discipline, but all should give the fellow firsthand acquaintance with productive scholarly work. Should the results of the research be published, the faculty member in charge of the project is expected to acknowledge the contribution of the Surdna Fellow and of the program.

Surdna Fellows are chosen each spring for the summer or for the following academic year. Awards are made on the basis of the candidate’s academic record and departmental recommendation, his or her particular interests and competence, and the availability at the College of a research project commensurate with his or her talents and training. Acceptance of a Surdna Fellowship does not preclude working for honors, and the financial need of a candidate does not enter into the awarding of fellowships. Surdna Fellows are, however, obligated to refrain from employment during the academic year.

Nellie C. Watterson Summer Fellowship in the Creative and Performing Arts (2007): This fund, established by Paul and Jennifer Kornriegel, of the Classes of 1988 and 1987 respectively, honors Professor William C. Watterson, Edward Little Professor of the English Language and Literature, and his mother. The fellowship is designed to foster summer research and learning by students through faculty-mentored and/or structured training in the creative or performing arts (including music, theater and dance, the fine arts, creative writing, and film studies). Fellowship recipients may study under the direction of a Bowdoin faculty member; however, opportunities that cannot be adequately replicated under the direction of a Bowdoin faculty member, yet are deemed essential to a student’s academic program (e.g., participation in major summer festivals, pre-professional training, internships) may also be undertaken.

AWARDS IN ATHLETICS

Annie L. E. Dane Trophy: Named in memory of the wife of Francis S. Dane 1896 and mother of Nathan Dane II ’37, Winkley Professor of Latin Language and Literature, the trophy is awarded each spring to a senior member of a varsity women’s team who “best exemplifies the highest qualities of character, courage, and commitment to team play.” (1978)
Prizes and Distinctions

Jennifer S. Harvey ’04 Leadership Award for Junior Varsity or Non-Varsity Athletes: This annual award is presented in support of and to acknowledge non-varsity athletics at Bowdoin, with preference to women’s junior varsity teams. (2009)

Lucy L. Shulman Trophy: Given by Harry G. Shulman, A.M. H’71, in honor of his wife, this trophy is awarded annually to the outstanding woman athlete. Selection is made by a vote of the Department of Athletics. (1975)

Society of Bowdoin Women Athletic Award: This award is presented to a member of a women’s varsity team in recognition of her “effort, cooperation, and sportsmanship.” Selection is made by a vote of the Department of Athletics. (1978)

Frederick G. P. Thorne Award: This award is presented to the male student athlete who has most demonstrated the qualities of leadership both in the athletic arena and outside it. (1999)

Baseball

Francis S. Dane Baseball Trophy: This trophy, presented to the College by friends and members of the family of Francis S. Dane 1896, is awarded each spring “to that member of the varsity baseball squad who, in the opinion of a committee made up of the dean of student life, the director of athletics, and the coach of baseball, best exemplifies high qualities of character, sportsmanship, and enthusiasm for the game of baseball.” (1965)

Basketball

William J. Fraser Basketball Trophy: This trophy, presented by Harry G. Shulman, A.M. H’71, in memory of William J. Fraser ’54, is awarded annually to that member of the basketball team who best exemplifies the spirit of Bowdoin basketball. The recipient is selected by the coach and the director of athletics. (1969)

Paul Nixon Basketball Trophy: Given to the College by an anonymous donor and named in memory of Paul Nixon, L.H.D. ’43, dean at Bowdoin from 1918 to 1947, in recognition of his interest in competitive athletics and sportsmanship, this trophy is inscribed each year with the name of the member of the Bowdoin varsity basketball team who has made the most valuable contribution to this team through his qualities of leadership and sportsmanship. (1959)

Women’s Basketball Alumnae Award: A bowl, inscribed with the recipient’s name, is given to the player who “best exemplifies the spirit of Bowdoin’s Women’s Basketball, combining talent with unselfish play and good sportsmanship.” The award is presented by Bowdoin alumnae basketball players. (1983)

Football

Winslow R. Howland Football Trophy: This trophy, presented to the College by his friends in memory of Winslow R. Howland ’29, is awarded each year to that member of the varsity football team who has made the most marked improvement on the field of play during the football season, and who has shown the qualities of cooperation, aggressiveness, enthusiasm for the game, and fine sportsmanship so characteristic of Winslow Howland. (1959)

Wallace C. Philoon Trophy: Given by Maj. Gen. Wallace Copeland Philoon, USA, 1905, M.S. ’44, this trophy is awarded each year to a non-letter winner of the current season who has made an outstanding contribution to the football team. The award is made to a man who has been faithful in attendance and training and has given his best efforts throughout the season. (1960)
Prizes and Distinctions

William J. Reardon Memorial Football Trophy: A replica of this trophy, which was given to the College by the family and friends of William J. Reardon '50, is presented annually to a senior on the varsity football team who has made an outstanding contribution to his team and his college as a man of honor, courage, and ability, the qualities which William J. Reardon exemplified at Bowdoin College on the campus and on the football field. (1958)

Ice Hockey

Hannah W. Core '97 Memorial Award: Given to a member of the women’s hockey team who best represents the enthusiasm, hard work, and commitment for which Hannah will be remembered. (1996)

Hugh Munro Jr. Memorial Trophy: This trophy, given by his family in memory of Hugh Munro Jr. ’41, who lost his life in the service of his country, is inscribed each year with the name of that member of the Bowdoin varsity hockey team who best exemplifies the qualities of loyalty and courage which characterized the life of Hugh Munro Jr. (1946)

John “Jack” Page Coaches Award: Established as a memorial to John Page of South Harpswell, Maine, through the bequest of his wife, Elizabeth Page, this award is to be presented annually to the individual who, in the opinion of the coaching staff, has distinguished himself through achievement, leadership, and outstanding contributions to the hockey program, the College, and community. (1993)

Peter Schuh Memorial Award: This trophy, given in memory of Peter M. Schuh '96, is presented to the most valuable player in the annual Bowdoin-Colby men’s ice hockey game.

Harry G. Shulman Hockey Trophy: This trophy is awarded annually to that member of the hockey squad who has shown outstanding dedication to Bowdoin hockey. The recipient is elected by a vote of the coach and the director of athletics. (1969)

Christopher Charles Watras Memorial Women’s Ice Hockey Trophy: This trophy is dedicated in the memory of Chris Watras ’85, former assistant women’s ice hockey coach. The award is presented annually to that member of the Bowdoin women’s varsity ice hockey team who best exhibits the qualities of sportsmanship, leadership, commitment, and dedication to her teammates and the sport, on the ice as well as in the community and the classroom. The recipient is selected by the women’s varsity ice hockey coach and the director of athletics. Her name is engraved on the permanent trophy and she receives a replica at the team’s annual award ceremony. (1989)

Women’s Ice Hockey Founders’ Award: This award is presented to the player who exemplifies the qualities of enthusiasm, dedication, and perseverance embodied in the spirited young women who were paramount in the establishment of Bowdoin women’s hockey. The recipient is selected by vote of her fellow players. (1991)

Lacrosse

Mortimer F. LaPointe Lacrosse Award: This award, given in honor of Coach Mortimer F. LaPointe’s twenty-one seasons as coach of men’s lacrosse by his alumni players, is presented to one player on the varsity team, who, through his aggressive spirit, love of the game, and positive attitude, has helped build a stronger team. The coach will make the final selection after consultation with the captains. (1991)

Ellen Tiemer Women’s Lacrosse Trophy: This trophy, donated to the women’s lacrosse program from funds given in memory of Ellen Tiemer’s husband, Paul Tiemer ’28, who died in 1988, is to be awarded annually “to a senior or junior woman who is judged to have brought the most credit to Bowdoin and to herself.” The recipient is to be selected by a vote of the team and the coach. (1996)
Paul Tiemer Men's Lacrosse Trophy: This award, established from funds given in memory of Paul Tiemer III, is to be presented annually to the player who is judged to have shown the greatest improvement and team spirit over the course of the season. Only one award shall be made in a year, and the recipient is to be selected by a vote of the men's varsity lacrosse team. (1996)

Paul Tiemer III Men's Lacrosse Trophy: Given by Paul Tiemer '28 in memory of his son, Paul Tiemer III, this trophy is awarded annually to the senior class member of the varsity lacrosse team who is judged to have brought the most credit to Bowdoin and to himself. The recipient is selected by the varsity lacrosse coach and the director of athletics. (1976)

Soccer

George Levine Memorial Soccer Trophy: This trophy, presented by Lt. Benjamin Levine, coach of soccer in 1958, is awarded to that member of the varsity soccer team exemplifying the traits of sportsmanship, valor, and desire. (1958)

Christian P. Potholm II Soccer Award: Given to the College by Christian P. Potholm II '62, DeAlva Stanwood Alexander Professor of Government, and Sandra Q. Potholm, this fund supports annual awards to the male and female scholar/athletes whose hard work and dedication have been an inspiration to the Bowdoin soccer program. Selection of the recipients is decided by the coaching staff. The award is in the form of a plaque inscribed with the recipient’s name, the year, and a description of the award. (1992)

Squash

Reid Squash Trophy: Established by William K. Simonton '43, this trophy is awarded annually to the member of the squash team who has shown the most improvement. The recipient is to be selected by the coach of the team and the director of athletics. (1975)

Swimming

Robert B. Miller Trophy: This trophy, given by former Bowdoin swimmers in memory of Robert B. Miller, coach of swimming, is awarded annually “to the Senior who, in the opinion of the coach, is the outstanding swimmer on the basis of his contribution to the sport.” Winners will have their names inscribed on the trophy and will be presented with bronze figurines. (1962)

Sandra Quinlan Potholm Swimming Trophy: Established by Sandra Quinlan Potholm and Christian P. Potholm II '62, DeAlva Stanwood Alexander Professor of Government, this prize is awarded annually to the male and female members of the Bowdoin swimming teams who have done the most for team morale, cohesion, and happiness. Selection of the recipients is decided by the coaching staff. The award is in the form of a plaque inscribed with the recipient’s name, the year, and a description of the award. (1992)

Tennis

Samuel A. Ladd Tennis Trophy: This trophy, presented by Samuel Appleton Ladd Jr. '29, and Samuel Appleton Ladd III '63, is awarded to a member of the varsity team who, by his sportsmanship, cooperative spirit, and character, has done the most for tennis at Bowdoin during the year. The award winner’s name is inscribed on the trophy. (1969)
Track and Field

Leslie A. Claff Track Trophy: This trophy, presented by Leslie A. Claff ’26, is awarded “at the conclusion of the competitive year to the outstanding performer in track and field athletics who, in the opinion of the dean, the director of athletics, and the track coach, has demonstrated outstanding ability accompanied with those qualities of character and sportsmanship consistent with the aim of intercollegiate athletics in its role in higher education.” (1961)

Bob and Jeannette Cross Award (The Maine Track Officials’ Award): This trophy is given annually by the friends of Bowdoin track and field to that member of the women’s team who has demonstrated outstanding qualities of loyalty, sportsmanship, and character during her athletic career at Bowdoin. The recipient of the award is chosen by a vote of the head track coaches and the men’s and women’s track team. (1989)

Elmer Longley Hutchinson Cup: This cup, given by the Bowdoin chapter of Chi Psi Fraternity in memory of Elmer Longley Hutchinson ’35, is awarded annually to a member of the varsity track squad for high conduct both on and off the field of sport. (1939)

Major Andrew Morin Award: This trophy, endowed by long-time track official Andrew Morin, is given annually to the most dedicated long- or triple-jumper on the men’s or women’s track team. The winner is selected by a committee of track coaches and track officials. (1989)

Evelyn Pyun Award: Established in memory of Evelyn Pyun ’02, the award is presented annually for outstanding dedication and loyalty to the women’s cross-country team. The award honors the qualities of persistence, generosity, and enthusiasm that Evey brought to Bowdoin cross-country. (2000)

Colonel Edward A. Ryan Award: Given by friends and family of Colonel Ryan, longtime starter at the College track meets, this award is presented annually to that member of the women’s track and field team who has distinguished herself through outstanding achievement and leadership during her four-year athletic career at Bowdoin. (1989)

PRIZES IN EXTRACURRICULAR ACTIVITIES

James Bowdoin Cup: This cup, given by the Alpha Rho Upsilon Fraternity, is awarded annually at Honors Day to the student who in the previous college year has won a varsity letter in active competition and has made the highest scholastic average among the students receiving varsity letters. In case two or more students should have equal records, the award shall go to the one having the best scholastic record during his or her college course. The name of the recipient is to be engraved on the cup. (1947)

Bowdoin Orient Prize: Six cash prizes are offered by the Bowdoin Publishing Company and are awarded each spring to those members of the Bowdoin Orient staff who have made significant contributions to the Orient in the preceding volume. (1948)

General R. H. Dunlap Prize: The annual income of a fund established by Katharine Wood Dunlap in memory of her husband, Brig. Gen. Robert H. Dunlap, USMC, is awarded to the student who writes the best essay on the subject of “service,” in addition to demonstrating personal evidence of service. (1970)

Andrew Allison Haldane Cup: This cup, given by fellow officers in the Pacific in memory of Capt. Andrew Allison Haldane, USMCR, ’41, is awarded to a member of the senior class who has outstanding qualities of leadership and character. (1945)
Prizes and Distinctions

**Orren Chalmer Hormell Cup:** This cup, given by the Sigma Nu Fraternity at the College in honor of Orren Chalmer Hormell, D.C.L. ’51, DeAlva Stanwood Alexander Professor of Government, is awarded each year to a sophomore who, as a first-year student, competed in first-year athletic competition as a regular member of a team, and who has achieved outstanding scholastic honors. A plaque inscribed with the names of all the cup winners is kept on display. (1949)

**Lucien Howe Prize:** Fifty percent of the income of a fund given by Dr. Lucien Howe 1870, A.M. 1879, Sc.D. 1910, is awarded by the faculty to members of the senior class who as undergraduates, by example and influence, have shown the highest qualities of conduct and character. The remainder is expended by the president to improve the social life of the undergraduates. (1920)

**Masque and Gown Figurine:** A figurine, The Prologue, carved by Gregory Wiggin, may be presented to the author of the prize-winning play in the One-Act Play contest, if one is conducted, and is held by the winner until the following contest. (1937)

**Masque and Gown One-Act Play Prizes:** Prizes may be awarded annually for excellence in various Masque and Gown activities, including playwriting, directing, and acting. (1934)

**Michael Francis Micciche III Award:** This award is given annually to that individual who embodies the entire Bowdoin experience; who engages the College community, achieves academic excellence, and earns the respect of his or her peers and professors. This individual must plan on broadening his or her education following graduation, either through enrollment at a graduate school or through a structured travel or volunteer program. (2001)

**Horace Lord Piper Prize:** This prize, established by Sumner Increase Kimball 1855, Sc.D. 1891, in memory of Maj. Horace Lord Piper 1863, is awarded to that member of the sophomore class who presents the best “original paper on the subject calculated to promote the attainment and maintenance of peace throughout the world, or on some other subject devoted to the welfare of humanity.” (1923)

**The President’s Award:** This award, inaugurated in 1997 by President Robert H. Edwards, recognizes a student’s exceptional personal achievements and uncommon contributions to the College. The student’s actions demonstrate particular courage, imagination, and generosity of spirit; and they benefit the atmosphere, program, or general effectiveness of the College. (1997)

**Franklin Delano Roosevelt Cup:** This cup, furnished by the Bowdoin chapter of Alpha Delta Phi Society, is inscribed annually with the name of that member of the three lower classes whose vision, humanity, and courage most contribute to making Bowdoin a better college. (1945)

**Paul Andrew Walker Prize Fund:** This fund was established in honor and memory of Paul Andrew Walker ’31 by his wife, Nathalie L. Walker. Forty percent of the income of the fund is used to honor a member or members of the Bowdoin Orient staff whose ability and hard work are deemed worthy by the Award Committee chosen by the dean of student affairs. A bronze medal or an appropriate book, with a bookplate designed to honor Paul Andrew Walker, is presented to each recipient. (1982)
Prizes and Distinctions

MISCELLANEOUS FUNDS

*Delta Sigma/Delta Upsilon Activities Fund:* The income of this fund is used to support public events and individual projects that further the welfare and enhance the community of Bowdoin College, and that preserve and promote the fellowship, community, spirit, diversity, and ideals that Delta Sigma and Delta Upsilon offered to the Bowdoin community. (1997)

*Faculty Development Fund:* The income of this fund, established by Charles Austin Cary 1910, A.M. H’50, LL.D. ’63, is expended each year “for such purpose or purposes, to be recommended by the President and approved by the Governing Boards, as shall be deemed to be most effective in maintaining the caliber of the faculty.” These purposes may include, but not be limited to, support of individual research grants, productive use of sabbatical leaves, added compensation for individual merit or distinguished accomplishment, other incentives to encourage individual development of teaching capacity, and improvement of faculty salaries. (1956)

*Faculty Research Fund:* This fund, founded by the Class of 1928 on the occasion of its twenty-fifth anniversary, is open to additions from other classes and individuals. The interest from the fund is used to help finance research projects carried on by members of the faculty. (1979)

*The Fletcher Family Fund:* This fund was established by William C. Fletcher ’66. Income from the fund provides support for faculty research leading to publication and presentation. (2000)

*The Henni Friedlander Award for the Common Good (2005):* This fund was established by Martin and Sheila Friedlander in memory of Henni Friedlander (mother of Martin, a member of the Class of 1971), who survived Nazi Germany to immigrate to the United States, where she was an inspiring example of how love and joy of life can lift the human spirit and enable us as a society to promote the common good. The fund provides a monetary prize to an individual who has overcome significant adversity in his or her own life and gone on to make a highly significant contribution to the common good. In addition, the fund supports a lecture by the awardee on the subject of his or her life’s achievement in both the area of the common good and his or her profession. To the extent possible, the awardee will spend a day or two on campus interacting with members of the college community so that they can better appreciate the value of the individual’s accomplishments.

In years when sufficient funds are available, *The Henni Friedlander Student Prize* shall also be awarded to a Bowdoin undergraduate who has similarly overcome adversity in his or her own life and gone on to contribute to the common good.

*Sydney B. Karofsky Prize for Junior Faculty:* This prize, given by members of the Karofsky family, including Peter S. Karofsky, M.D. ’62, Paul I. Karofsky ’66, and David M. Karofsky ’93, is to be awarded annually by the dean for academic affairs, in consultation with the Faculty Affairs Committee on the basis of student evaluations of teaching, to an outstanding Bowdoin teacher who “best demonstrates the ability to impart knowledge, inspire enthusiasm, and stimulate intellectual curiosity.” The prize is given to a member of the faculty who has taught at the College for at least two years. In 2007 the award was given to Charles Dorn, assistant professor of education. (1992)

*James R. Pierce Athletic Leadership Award:* Established by James R. Pierce Jr., in memory of James R. Pierce ’46, the income of this fund is used to support an annual stipend for a member of the Bowdoin coaching staff to attend a professional conference or other continuing education activity. The recipient is selected on the basis of “superior teaching ability, unbridled enthusiasm for his/her sport, empathy for the Bowdoin scholar-athlete, and desire to inculcate a sense of sportsmanship and fair play regardless of circumstances.” (1993)