Interdisciplinary Studies

101c. Elementary Arabic I. Fall 2009. RUSSELL HOPLEY.
An introductory course that presumes no previous knowledge of Arabic. Students begin to acquire an integrated command of speaking, reading, writing, and listening skills in Modern Standard Arabic. Some exposure to Egyptian Colloquial Arabic as well. Class sessions conducted primarily in Arabic.

102c. Elementary Arabic II. Spring 2010. RUSSELL HOPLEY.
A continuation of Elementary Arabic I, focuses on further developing students’ skills in speaking, listening, comprehending, writing, and reading Modern Standard Arabic.
Prerequisite: Interdisciplinary Studies 101.

203c. Intermediate Arabic I. Fall 2009. RUSSELL HOPLEY.
A continuation of first-year Arabic, aiming to enhance proficiency in listening, speaking, reading, and writing through the study of more elaborate grammar structures and exposure to more sophisticated, authentic texts.
Prerequisite: Interdisciplinary Studies 102.

204c. Intermediate Arabic II. Spring 2010. RUSSELL HOPLEY.
A continuation of Intermediate Arabic I, provides students with a more in-depth understanding of Modern Standard Arabic. Aims to enhance proficiency in speaking, listening, reading, and writing through the study of more elaborate grammatical structures and sophisticated, authentic texts. Textbook material supplemented by readings from the Qur’an, the hadith, and early Arabic poetry.
Prerequisite: Interdisciplinary Studies 203.

220. Leaders and Leadership. Spring 2010. ANGUS S. KING.
A study of the concept, principles, practice, and significance of leadership. Content is presented through case studies intended to illustrate and illuminate various characteristics of leaders and their constituencies. Abraham Lincoln, Eleanor Roosevelt, Winston Churchill, Joshua Chamberlain, Margaret Thatcher, Martin Luther King, and Ernest Shackleton are among those studied. “An army of deer led by a lion is more to be feared than an army of lions led by a deer.”

240b. Maine Social Research. Fall 2009 and Spring 2010. CRAIG MCEWEN.
A hands-on, semester-long research experience in the local community. Students design and carry out research on elements of longer-term research projects focused on affordable housing, homelessness, health, hunger, and economic insecurity in the Brunswick-Topsham area in coordination with local agencies. Emphasizes qualitative research methodologies, but could include quantitative analysis, observation, and analysis of available data and historical records. Students with methodological training in a variety of disciplines are welcome. May be repeated for credit with permission of the instructor.
Prerequisite: One of the following: Anthropology 201, Economics 257, Education 203, Psychology 251, or Sociology 201, or permission of the instructor.